

STUDY ABROAD



2014-15

ENROLLMENT & TRENDS

Inge Steglitz and Cheryl Benner

2014-15 MSU Study Abroad Enrollment and Trends

The Office of Study Abroad produces this annual statistical report covering the previous academic year. The data is available to MSU colleges one academic cycle before the national media coverage in the Institute of International Education’s *Open Doors* report, which is released during International Education Week in November.

The data in the present report coincides to the national study abroad data that will be released in November 2016 for the 2014-15 cycle. Most data is based on the number of degree-seeking MSU students (U.S. citizens/permanent residents only) participating in a study abroad program outside of the United States for academic credit to coincide with *Open Doors* reporting requirements (see page 6 for information about *Open Doors*).

This document is intended for internal MSU use. We hope the information is useful for those planning within your college, department or unit for current or future study abroad participation. *A statistical report for external audiences is available on the OSA website. Extra copies are available upon request to bennerc@msu.edu.*

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OVERVIEW

What are the highlights of 2014-15?

Each year, thousands of students at Michigan State University are transformed by their educational experiences outside of the United States and can be found in classrooms, research labs, field stations, and internship sites throughout the world. In addition, we welcome a growing number of international students for a non-degree study experience at our East Lansing campus through the American Semester Program. During the 2014-15 academic year, key findings include:

- **A total of 2,941 students studied abroad** (MSU, non-MSU and international students), up over last year by 9%. Of those, 2,668 were MSU students (U.S. citizens/permanent residents only); 2,291 undergraduates and 377 graduate students.
- Approximately **28% of graduating seniors at MSU have participated at least once in study abroad**. (Per best practice in the field, participation rates equal the number of participants in a given academic year divided by the number of degrees awarded that same year.) This far exceeds the national average of 15% (according to the most recent IIE Open Doors report of U.S. students who earned a bachelor's degree).
- **Participation at the graduate level (14%) continues to surpass the national average as does the number of freshmen going abroad (6%)**. Emerging research in our field shows that studying abroad early can have even more return on investment, helping students clarify their academic goals and persevere to finishing their degree.
- At the national level, MSU's participation among **science, technology, engineering & math (STEM) majors, as well as students in the social sciences, communication, and legal studies exceed the national average**.
- Seven MSU colleges – Agriculture and Natural Resources, Arts & Letters, James Madison, Music, RCAH, Social Science and Veterinary Medicine – had **departmental participation rates above 75%**.
- MSU continues to narrow the gender gap with **36% male participation** which is higher than the national average (34.7%),
- More than half of MSU's top 10 destinations are in **non-traditional locations**.
- While most students continue to choose short-term programs, there was a **rise in semester-length participation (2.4%)** over last year.
- Consistent with MSU's longstanding leadership in international development and civic engagement, **close to 50 programs offer students the opportunity to learn with local communities through community engagement projects**, and 30 internship programs are offered around the world. Nearly 500 MSU students undertake community engagement abroad on a credit-bearing program.
- **Participation rose this year among Hispanic/Latino (7.6%), Black/African American (8.4%), and Multiracial (3.9%) students**. Participation of Black/African American students remains above the national average (5.6%) when looking at study abroad participation.

STUDY ABROAD AT MSU

Michigan State University's goal is to focus on offering high-quality, good value programming, connected to university and college strategies, leveraging faculty research with strategic partners, and building on MSU's history and culture.

MSU currently ranks in the top 10 for both international student enrollment and study abroad participation (according to the most recent IIE Open Doors report) and #8 for study abroad participation of public institutions with 2,478 MSU students studying overseas in 2013-14.

MSU offers more than 275 study abroad programs, during all semesters including winter and spring breaks, where students can earn credit through every MSU college.

Study abroad programs at MSU are offered in over 60 countries on all continents with more than 30% of MSU student participation in non-traditional locations such as Asia, Latin America and Africa.

MSU continues to help alleviate financial concerns with generous scholarships and financial aid. 66% of students received some form of financial aid to help them cover program costs. The Office of Study Abroad awards over 400 scholarships per year from endowments totaling more than \$4.5 million. On average, students are able to cover about 28% of their program costs with gift aid. Pell-eligible students can cover 40% of their program costs with this aid.

GENERATION STUDY ABROAD

Are we progressing towards our goals?

In 2014, Michigan State University committed to a national effort to increase study abroad participation by 2020 through a five-year initiative called Generation Study Abroad. In response to this initiative, and to align with university strategies that focus on student success, MSU has set specific targets to expand participation and double endowments for study abroad scholarships. Meeting these goals will result in a more diverse student body going abroad and a greater variety of experiences in which they participate.



See web for more details:
[http://msutoday.msu.edu/news/2014/
msu-joins-generation-study-abroad/](http://msutoday.msu.edu/news/2014/msu-joins-generation-study-abroad/)

Below is an update on how MSU is making progress toward achieving our goals. We will continue to embrace our strengths and engage in new and innovative ideas to accomplish these goals, ultimately helping us to achieve our focus on high-quality study abroad programs at Michigan State University.

To support the national goal to double overall study abroad enrollment by 2020 by assisting less internationalized universities in their efforts to build programming

In our outreach efforts to less internationalized institutions, MSU has begun working with other large offices in the education abroad field (led by Arizona State University) on a collaborative MOOC (Massive Open Online Course). When completed, this course will be a resource for smaller institutions to work toward higher international capacity. It addresses many of the major issues faced throughout the study abroad process, from marketing through health and safety and unpacking, and also provides an overview of program types and how to make the most of each model.

Strengthening our relations with smaller institutions, MSU hosted a delegation from Mott Community College this fall to help them build a study abroad program.

In addition, MSU has increased participation at local conferences, such as the Michigan Association of International Educators (MAIE), offering presentations on topics that smaller institutions might find useful, such as capacity building and health and safety.

Increase outreach to first-generation, high-need and under-represented minorities as part of its university-wide early student success focus on high impact learning strategies

Initiative such as Study Abroad in the Neighborhoods continue to increase our outreach to many students that may not have thought about study abroad. Plans to increase collaboration with multiple units across campus in place for the 2016-17 academic year, including “train the trainers” workshops for residence hall mentors.

OSA staff attended the national Diversity Abroad Conference in Atlanta, Georgia this April that focused on issues of access, diversity, and inclusion in international education.

A new faculty-led program in China was developed that recruited 34 students from university retention programs. Most students were awarded \$5,000 scholarships from the Coca-Cola Foundation to help defray costs.

The Office of Study Abroad added a new Outreach Coordinator position in 2016 that will work with the lead communications manager on developing an outreach plan, assess and report on the impact of outreach activities, and liaise with units across campus.

Double enrollment by 2020 for internship, volunteer, work abroad, including community engagement

Programs in Belize, Greece and Italy have been expanded both in duration and enrollment capacity to accommodate additional service-learning opportunities for students.

Throughout the next year, existing programs will be re-evaluated to see if community engagement components can be successfully added to programs. OSA staff will work with colleges, departments and program leaders to create innovative and cost-effective models for students to participate, including opportunities within the Freshman Seminar Abroad programs.

Double enrollment by 2020 for undergraduate research abroad

The Office of Study Abroad and several MSU colleges have formed a working group dedicated to increasing research abroad. During the summer of 2016, the group will convene to plan their strategy to add research components to new and existing study abroad programs.

In collaboration with the Undergraduate Research Office, \$500 grants have been made available to encourage students to undertake undergraduate research on study abroad. Also in collaboration with this office, programs are vetted and added to a special “Undergraduate Research on Study Abroad” list housed on the OSA webpage.

Double enrollment by 2020 for graduate education abroad

More than 25 graduate students participated in MSU’s innovative Doctoral Study Abroad Fellowship program over the last three years. The fellowship provided professional development to doctoral students seeking a qualification to lead and develop education abroad programs in their future careers. OSA will work with the Graduate School to re-launch this very successful program in 2017 with a distributed funding model.

Double enrollment by 2020 for semester programs abroad

The Office of Study Abroad enhanced student support through renewed terminology and simplified messaging, such as renaming programs from “co-sponsored” to “partner programs,” to encourage students to participate in semester-length programs. Improved course approval and transcript processing, as well as a more streamlined student tracking system and dedicated student advising has also contributed to enhancing student support.

Comprehensive and consistent information meetings and pre-departure orientations were also offered to students by “Team Europe” to strengthen communication to students.

In addition, OSA conducted workshops for academic advisers and offered F&OD seminars focused on partner programs and processes that were intended to enhance cross-campus collaboration related to increasing enrollment in semester programs.

Moving forward, OSA plans to continue offering workshops and training programs for college advisers and student peer advisers to improve partner program knowledge. Increased outreach, as well as new and improved processes and functions are also being planned for the future.

Double enrollment by 2020 for international students abroad

An F&OD workshop was held this spring that highlighted the experiences of international students at MSU who have participated in study abroad programs. A panel of international students shared their “secondary” study abroad experiences, including their motivations, expectations, hesitations, and advice for faculty leaders and staff.

Future collaboration with the Office for International Students and Scholars will allow OSA to share information with international students on how they can study abroad while at MSU. Participation in international student orientations and various student events are being planned for the 2016-17 academic year.

Double the reporting of non-credit learning abroad experiences by 2020

The Risk and Security Assessment Committee (RSAC) officially defined “university-affiliated non-credit student travel” to help clarify policy and procedures.

Recognizing this expansion, MSU established an Office of International Health and Safety to oversee health, safety, and security for all travelers, including non-credit travelers. A new travel registry is being formed to enhance reporting of, and support to, these non-credit travelers. And new travel registration forms have been developed to help bring non-credit travelers into a more defined system and offer education to those travelers (e.g. directs them to pre-departure information).

Double MSU endowments for study abroad scholarships by 2020

The Office of Study Abroad continues to work together with the International Studies and Programs (ISP) University Advancement team and the central advancement office to seek additional endowment funding to generate scholarships for study abroad students. With the addition of Manav Sachdeva, Associate Director of Development within the ISP Advancement team who is charged with working with individual donors, efforts have strengthened and include:

- inviting individual donors to our annual MSUFCU scholarship appreciation luncheon to show them our appreciation as well as to encourage them to contribute additional funds to their current endowment accounts;
- supporting the ISP Advancement team in their meetings with individual donors considering funding scholarships for study abroad, which in 2014-15 resulted in three new endowed scholarships funded by the Bushey, Henley and Riley-Gregory families; the endowment amounts total nearly \$200,000;
- meeting with central MSU advancement to assist with a new email donation request to study abroad alumni; while responses to this effort would most likely result in smaller expendable gifts, the donors will be encouraged to consider endowment gifts in the future as well; and
- establishing a Generation Study Abroad endowed scholarship account for individual donors who cannot afford to fund their own endowment, but can contribute gifts in the \$1,000-\$5,000 range, which when added together, will provide enough funding to reach the \$50,000 minimum amount needed for the endowed account to be fully funded.

LOOKING AHEAD

What's next for study abroad at MSU?

New Leadership

MSU's new Executive Director for Education Abroad and Exchanges, Dr. Anthony Ogden, will begin his tenure on 16 May 2016 with the mandate to reinvigorate study abroad at MSU. While not much is known yet about related details, OSA's collaborations with the colleges and other MSU units will continue to take place in the context of both the Generation Study Abroad initiative and President Simon's Bolder by Design framework.

Re-vamped Program Evaluation Process

MSU's study abroad colleges asked for more control over and more flexibility for the program evaluation process. A working group comprised of representatives from the Deans' Designees for Study Abroad developed and proposed a new process and revised content and recommended a new platform that allows for enhanced program-specific evaluations as well as more flexible timing (Qualtrics). Following a pilot-run for several winter break programs, the spring semester has been spent getting all colleges ready for the summer 2016 evaluation cycle.

Enhanced Metrics

The needle on what kinds of education abroad activities should be counted in institutional and national metrics keeps moving, as expressed in The Forum on Education Abroad's definition of education abroad:

"Education that occurs outside the participant's home country. Besides study abroad, examples include such international experiences as work, volunteering, non-credit internships, and directed travel, as long as the programs are driven to a significant degree by learning goals."

As the graph below shows, using a metric that includes domestic students' participation in education abroad and international students' international experiences at MSU reveals that **44% of MSU undergraduates are achieving an education abroad experience.**

Undergraduate participation rates from 1995 to present (for credit)

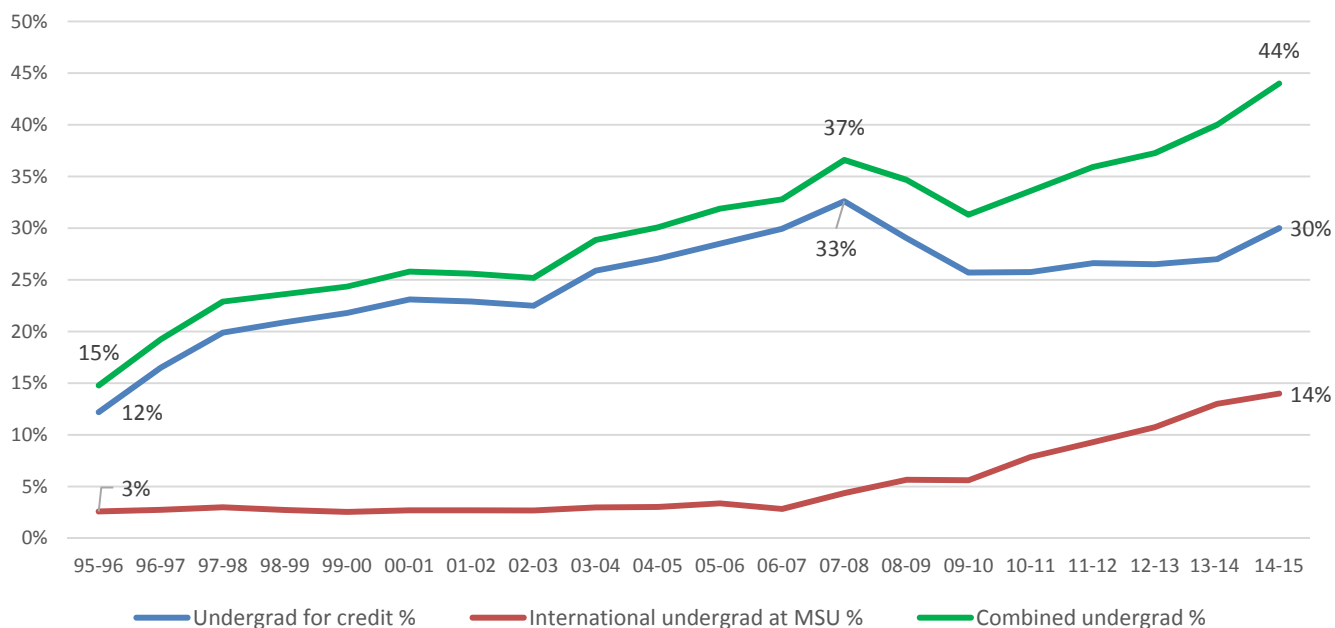


Figure 1

If we add undergraduates who partake in non-credit activities abroad, **the combination represents almost half (49%) of MSU undergraduates** achieving an international learning experience last year.

Combined MSU undergraduate participation rates (credit and non-credit activity in 2014-15)

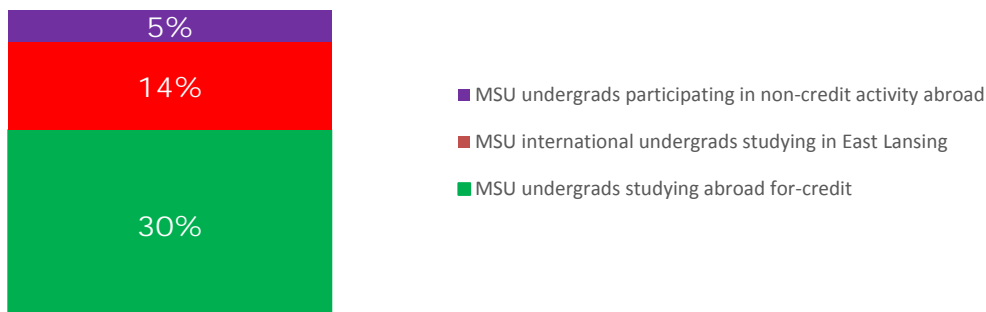


Figure 2

Looking at the *total MSU student population* (undergraduates and graduates; US citizens and international students; credit-bearing and non-credit activities) in 2014-15 below:

$$\begin{array}{r} 800 \text{ students in non-credit activities abroad} \\ + \\ 200 \text{ international students participating in secondary study abroad programs} \\ + \\ 7,500 \text{ international students studying abroad at MSU} \\ + \\ 2,600 \text{ U.S. students engaged in education abroad} \\ = \\ \textbf{More than 11,000 students engaged in international learning} \end{array}$$

NATIONAL COMPARISONS

Open Doors is the annual report produced by the Institute of International Education and provides the latest statistics and trends on international students in the United States and U.S. students studying abroad. This annual report on enrollment numbers is often referred to as a ranking but it does not contain any indicators of quality other than enrollment.

The majority of the report **counts only those students who are U.S. citizens/permanent residents** who receive academic credit from an accredited U.S. institution of higher education. Students who travel and take courses abroad without receiving academic credit are not reported in the figures below, nor are students who are enrolled overseas for degrees from non-U.S. institutions.

IIE 2015 Open Doors table of the top 25 institutions based on enrollment

TOP 25 INSTITUTIONS AWARDING CREDIT FOR STUDY ABROAD, RANKED BY STUDENT TOTAL, 2013/14

Rank	Institution	City	State	Total
1	New York University	New York	NY	4,504
2	University of Texas - Austin	Austin	TX	3,021
3	Texas A&M University	College Station	TX	2,911
4	University of Southern California	Los Angeles	CA	2,891
5	University of Michigan - Ann Arbor	Ann Arbor	MI	2,719
6	University of Minnesota - Twin Cities	Minneapolis	MN	2,634
7	Ohio State University - Columbus	Columbus	OH	2,539
8	Michigan State University	East Lansing	MI	2,478
9	University of Illinois - Urbana-Champaign	Champaign	IL	2,422
10	University of Wisconsin - Madison	Madison	WI	2,276
11	University of Georgia	Athens	GA	2,240
12	Florida State University	Tallahassee	FL	2,221
13	University of California - Los Angeles	Los Angeles	CA	2,196
14	Boston University	Boston	MA	2,142
15	San Diego State University	San Diego	CA	2,119
16	Indiana University - Bloomington	Bloomington	IN	2,114
17	University of Florida	Gainesville	FL	2,104
18	University of Washington	Seattle	WA	2,063
19	Miami University - Oxford	Oxford	OH	2,016
20	Penn State University - University Park	University Park	PA	1,971
21	Northeastern University	Boston	MA	1,965
22	University of North Carolina - Chapel Hill	Chapel Hill	NC	1,859
23	University of Pennsylvania	Philadelphia	PA	1,824
24	University of Virginia - Charlottesville	Charlottesville	VA	1,794
25	Arizona State University	Tempe	AZ	1,793

Table 1

As MSU study abroad enrollment continues to stabilize, it allows us to build on the quality focus of our programming rather than being recognized first in quantity.

Our goal remains to offer high-quality, good value programming, connected to university and college strategies, leveraging faculty research with strategic partners, and building on MSU's history and culture, while staying in the top 10 in quantity related to the IIE Open Doors report.

When looking at the national scale it is important to understand that the most recent version of *Open Doors* lags a year behind. The 2015 report released in November covers students studying between fall 2013 through summer 2014. Table 2 compares MSU to the most recent *Open Doors* data and also provides MSU numbers for the present cycle, not yet reported in *Open Doors*.

Table comparing current national data (2013-14) to MSU data (both 13-14 and 14-15)

	<u>National 2013-14</u>	<u>MSU 2013-14</u>	<u>MSU 2014-15</u>
Total number of students	304,467	2478	2668
Undergraduate participation rate	9.9%	25.9%	27.6%
Gender			
Male	34.7%	37.9%	36.3%
Female	65.3%	62.1%	63.7%
Class standing			
Freshman	3.9%	5.8%	6.0%
Sophomore	13.1%	5.4%	7.0%
Junior	33.9%	23.8%	24.7%
Senior	25.3%	47.8%	48.1%
Graduate	12.7%	17.2%	14.2%
Ethnicity			
White	74.3%	72.1%	71.9%
Hispanic/Latino	8.3%	6.8%	7.6%
Black/African American	5.6%	7.5%	8.4%
Asian/Native Hawaiian or Other Pacific Islander	7.7%	4.3%	4.0%
American Indian or Alaska Native	0.5%	0.3%	0.2%
Multiracial	3.6%	2.6%	3.9%
Duration			
Long-term (academic year)	3.0%	0.8%	0.6%
Mid-length (semester-length)	34.9%	11.7%	14.1%
Short-term (FSA, WB, SB, US)	62.1%	87.3%	85.4%
Top 10 destinations			
1	United Kingdom	United Kingdom	United Kingdom
2	Italy	Mexico	Mexico
3	Spain	Italy	Italy
4	France	Spain	Spain
5	China	Australia	Australia
6	Germany	Japan	China
7	Ireland	South Africa	Japan
8	Costa Rica	Ireland	Costa Rica/France (tie)
9	Australia	Peru	South Africa
10	Japan	France	Belize
Areas of study			
Science, Technology, Engineering & Math	22.6%	32.6%	33.5%
Business and Management	19.6%	20.1%	16.9%
Social Sciences	18.7%	19.8%	20.3%
Foreign language and International Studies	7.8%	7.1%	6.5%
Fine or applied arts	7.0%	1.9%	2.5%
Communications/Journalism	5.6%	5.7%	9.6%
Humanities	4.1%	4.3%	4.2%
Education	3.7%	3.3%	2.4%
Legal Studies and Law Enforcement	1.5%	4.6%	3.6%
Undeclared	2.6%	0.5%	0.4%
Other	6.7%	0.2%	--

Table 2

STUDENT PARTICIPATION

The following sections in this detailed report continue to replicate the analysis of previous reports, in order to facilitate comparisons.

This means that non-credit bearing experiences are not included, international students are excluded, and only MSU degree-seeking students are reported, unless otherwise indicated.

As this discussion evolves, we will evaluate the appropriate time to alter the reference point for this long-standing annual report.

2014-15 marked a 7.6% increase in overall MSU student enrollment over the previous academic year, and an 11.5% increase in MSU undergraduate enrollment.

Overall MSU study abroad enrollment has increased by more than 50% percent, from 1,698 to 2,668 MSU students over a 16-year period (1999-00 to 2014-15). Enrollment for MSU students peaked at 2,969 in 2007-08.

Participation from 1999 to present

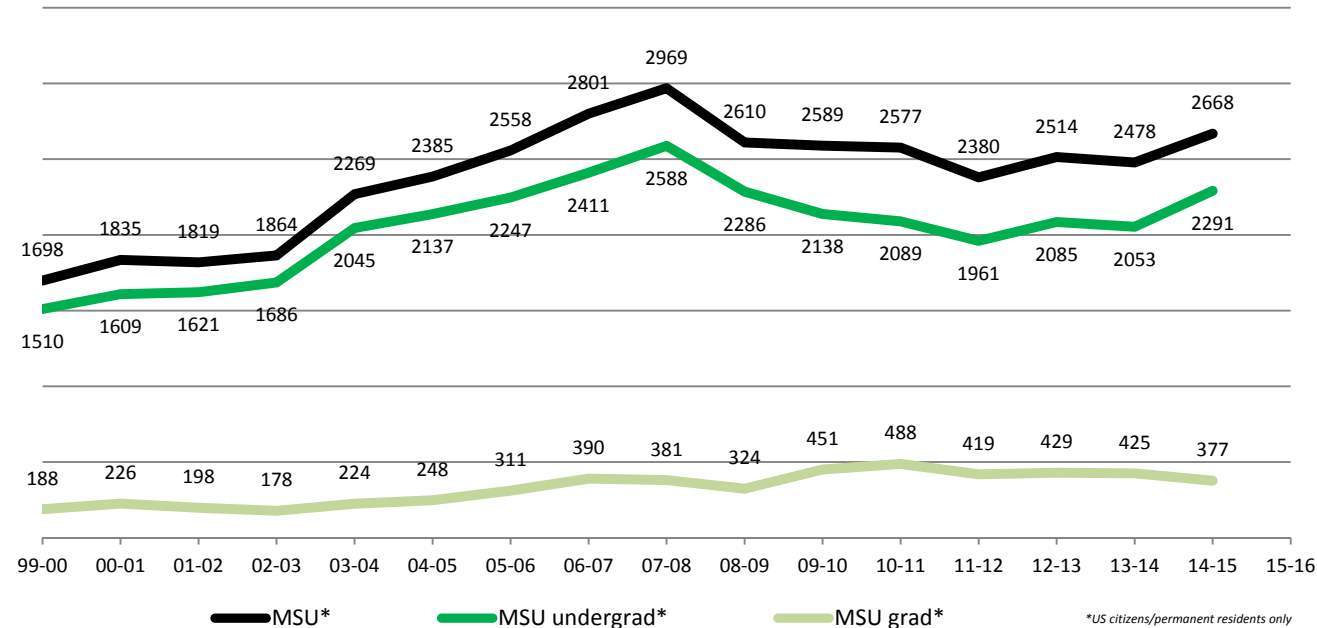


Figure 3

Gender

Along similar national trends, MSU continues to draw a higher proportion of female students at nearly 64% of participants being female.

However, MSU continues to narrow the gender gap with 36% male participation which is higher than the national average (34.7%).

Related to reaching our Generation Study Abroad goals, creating a greater gender balance will play a part in our marketing efforts to diversify our student body going abroad.

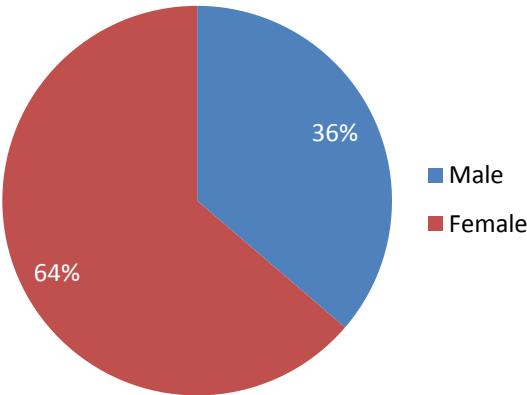


Figure 4

Class Standing

The majority of students participating in study abroad are undergraduates with freshmen participation at MSU (6%) above the national average (4%). Emerging research in our field shows that studying abroad early can have even more return on investment, helping students clarify their academic goals and persevere to finishing. Within Bolder by Design, earlier study abroad programming is an area of particular focus.

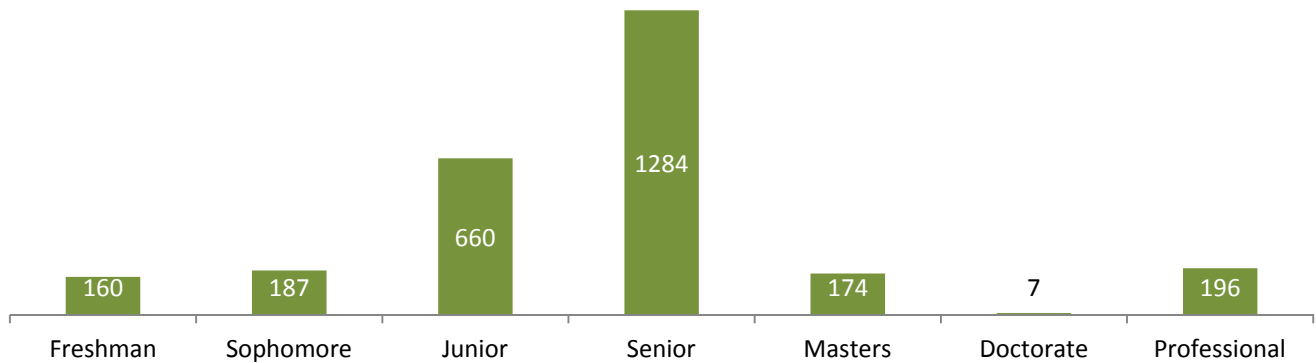


Figure 5

This "Class Standing" chart does not include the College of Education's doctoral fellowship program (>60 students/year to four countries) as it is not credit-bearing and not administered through OSA.

Ethnicity

In order to ensure our study abroad programs reflect the diversity of our campus and our country, MSU works hard to encourage and attract diverse participants. The following graph represents the ethnic breakdown of students who studied abroad over the last nine years.

Participation rose among Hispanic/Latino, Black/African American and multiracial students compared with last year.

NOTE: "Two or more races" and "Native Hawaiian/Pacific Islander" are new federal categories as of 09-10.

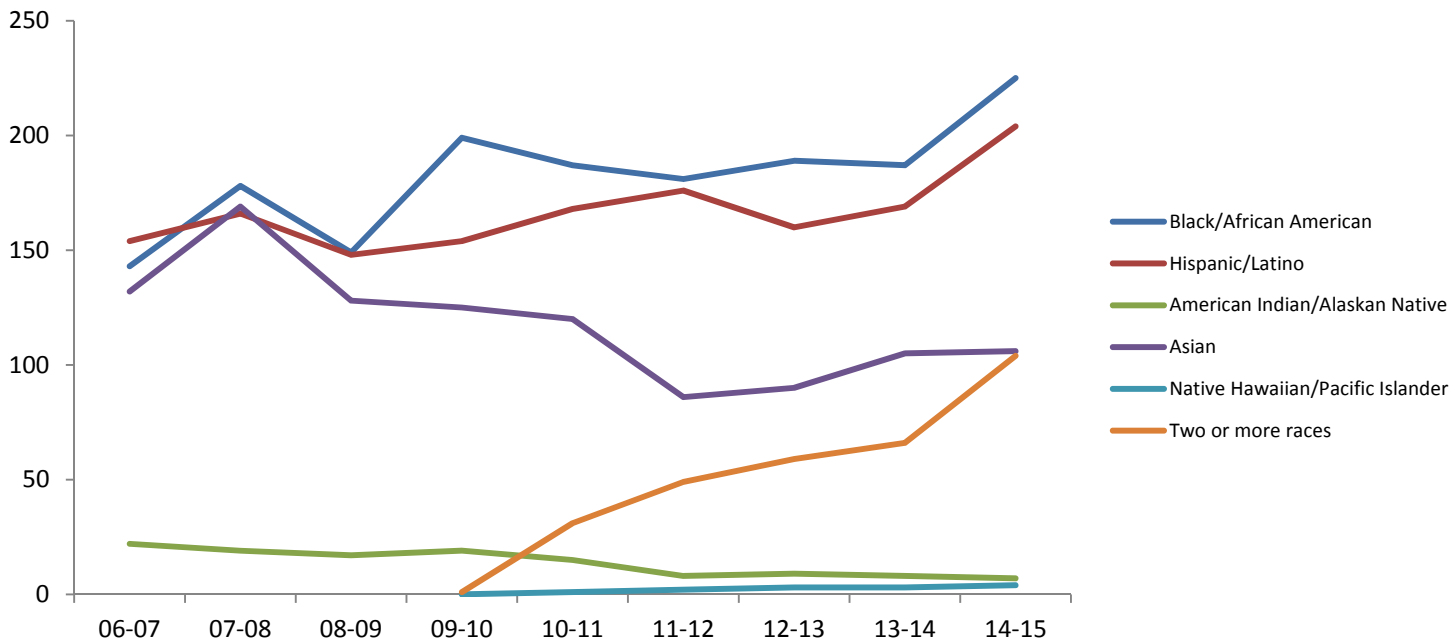


Figure 6

The chart below compares the MSU study abroad participation to the overall MSU population and the national study abroad participation based on the 2013-14 academic year broken down by ethnicity. OSA’s participation among non-Caucasian students is in-line with MSU and national figures; however, above the averages in terms of participation of Black/African American students.

(The category of “not reported” is not included in these totals)

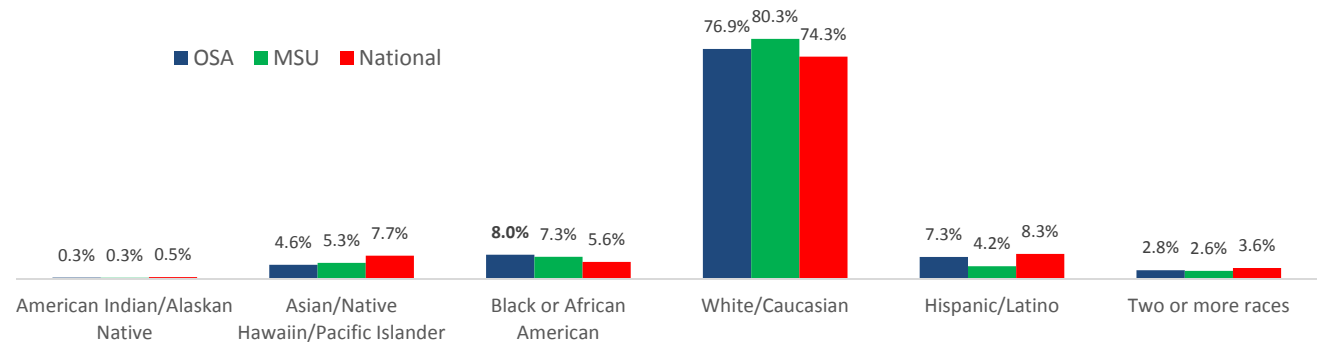


Figure 7

Duration

MSU saw a 2.4% increase in semester-length participation over last year. The majority of our students, however, continue to participate in short-term programs. In total, more than 85% of MSU students participate in short-term programs compared to the national average of 62%. As noted in the graph below, summer remains the highest semester of participation.

Participation by semester over the last 4 years

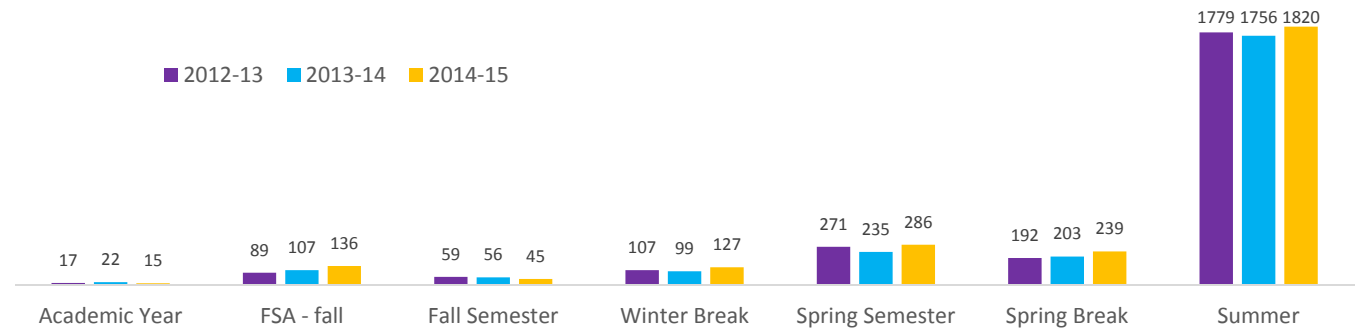


Figure 8

Participation by duration over the last 4 years

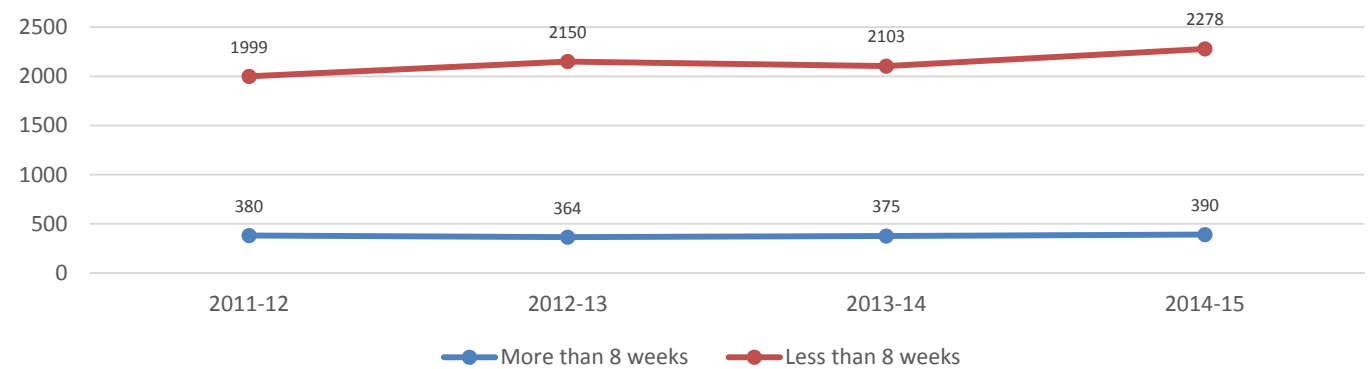


Figure 9

Graduate Participation

The chart below indicates both the number of graduate students participating in study abroad as well as the number of graduate-level programs offered over the past twelve years. The number of graduate programs continues to rise as more programs are offering graduate credit.

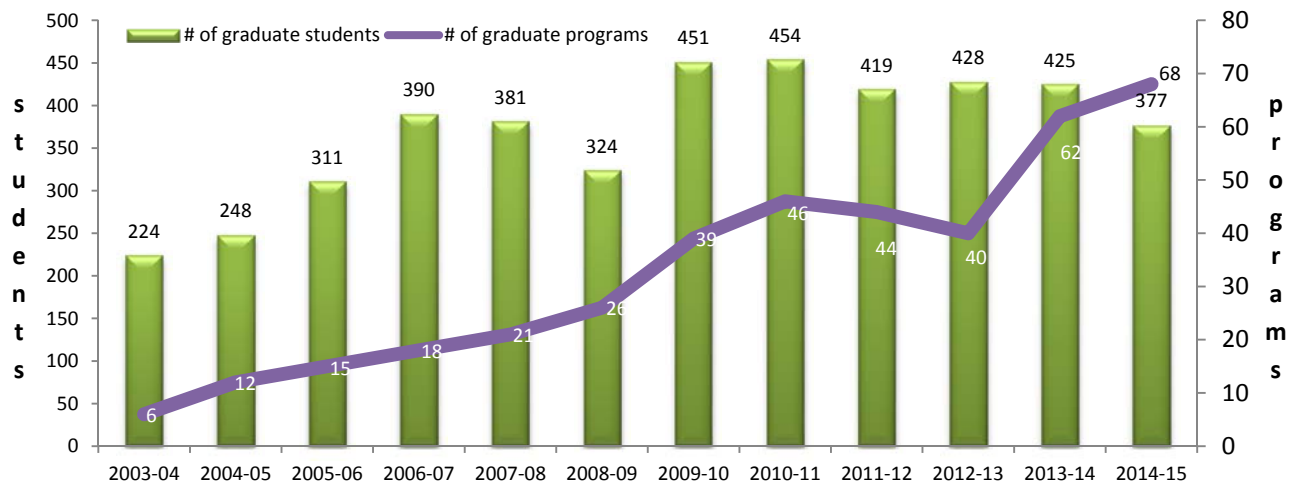


Figure 10

2015 saw the conclusion of the 3-year pilot phase of MSU's innovative Doctoral Study Abroad Fellowship program. A total of 27 fellows participated, representing 7 colleges, including the Colleges of Music and Engineering. Fellows participated in a seminar series on education abroad during spring semesters, followed by a mentored on-site program experience with veteran program leaders. Many of the fellows also completed optional capstone projects designed to add value to their academic/professional portfolios. OSA will work with the Graduate School to re-launch the program in 2017 with a distributed funding model.

International and Non-Resident Participation

The graph below indicates the number of MSU international students (non-U.S. citizens) and the number of MSU out-of-state students (non-Michigan U.S. citizens) who participated in a study abroad program at Michigan State University. International student participation increased by 28% over last year. Out-of-state student participation also rose about 4%.

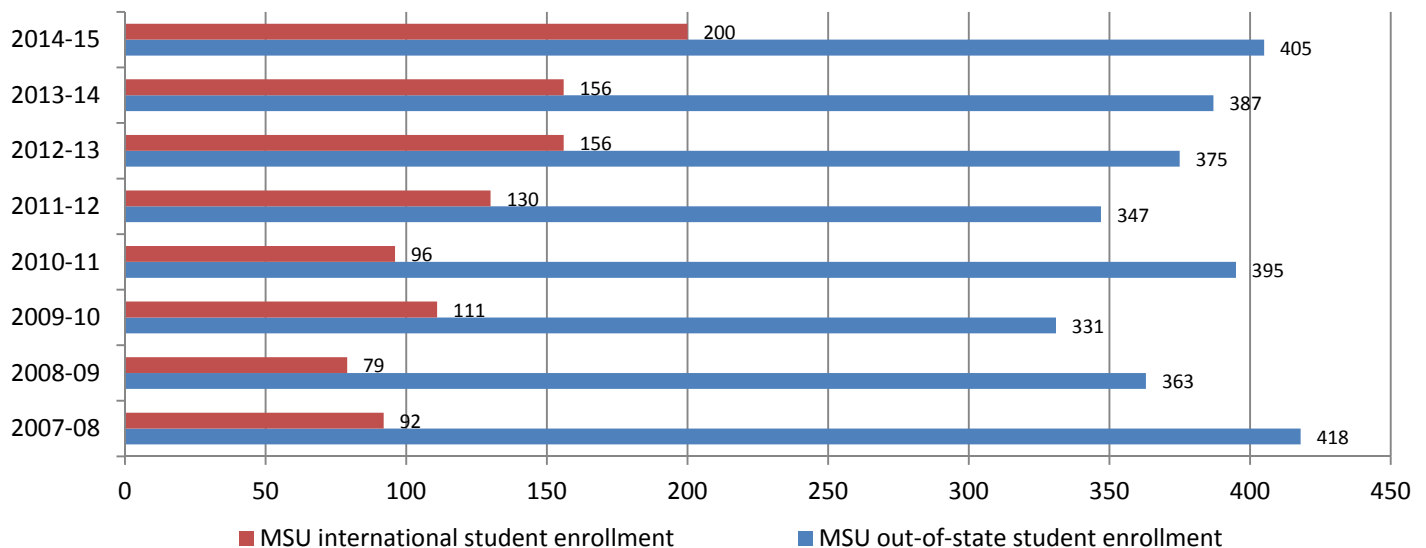


Figure 11

AMERICAN SEMESTER PROGRAM

The American Semester Program (ASP) provides a non-degree international education experience where students from outside the United States can take courses at a large research-intensive American university as a complement to their undergraduate degree studies. Students take classes at MSU for up to two semesters and have the option to complete their experience by participating in an internship in New York City or San Francisco. ASP provides the framework for a unique cultural environment based on the richness of life in the American Midwest. Students enjoy programming that includes cultural, historic, academic and social excursions while building friendships and professional relationships.

International Studies and Programs launched ASP in 2011-12 to help increase our ability to reciprocate services we request of our international partners and to diversify the international student population by focusing on European, Australian, and Latin American undergraduate students. Over the course of the 4-year pilot ending in 2015, ASP has hosted 522 semesters and an additional 197 students in our 3-week summer short courses. ASP also hosted 470 exchange students over that same 4-year period. For the 2015-16 year, the American Semester Program will transition out of its pilot phase and begin executing a 5-year strategic plan taking the program through the 2019-20 school year.

Much of our early growth was related to our involvement with the Brazil Scientific Mobility Program (BSMP) and we continued with strong enrollments in 2014-15. MSU is in a unique position to match Brazil's needs for large cohorts of students to study both English language and STEM career fields concurrently over a revolving 18-month program. Brazil has announced that it will reduce the number of students in the future and ASP's strategic plan takes this into account. Additionally, our recruitment efforts in Scandinavia and Germany are starting to pay off as we have seen a steady rise in students from these countries participating in our programs.

Overall in 2014-15, ASP and MSU welcomed 103 exchange students, hosted 308 fee paying semesters, and attracted 101 summer short course students. Ten colleges and the English Language Center enrolled students. Two students took advantage of the internship program.

As enrollments from the BSMP program begin to taper off, we have seen small but consistent growth from Scandinavian markets like Denmark and Sweden, and strong growth from the German market. We have increased our recruiting presence in Norway, Denmark, Sweden, and Germany and expect more students from those countries to come to MSU in the 2015-16 academic year. Beyond Brazil, we are studying the global mobility markets to further diversify the ASP portfolio. Countries like India, Turkey, Chile, Mexico and Colombia are now in a position to send semester long students. Mexico, Colombia and Russia are trying to launch similar programs to Brazil. ASP submitted a proposal to these sponsored programs and will begin recruitment in 2015-16 in select markets with the first students on campus in the 2016-17 academic year. Summer programs are also an increasingly competitive way to host students and can often lead to exchange/direct enroll agreements. As such, we will expand summer program offerings for summer 2016 and open these programs to any of our global partners.

Students of the American Semester Program 2014-15

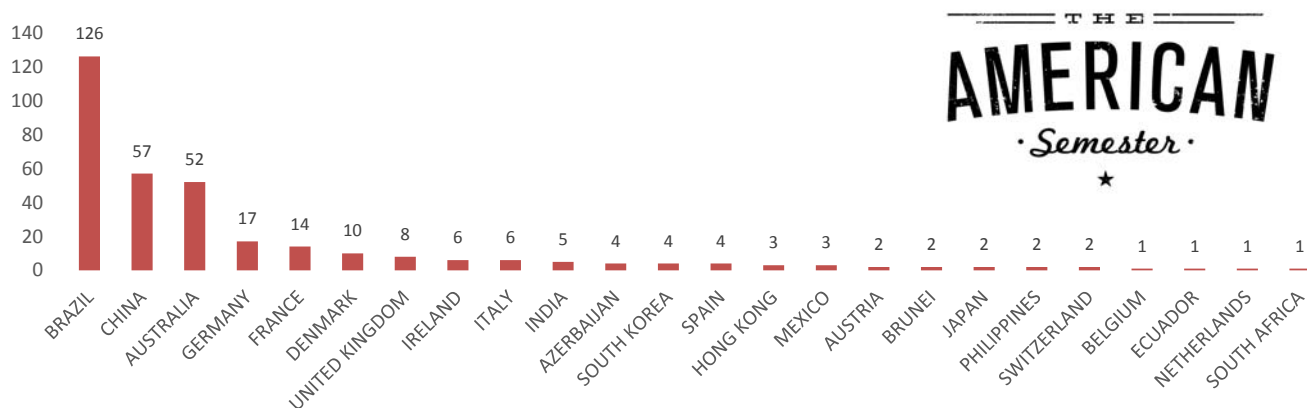


Figure 12

2014-15 ASProgram partner institutions that sent students to MSU

AUSTRALIA

Bond University
La Trobe University
Monash University
University of Technology, Sydney

AUSTRIA

University of Natural Resources and Life
Sciences, Vienna
University of Vienna

AZERBAIJAN

Azerbaijan Diplomatic Academy

BELGIUM

Université de Namur

BRAZIL

Faculdade Redentor
Faculdades Santo Agostinho
Federal University of Bahia
Federal University of Ceará
Federal University of Goiás
Federal University of Lavras
Federal University of Ouro Preto
Federal University of Paraná
Federal University of Pelotas
Federal University of Pernambuco
Federal University of Santa Maria
Federal University of Sergipe
Federal University of Tocantins
Federal University of Triângulo Mineiro
Federal University of Uberlândia
Federal University of Viçosa
Fluminense Federal University
Fundação Universidade Federal do Vale do São
Francisco
Pontifícia Universidade Católica de Goiás
Rio de Janeiro State University
State University of Londrina
State University of Northern Rio de Janeiro
Universidade Anhanguera-Uniderp
Universidade De Brasília
Universidade de Sao Paulo
Universidade do Estado de Mato Grosso
Universidade Estadual De Feira De Santana
Universidade Estadual De Maringa
Universidade Estadual Paulista Julio De
Mesquita Filho
Universidade Federal da Bahia
Universidade Federal da Paraíba
Universidade Federal Da Paraíba
Universidade Federal de Alenas
Universidade Federal de Campina Grande
Universidade Federal de Itajuba
Universidade Federal De Lavras
Universidade Federal De Minas Gerais

Universidade Federal De Pelotas
Universidade Federal de Pernambuco
Universidade Federal De Santa Catarina
Universidade Federal de Sao Carlos
Universidade Federal do ABC
Universidade Federal do Espírito Santo
Universidade Federal do Rio de Janeiro
Universidade Federal do Santa Maria
Universidade Federal dos Vales do
Jequitinhonha e Mucuri
Universidade Tecnológica Federal do Paraná
University of Pernambuco

BRUNEI

University of Brunei Darussalam

CHINA

City University of Hong Kong
Hong Kong University of Science and
Technology
South China University of Technology
Xi'an Jiaotong University

DENMARK

Aarhus University
Copenhagen Business School
Technical University of Denmark
University of Copenhagen

ECUADOR

Universidad San Francisco de Quito

FRANCE

École catholique des arts et métiers (ECAM)
Ecole d'Ingenieurs de Purpan
François Rabelais University
Institut d'Etudes Politiques
Neoma Business School
Neoncia Business School Paris
Telecom Business School

GERMANY

Albert-Ludwigs University of Freiburg
Friedrich Schiller University
Heinrich Heine University Düsseldorf
Ludwig Maximilian University of Munich
Ruhr University Bochum
RWTH Aachen

INDIA

S. P. Jain Institute of Management and
Research

IRELAND

University College Dublin

ITALY

Università Cattolica del Sacro Cuore

JAPAN

Tokyo Agricultural University
University of Shiga Prefecture

MEXICO

Tecnológico de Monterrey

NETHERLANDS

Stenden University

PHILIPPINES

University of the Philippines Los Baños

SOUTH AFRICA

University of KwaZulu-Natal

SOUTH KOREA

Dongguk University

Yonsei University

SPAIN

Universidad Politécnica de Madrid

SWITZERLAND

University of St. Gallen

UNITED KINGDOM

College of Agriculture, Food and Rural
Enterprise

Lancaster University

University of Edinburgh

FINANCIAL AID

We continue to work hard to secure more funding for our students and to reach our goals as cost remains a challenge for many of our students. With the support of our previous donors, and doubling our endowment through the **Capital Campaign**, we will continue to help make study abroad accessible for even high-need students.

The Office of Study Abroad has worked together with the Office of Financial Aid to streamline administrative processes and offer presentations focused on financial aid and scholarships to students. These efforts benefit students by allowing them to make more informed decisions about study abroad program costs and how financial aid and scholarship will apply.

The scholarship endowment in our central office is at \$4.5M and many of our colleges also have study abroad scholarships. OSA awards about \$360,000 per year in amounts ranging from \$250-\$2,000 and gives out over 400 awards per year. OSA scholarship funding comes from endowments totaling almost \$4,500,000 (the largest being the MSUFCU and the Forest Akers) as well as from individual donations and OSA funds.

The **Gilman Scholarship** program offers awards for U.S. undergraduate students who are receiving Federal Pell Grant funding to participate in study abroad programs. The federally-funded program, established by the International Academic Opportunity Act of 2000, aims to diversify the kinds of students who study abroad and the countries and regions where they go by supporting undergraduates who might otherwise not participate due to financial constraints. The Office of Study Abroad and the Office of Financial Aid have teamed up throughout the last few years to increase awareness and provide guidance and application assistance to MSU students applying for the Gilman. As a result, in the last 5 years, the number of MSU recipients of the award has quadrupled with students receiving close to \$90,000 last year.

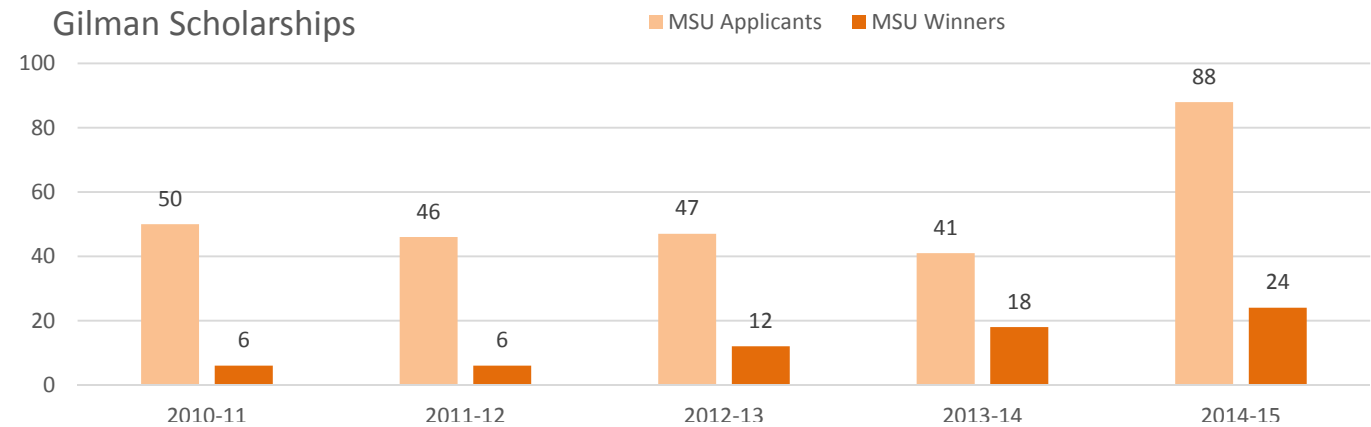


Figure 13

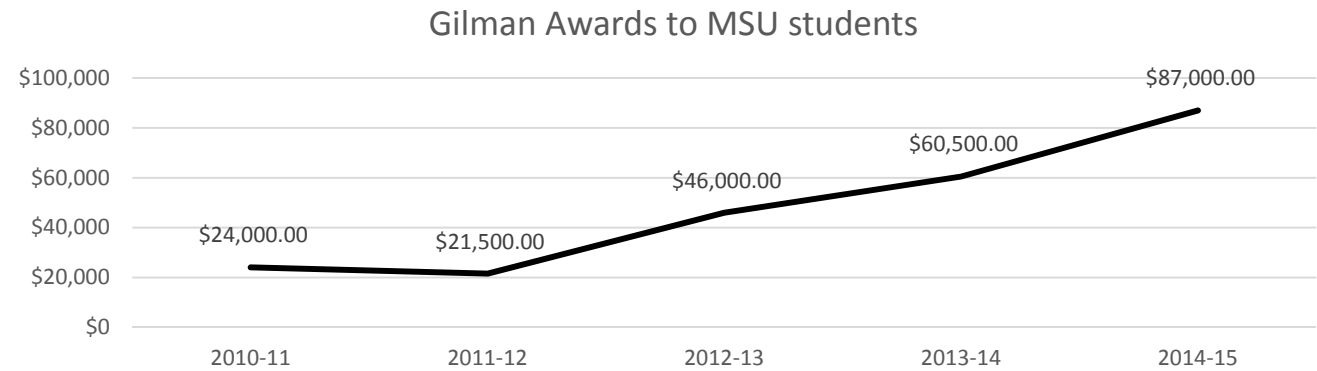


Figure 14

As recent recipients of the national **Boren Scholarship**, three MSU students will be studying intensive language in Morocco, China and South Korea in the upcoming academic year. The Boren Scholarship is for U.S. undergraduates to study abroad, funded by the National Security Education Program (NSEP), and focuses on geographic areas, languages, and fields of study deemed critical to U.S. national security. MSU has produced 34 Boren award winners (either scholarship or fellowship) since 1991.

Funding from the **Coca-Cola Foundation** provided numerous students with scholarships to study in China during the summer of 2015. These students participated in a new program designed to help underrepresented students study entrepreneurship within complex agriculture and natural resources systems. The Coca-Cola Foundation provided funding as part of the national 100,000 Strong China Initiative which aims to increase U.S. students studying in China and to develop opportunities and funding sources for students who otherwise may not have considered study abroad as part of their academic goals.

The **Riley Gregory Endowment** was fully funded in 2014-15 in the amount of \$50,000 and generated enough for OSA to award the first planning scholarship for a freshman student in the Fisheries and Wildlife program. The student was selected in the fall 2014 and was awarded \$2,000 which he can use during the next two years towards the cost of an MSU-sponsored study abroad program.

The Office of Study Abroad worked with the Office of the Associate Provost to review existing study abroad programs that offer an undergraduate research component. With APUE, we offered 10 supplementary grants – two \$1,000 and eight \$500 - for 2014-15 to encourage students to undertake undergraduate research on study abroad.

More than 20 students have been offered **Planning Scholarships** offered through several MSU colleges. These scholarships are available to first-year students and support high-need, first generation and minority students. Promising study abroad scholarships to students in their first year encourages them to plan for study abroad knowing they have significant financial support from the university. This is especially significant for those students who may have thought study abroad was beyond their financial means. Ten students in the colleges of Agriculture and Natural Resources (5), Communication Arts and Sciences (4) and Natural Science (1) have utilized their scholarships for a total of \$20,000

In addition, we are working with the Office of Admission to increase outreach to recipients of the **Presidential Scholarship for Study Abroad**. This significant scholarship reduces non-resident tuition on MSU programs and should be used before the senior year, i.e. the summer after the senior year is often ineligible. Approximately \$500,000 per year is awarded through this program. Last year over 6,000 scholarships were offered to MSU applicants (resulting in about 700 offers to students who actually enrolled at MSU).

REGIONAL PARTICIPATION

MSU students studied abroad in 51 countries on every continent in 2014-15.

Consistent with the national trend, Europe topped the charts for the most popular region with students traveling to the United Kingdom more than any other country. MSU participation in most non-traditional locations (Antarctica, Asia, Latin America, and the Middle East) increased over last year and surpasses the national norm in the Americas.

2014-15 MSU participation by region

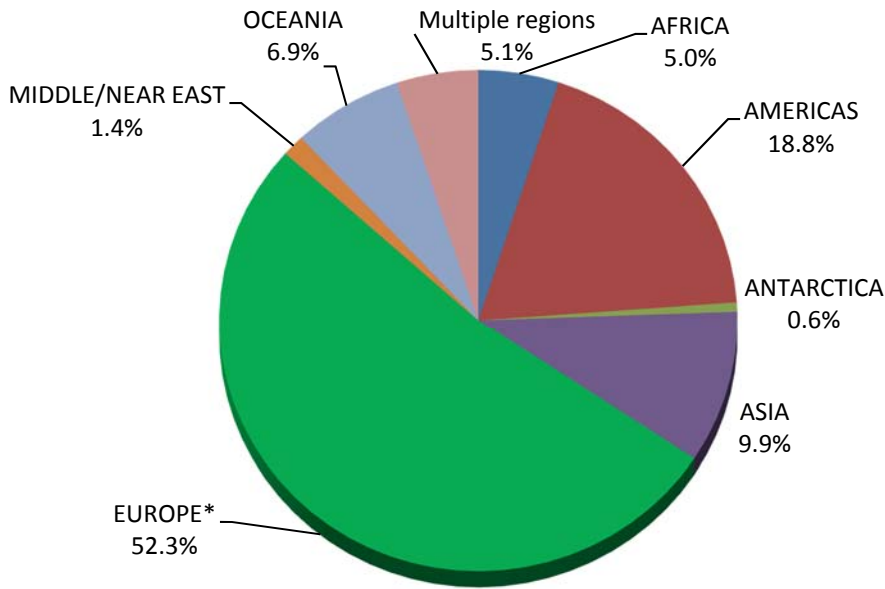


Figure 15

*includes UK and Ireland

MSU participation by region since 1984

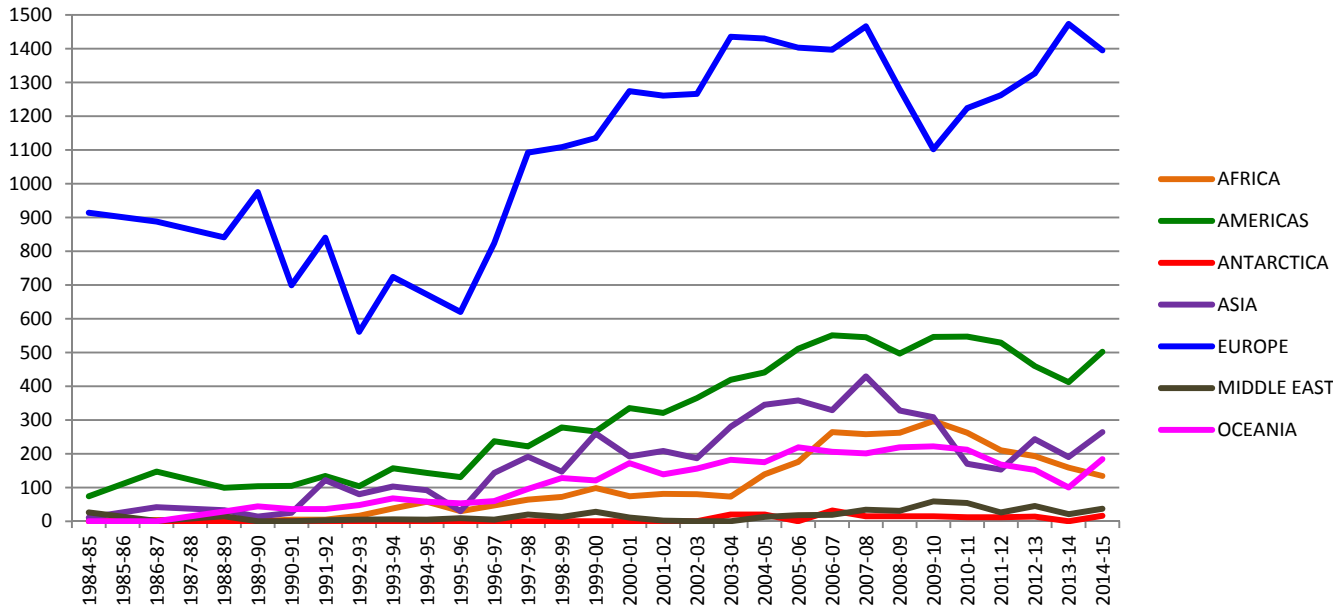


Figure 16

Top 10 destinations of MSU students in 2014-15

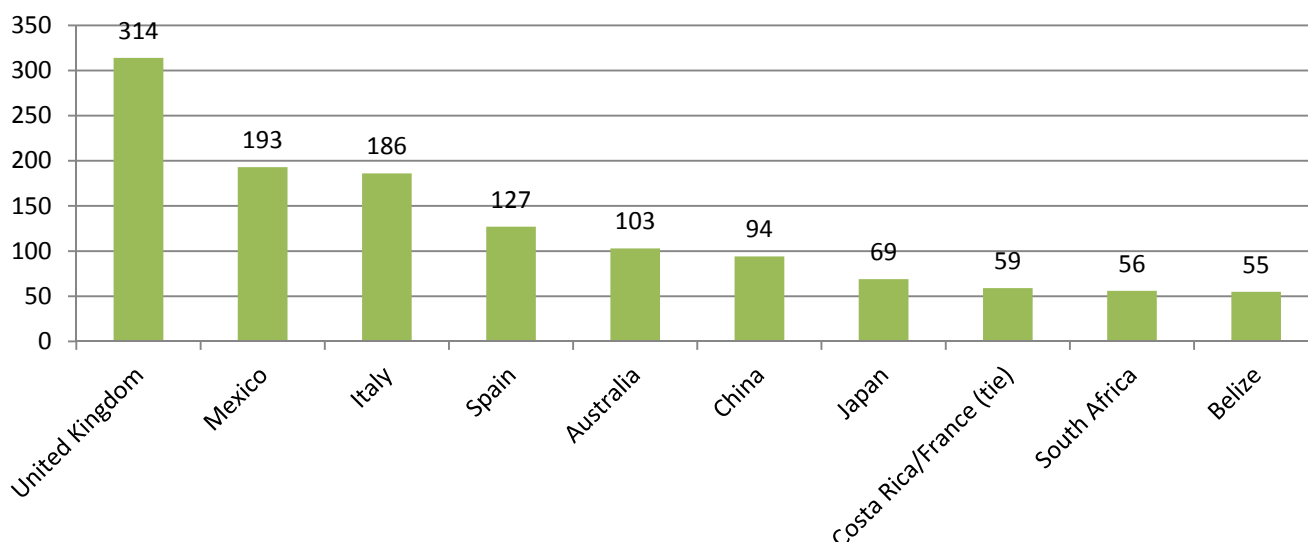


Figure 17

2014-15 data for participation in individual countries

ANTARCTICA	16	HUNGARY	2	RWANDA	3
ARGENTINA	8	ICELAND	14	SINGAPORE	4
AUSTRALIA	103	INDIA	39	SOUTH AFRICA	56
AUSTRIA	6	IRELAND	25	SOUTH KOREA	12
AZERBAIJAN	2	ISRAEL	11	SPAIN	127
BELGIUM	32	ITALY	186	SRI LANKA	14
BELIZE	55	JAPAN	69	SWITZERLAND	10
BRAZIL	27	JORDAN	25	TANZANIA	10
CANADA	4	KENYA	14	THAILAND	7
CHILE	1	MADAGASCAR	11	TURKEY	17
CHINA	94	MALAWI	21	UGANDA	7
COSTA RICA	59	MALAYSIA	13	UNITED KINGDOM	314
CROATIA	16	MEXICO	193	VIETNAM	9
CUBA	15	MOROCCO	10		
DENMARK	4	MOZAMBIQUE	1	Program traveling to more	507
DOMINICAN REPUBLIC	21	NETHERLANDS	25	than one country	
ECUADOR	42	NEW ZEALAND	35		
FIJI	13	NICARAGUA	2		
FINLAND	11	NIGERIA	1		
FRANCE	59	NORWAY	10		
GERMANY	50	OMAN	1		
GREECE	21	PERU	43		
GUATEMALA	9	PHILIPPINES	3		
GUYANA	7	RUSSIA	6		

Table 4

PROGRAM STATISTICS

Number of programs

Michigan State University offers one of the country's largest catalogs of international learning opportunities taking students to classrooms, research labs, field stations, and internship sites throughout the world. In 2014-15, students had the choice of over 250 MSU-sponsored programs to choose from.

As the graph below indicates, program development has dramatically increased over the past 20 years from 88 to a peak of 303. In conjunction with the annual review of programs and MSU's focus on quality, 23 new programs were approved and 31 were inactivated in 2014-15.

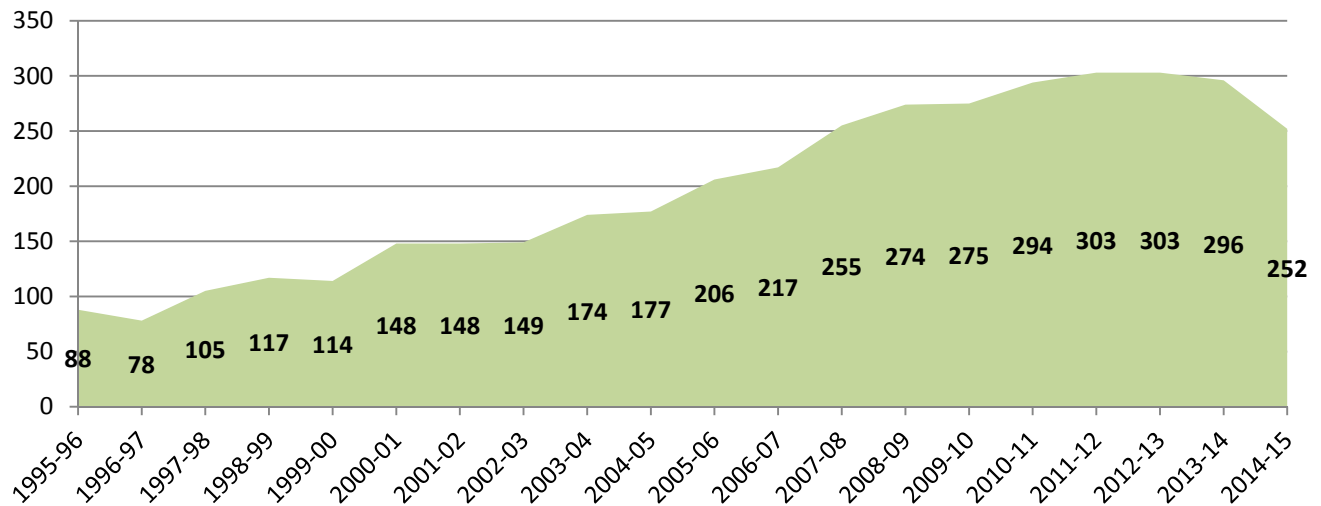


Figure 18

Duration of programs

With more than three-quarters of MSU students participating in short-term programs, it is no surprise that our program portfolio reflects this. Since 2000, short-term programs have more than doubled to 197. Long-term programming for that same period increased by 29%.

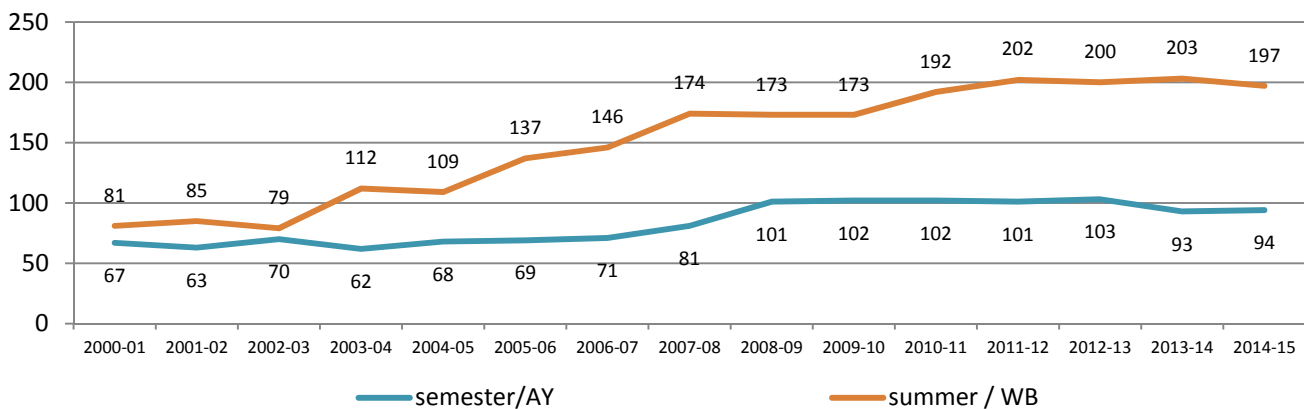


Figure 19

The Office of Study Abroad implemented a new incentive to encourage leadership and advising support for existing semester abroad programs, **Semester Study Abroad Champions**. Semester programs offer a significant value for a longer educational experience and the pilot program supports faculty and advisers to visit partners involved with our direct-enrollment and exchange programs.

Program types

MSU offers several types of programs - faculty-led, direct enrollment, exchanges, internships, and freshman seminar programs. Among those, research and community engagement are increasingly becoming common components.

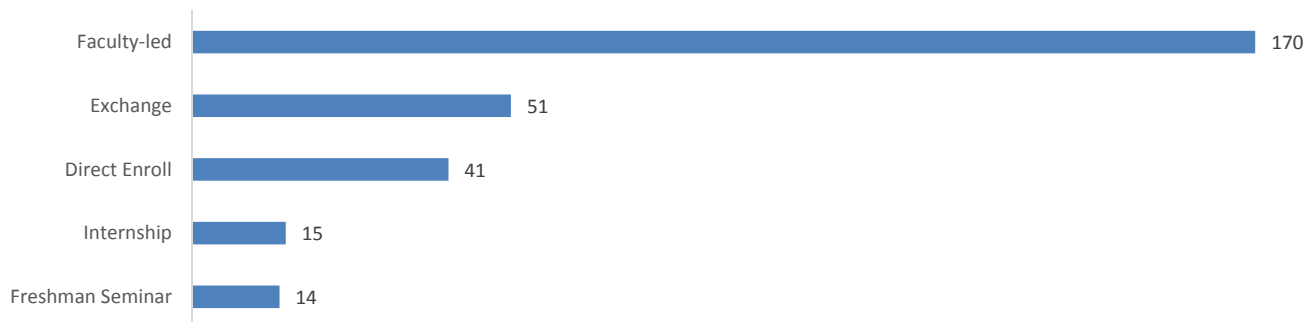


Figure 20

Programs with a community engagement component

Related to programs listed as “Community Engagement” below, please note that community/civic engagement and service learning are often used interchangeably but always include an academic component.

MSU defines curricular civic engagement as “teaching, learning, and scholarship that engage faculty, students, and community in mutually beneficial and respectful collaboration. Their interactions are supported by the institution and address community identified needs, deepen student learning, enhance the well-being of the community, and enrich the scholarship of the university.”

Academic service-learning is very similar and defined by MSU as “a teaching method that combines community service with academic instructions as it focuses on critical, reflective thinking and civic responsibility. Service-learning programs involve students in organized community service that addresses local needs, while developing their academic skills, sense of civic responsibility and commitment to the community.”

Because these terms are closely intertwined, we include both community engagement/service learning experiences and internships in our statistical reporting of programs for 2014-15 below.

1. ARGENTINA/Internships in Argentina
2. AUSTRALIA/Internships in Australia
3. BRAZIL/Brazil Health Exposure Experience in Belem & Braganca
4. CANADA/Internships in Toronto
5. CHINA and SOUTH KOREA/Planning and Design Practice in Asia
6. CHINA/Internships in China
7. COSTA RICA/EARTH Consortium Summer Study Abroad
8. COSTA RICA/Ethics in Tourism and Sustainable Development
9. CUBA/Culture and Sustainable Development
10. DOMINICAN REPUBLIC/Pre-Clinical Observation, Culture and Medicine
11. FINLAND and SWEDEN/International Social Policy and Social Service Delivery
12. FRANCE/Internships in Paris
13. GERMANY/Internships in Berlin

14. GHANA/Public Health in Ghana: Methods for Community Practice
15. GREECE and TURKEY/Greece and Turkey: Contemporary Culture, Politics, and Society
16. GUATEMALA/COM International Rotation*
17. INDIA/Applied International Development and Community Engagement
18. INDIA/Ethics and Development in India
19. IRELAND/Disability in a Diverse Society
20. IRELAND/Engaging with Borderland Communities in Ireland
21. IRELAND/Internships in Dublin
22. IRELAND/Social Science at University College Dublin
23. ITALY/Made in Italy
24. JAPAN/Japan Center for Michigan Universities
25. KENYA/Building Partnerships for Vulnerable Children and Youth in Western Kenya
26. KENYA/Internal Medicine 621 Kenya
27. MADAGASCAR/Paradise in Peril? Exploring Madagascar's Biodiversity Crisis
28. MALAWI/Clinical Tropical Medicine Elective*
29. MALAWI/Development and NGOs: Internships in Malawi
30. MALI/Ethics and Development in Mali: Dialogue and Reconciliation
31. MEXICO/Community Medicine in the Yucatan
32. MEXICO/International Engagement in Mexico – Campeche
33. MEXICO/International Engagement in Mexico – Mérida
34. MEXICO/International Engagement in Mexico – Oaxaca
35. MEXICO/International Engagement in Mexico – Puebla
36. MEXICO/International Social Policy and Social Service Delivery: Mexico
37. NICARAGUA/Rainforests and Reality
38. PERU/CHM Service Learning*
39. PERU/COM Service Learning*
40. PERU/Community Engagement in the Peruvian Andes
41. SINGAPORE/Internships in Singapore
42. SOUTH AFRICA/Education, Society, and Learning
43. SOUTH AFRICA/Internships in Cape Town
44. SOUTH AFRICA/Race Relations
45. SOUTH AFRICA/University of KwaZulu-Natal
46. SPAIN/Internships in Barcelona
47. TANZANIA/Information and Communication Technologies for Development
48. TANZANIA/Sustainable Development
49. THAILAND/Internships in Thailand

50. TURKEY/Global Health Education - Understanding Turkish Culture and Healthcare Delivery System
51. UNITED KINGDOM/Internships in London

**Independent medical rotation or practicum through the Colleges of Human or Osteopathic Medicine*

Programs with research component

Undergraduate research gives a student the opportunity to create and apply knowledge as they work to provide sustainable solutions to the world's most challenging problems. Offering a research opportunity abroad can provide for an unparalleled experience for the student.

OSA continues to work with the Undergraduate Research Office to review study abroad programs that offer an **undergraduate research** component. Several \$500 grants were offered in 2014-15 to encourage students to undertake undergraduate research on study abroad.

The following list of research programs abroad have been completed using MSU's official definition* and in collaboration with the Undergraduate Research Office within the Office of the Associate Provost for Undergraduate Education, and a subcommittee of the Study Abroad Dean's Designees.

1. AUSTRALIA/Australian National University
2. AUSTRALIA/Internships in Australia
3. AUSTRALIA/Sustainable Food, Environment and Social Systems
4. BELGIUM, FINLAND, GERMANY, NETHERLANDS, SWEDEN and SWITZERLAND/EuroScholars Research Study Abroad Program
5. BELIZE/Maya Culture History Fieldschool
6. CUBA/Freshman Seminar Abroad in Cuba
7. ECUADOR/Biology in the Galapagos Islands and Amazonia
8. FIJI/A Fragile Fiji: Integrating Ecosystems and Human Dimensions in the Face of Climate Change
9. FRANCE, GERMANY and UNITED KINGDOM/Europe at War: Politics, Love and Conflict
10. GERMANY/Mechanical Engineering at RWTH-Aachen
11. GERMANY/Molecular Biology Research in Düsseldorf
12. GHANA/Public Health in Ghana: Methods for Community Practice
13. INDIA/Ethics and Development in India
14. IRELAND/Engaging with Borderland Communities in Ireland
15. JAPAN/Technology and Culture: Communication and Games in Japan
16. KENYA/Behavioral Ecology of African Mammals
17. MADAGASCAR/Paradise in Peril? Exploring Madagascar's Biodiversity Crisis
18. NEW ZEALAND/Natural Science in New Zealand
19. PERU/Community Engagement in the Peruvian Andes
20. SOUTH AFRICA/Internships in Cape Town
21. SOUTH AFRICA/Research and Action in the New South Africa
22. SOUTH AFRICA/South Africa Scholars: Research and Community Engagement

23. SOUTH KOREA/Technology and Culture: Communication and Games in Korea
24. SPAIN/Summer Engineering in Madrid
25. TANZANIA/Information and Communication Technologies for Development
26. UGANDA/Evolution of Uganda's Forest Biodiversity: Apes to Aves
27. UNITED KINGDOM/Britain and the World: Politics, Love and Conflict
28. UNITED KINGDOM/Lancaster University
29. UNITED KINGDOM/Participatory Cultures: Fandom and Memory

*MSU's official definition is as follows:

Broadly defined, undergraduate research includes scholarly, creative, and artistic activities that lead to new knowledge, improve problem solving capabilities, offer original or historical theory and interpretation, and/or produce art or creative performances. A collaborative effort between students and their research mentors, undergraduate research and creative activities are interactive, discovery-based experiences that teach and engage students about the numerous components involved in the research and creative process. Research and creative opportunities occur in and outside of the formal curriculum.

Students' individual abilities, time commitment, and length of involvement will affect their productivity as undergraduate researchers. Undergraduate students may not engage in a research or creative opportunity long enough to make an original contribution to a discipline. However, if students learn and work on essential components of the research or creative process (e.g., review literature and identify knowledge gaps, design hypotheses and experiments, collect and analyze data), we posit that they begin to more deeply engage in an academic discipline by learning about research or creative methods, practicing advanced critical thinking, and participating in key steps of the research and/or creative continuum.

Programs offering an internship

The internship programs listed below are MSU-sponsored, credit-bearing, academic internships and usually provide no salary. They offer students an excellent way to apply ideas, concepts, theories and principles acquired in an academic program to the professional world and are offered in a variety of ways and at various times.

Some of the programs are stand- alone options where students participate in a full-time internship throughout the year.

Other internships are embedded and require students to enroll in a classroom-based study abroad program, either simultaneously or immediately before the internship.

1. ARGENTINA/Internships in Argentina
2. AUSTRALIA/CIC/AESOP Internships
3. AUSTRALIA/Deakin University in Melbourne*
4. AUSTRALIA/Internships in Australia
5. CANADA/Internships in Toronto
6. CHINA/City University of Hong Kong*
7. CHINA/Internships in China
8. FRANCE/Ecole d'Ingenieurs de Purpan in Toulouse*
9. FRANCE/Internships in Paris
10. GERMANY/Internships in Berlin

11. GERMANY/Molecular Biology Research in Düsseldorf*
12. GERMANY/Teaching Internships in Germany
13. INDIA/Ethics and Development in India*
14. IRELAND/Internships in Dublin
15. ISRAEL/Ben-Gurion University of the Negev in Beer Sheva*
16. ISRAEL/Hebrew University of Jerusalem*
17. ISRAEL/University of Haifa*
18. JAPAN/Japan Center for Michigan Universities*
19. MALAWI/Development and NGOs: Internships in Malawi*
20. MOROCCO/Arabic Overseas Flagship in Morocco*
21. PHILIPPINES/University of the Philippines-Los Baños*
22. SENEGAL/African Studies in Senegal*
23. SINGAPORE/Internships in Singapore
24. SOUTH AFRICA/Arts, Cultural Heritage, and Museum Studies in South Africa*
25. SOUTH AFRICA/Internships in Cape Town
26. SOUTH AFRICA/Research and Action in the New South Africa*
27. SPAIN/Internships in Barcelona
28. SWITZERLAND/Internships in Geneva
29. THAILAND/Internships in Thailand
30. UNITED KINGDOM/Internships in London

**Embedded or optional internship*

New programs

23 new study abroad programs were approved in 2014-15 with areas of study ranging from language and culture in China to sustainability in Iceland to engineering in Germany. 11 programs offer students opportunities in non-traditional locations and two offer research and/or community engagement. The program in Fiji is MSU's first-ever, student-designed and led study abroad program.

1. AUSTRALIA/Australian National University (DE)
2. AUSTRALIA/Sports and Culture in Sydney (FL)
3. BELGIUM, FRANCE, MONACO and NETHERLANDS/Advertising and Society in Europe (FL)
4. BELIZE/Contemporary Issues in Developing Societies: Belize Spring Break (FL)
5. CHINA/China: Technology, Identity and Culture in Chengdu (FL)
6. CHINA/Culture, Science, Sustainability and Entrepreneurship (FL)
7. FIJI/A Fragile Fiji: Integrating Ecosystems and Human Dimensions in the Face of Climate Change (FL)
8. FRANCE, NETHERLANDS, and UNITED KINGDOM/International Advertising in Europe (FL)
9. FRANCE/IÉSEG School of Management (EX)
10. GERMANY/Engineering at Leibniz University in Hannover (DE)

11. GHANA/Arts Education Across Cultures: Ghana Study Abroad (FL)
12. ICELAND/Natural Science in Iceland: Land of "Fire and Ice" (FL)
13. ITALY/Masculinity, Leadership, and Fraternities in Southern Europe (FL)
14. JORDAN/Arabic in Jordan (FL)
15. MEXICO/Spanish for Healthcare Professions (FL)
16. MOROCCO and SPAIN/Freshman Seminar in Spain and Morocco (FSA)
17. NEPAL/International Development in South Asia: Practice and Policy (FL)
18. NEW ZEALAND/Massey University (DE)
19. NORWAY/University of Oslo (DE)
20. SOUTH AFRICA/South Africa Scholars: Research and Community Engagement (DE)
21. SOUTH KOREA/Community Medicine, Healthcare Delivery System and Culture (FL)
22. SPAIN/Business and Culture in Spain (FL)
23. UNITED KINGDOM/Social Science Scholars Field Study Abroad Program (FL)

(DE) = direct enrollment; (EX) = exchange; (FL) = faculty-led; (FSA) = freshman seminar abroad; (I) = internship

Program cancellations

10 study abroad programs were cancelled (programs that intended to take place, but had insufficient enrollment numbers to operate) in 2014-15, significantly down from the last five years. OSA encourages program leaders to consider rotating their program on an every-other-year basis and encourages colleges to take steps to manage how their academic offerings meet or exceed demand.

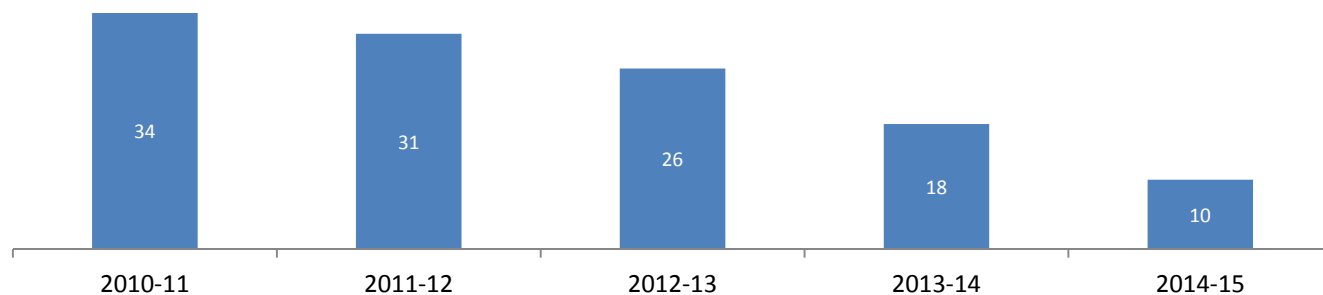


Figure 21

Program inactivations

With close to 300 MSU program offerings, the size and scope of our operation requires a substantial investment of university time, money and other resources.

Competition among programs and cancellations are challenges that can waste the valuable time of program leaders and college administrators. For this reason, in collaboration with sponsoring colleges, OSA has implemented an annual review for program inactivation. Every May, OSA will provide the Deans' Designees with a list of programs to inactivate. Colleges will have until July 1 to confirm inactivation or provide detailed rationale for continuation.

With the assistance of the colleges, we removed 31 programs from the catalog in 2014-15.

1. ARGENTINA/Argentina: Social Capital and Development
2. AUSTRALIA/Cross-cultural Teaching Abroad in Australia
3. AUSTRALIA/Teacher and Teaching Leadership
4. AUSTRALIA/University of Wollongong
5. BOSNIA-HERZEGOVINA, CROATIA, MACEDONIA and SERBIA/Collaborative Governance Challenges in Forests and Protected Areas in Southeast Europe
6. BRAZIL/Globalizing Forces: US and Brazil
7. CANADA/Canada – US Comparative National Resource Policy
8. CANADA/CIC Canada in Quebec
9. CANADA/MSU Law: Canadian Law Externship
10. CHINA and JAPAN/Advertising in Asia
11. CHINA/Chinese Language and Culture in Tianjin
12. CHINA/Early Childhood Education in a Bilingual, Multicultural Context
13. CHINA/Executive MBA Program
14. CHINA/Financial Management and Global Business Management
15. CHINA/Financial Management and International Dimensions of Hospitality Business
16. DOMINICAN REPUBLIC/Caribbean Regional Development and Sustainable Tourism
17. FRANCE/Centre International d'Etudes Superieures en Sciences Agronomiques (SupAgro)
18. GHANA/Social Development and Education: Perspectives from Ghana
19. INDIA, THAILAND and UAE/International Lodging Development and Management
20. IRELAND/Engaging with Borderland Communities
21. ITALY/Documentary Film in Italy
22. JAMAICA/Music, History and Culture of Africa, the Caribbean and the Americas
23. MEXICO/Doing Business in Mexico
24. MEXICO/MSU Law: Study Abroad in Mexico
25. NETHERLANDS/English Language Learning Across the Curriculum
26. SENEGAL/African Studies in Senegal
27. SPAIN/Institut Quimic de Sarria (IQS) – Universitat Ramon Lull in Barcelona
28. SWITZERLAND/Internships in Geneva
29. TANZANIA/Food, Nutrition and Health
30. UNITED KINGDOM/21st Century Law Practice London Summer Program
31. VIRGIN ISLANDS/Natural Science in the Virgin Islands

MSU COLLEGE PARTICIPATION

The Colleges of Business and Social Science enroll the most students on campus and this translates into the largest number of students studying abroad as well. The Colleges of Agriculture and Natural Resources, Business, Communication Arts and Sciences, Engineering, Lyman Briggs, Natural Science, RCAH and Social Science all increased their participation over the last year.

NOTE: Totals only represent U.S. citizens/permanent residents and do not include international students due to Open Doors reporting requirements.

2014-15 MSU college study abroad enrollment

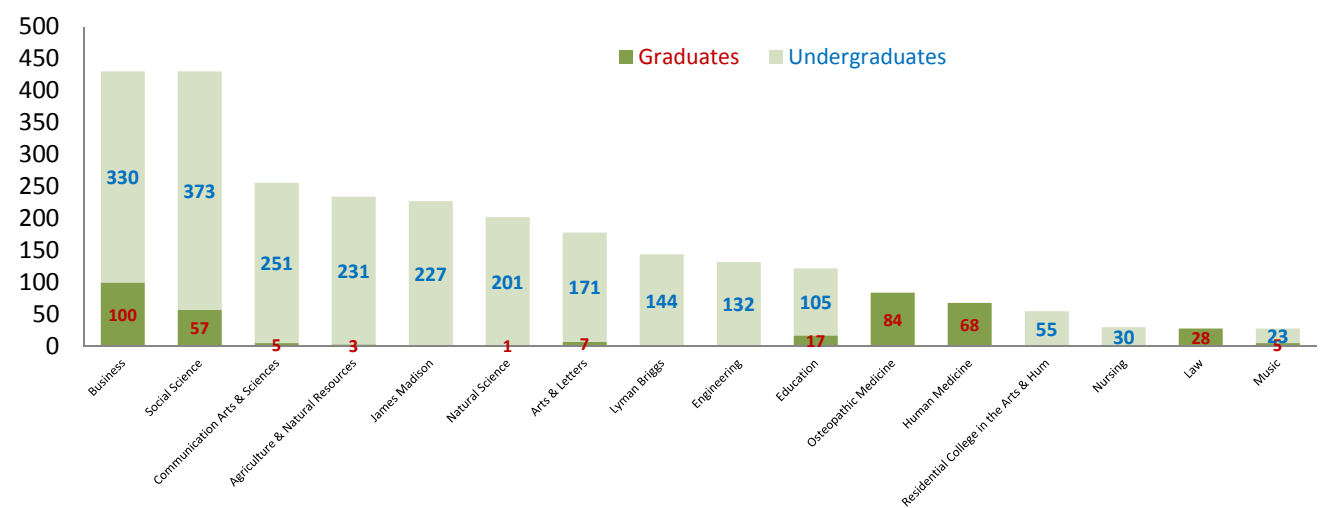


Figure 22

[Does not include the College of Education’s doctoral fellowship program (>60 students per year to 4 countries) as it is not credit-bearing and not administered through OSA]

Study abroad enrollment by MSU college over the last 10 years (undergrads only)

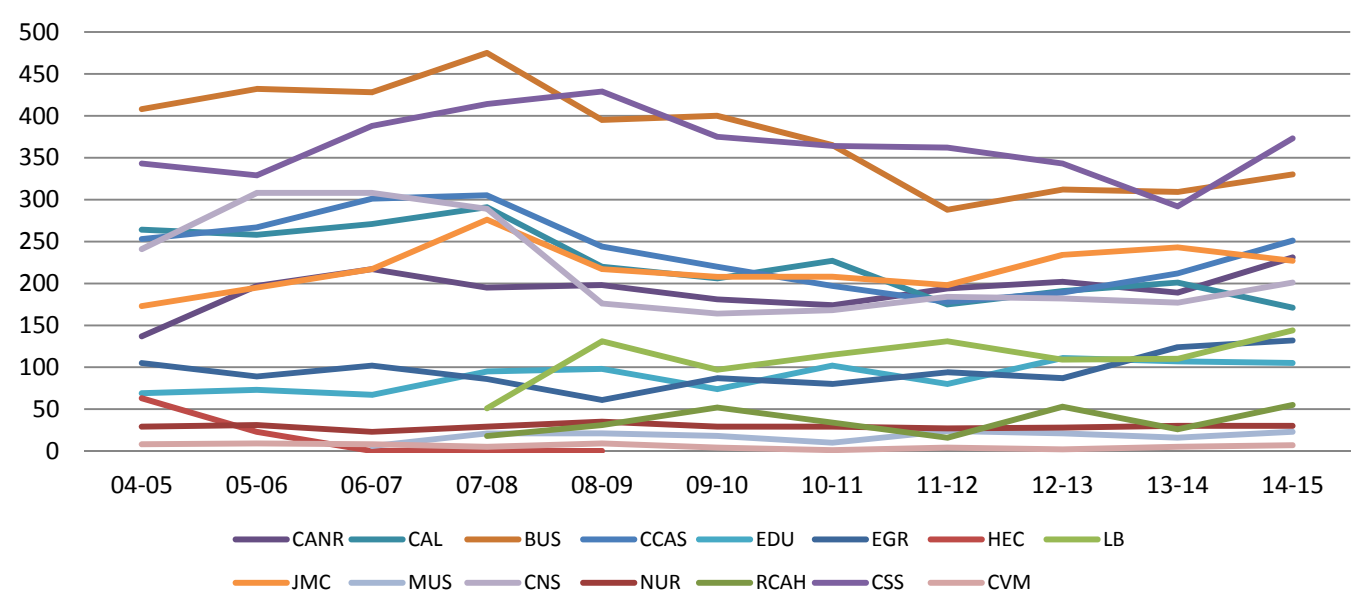


Figure 23

Study abroad participation from the Honors College

The Honors College continues to see their student participation increase in study abroad programs. Last year, over 400 students studied abroad, up more than 75 students over the previous year. The college sponsors four programs focused on undergraduate research in Europe, Latin America and Africa. The graph below shows the total number of MSU students enrolled in the Honors College who have participated in study abroad since 2002-03.

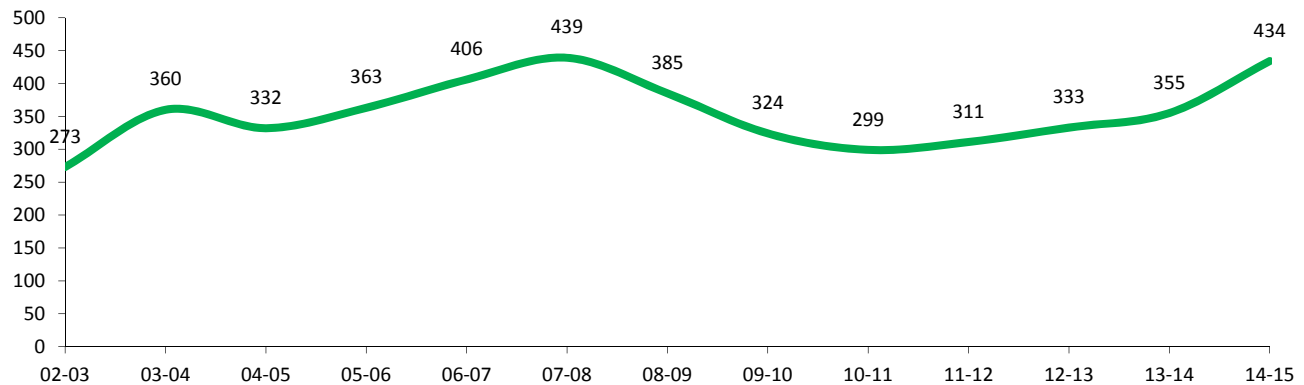


Figure 24

2014-15 data table for MSU college study abroad enrollment

COLLEGE	ALL MSU students*	%	MSU graduates*	%	MSU undergraduates*	%
Business	430	16.1%	100	26.5%	330	14.4%
Social Science	430	16.1%	57	15.1%	373	16.3%
Communication Arts & Sciences	256	9.6%	5	1.3%	251	11.0%
Agriculture & Natural Resources	234	8.8%	3	0.8%	231	10.1%
James Madison	227	8.5%	0	--	227	9.9%
Natural Science	202	7.6%	1	0.3%	201	8.8%
Arts & Letters	178	6.7%	7	1.9%	171	7.5%
Lyman Briggs	144	5.4%	0	--	144	6.3%
Engineering	132	4.9%	0	--	132	5.8%
Education	122	4.6%	17	4.5%	105	4.6%
Osteopathic Medicine	84	3.1%	84	22.3%	0	--
Human Medicine	68	2.5%	68	18.0%	0	--
Residential College in the Arts & Hum	55	2.1%	0	--	55	2.4%
Nursing	30	1.1%	0	--	30	1.3%
Law	28	1.0%	28	7.4%	0	--
Music	28	1.0%	5	1.3%	23	1.0%
No Preference	11	0.4%	0	--	11	0.5%
Veterinary Medicine	9	0.3%	2	0.5%	7	0.3%
Not reported	0	--	0	--	0	--
TOTAL	2668	100.0%	377	100.0%	2291	100.0%
HONORS COLLEGE						
Yes					434	18.9%
No					1829	79.8%
Not Reported					28	1.2%
TOTAL					2291	100.0%

Table 5

2014-15 MSU college study abroad participation rate (undergrads only)

RCAH tops the undergraduate participation at 131%* (rate = # of participants compared with the graduating class), followed by JMC at 91.5%, and LBC coming in next at 44.6%. Overall, 27.6% of the graduating class last year studied abroad during their undergraduate career, an increase of almost 2% over last year.

*Participation can exceed 100% when the number of participants in a given year is higher than the number of degrees awarded.

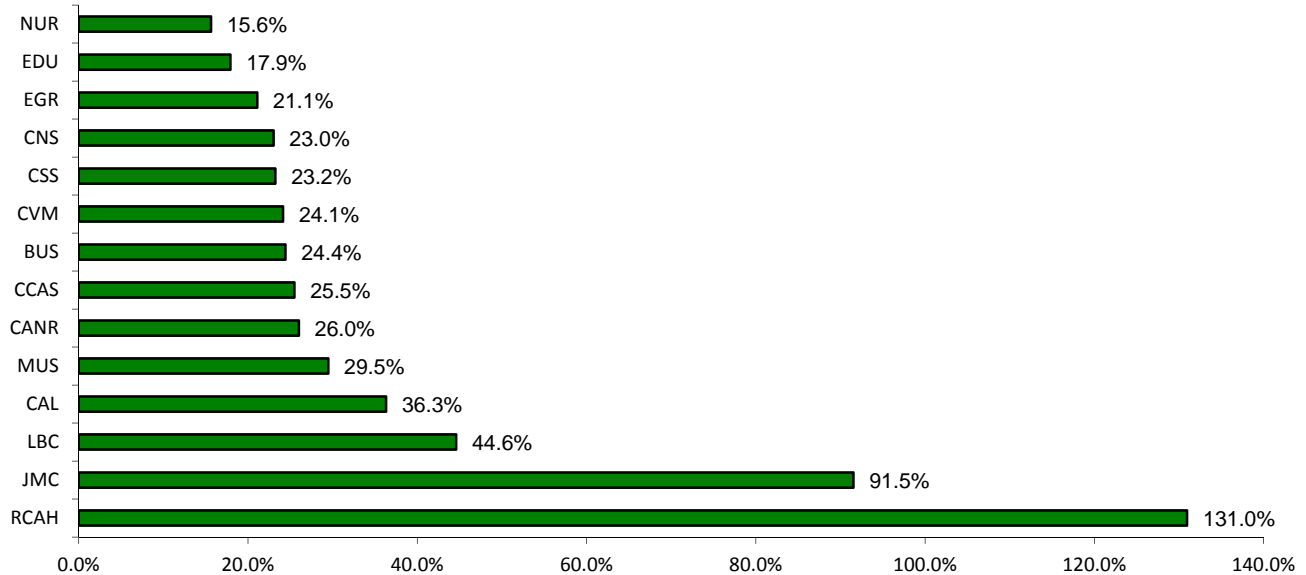


Figure 25

Study abroad participation rate by MSU college over the past 5 years (undergrads only)

The following graphs represent the percentage of MSU undergraduate participation by college among graduating class over the last five years. The graphs are separated by non-residential and residential colleges as participation in the residential colleges can exceed 100% if there is significant fluctuation in a given cohort. Also, 5 years of data are not yet available for RCAH. (Participation = Study abroad enrollment / # UG degrees awarded in the same cycle)

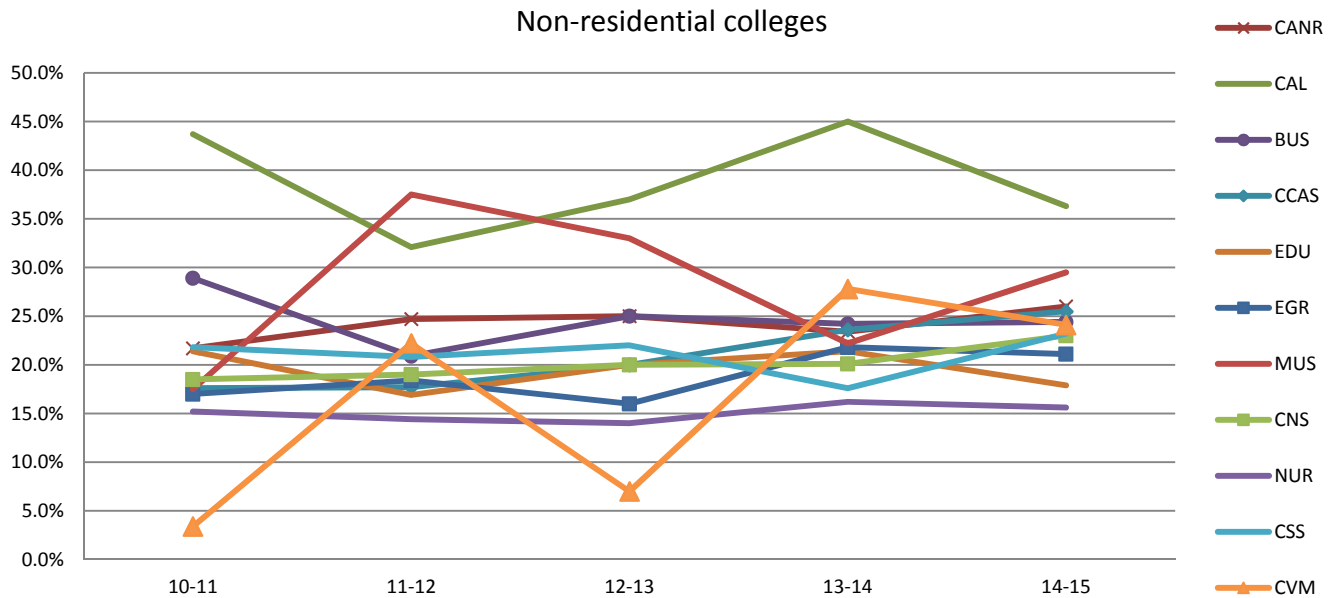


Figure 26

Residential colleges

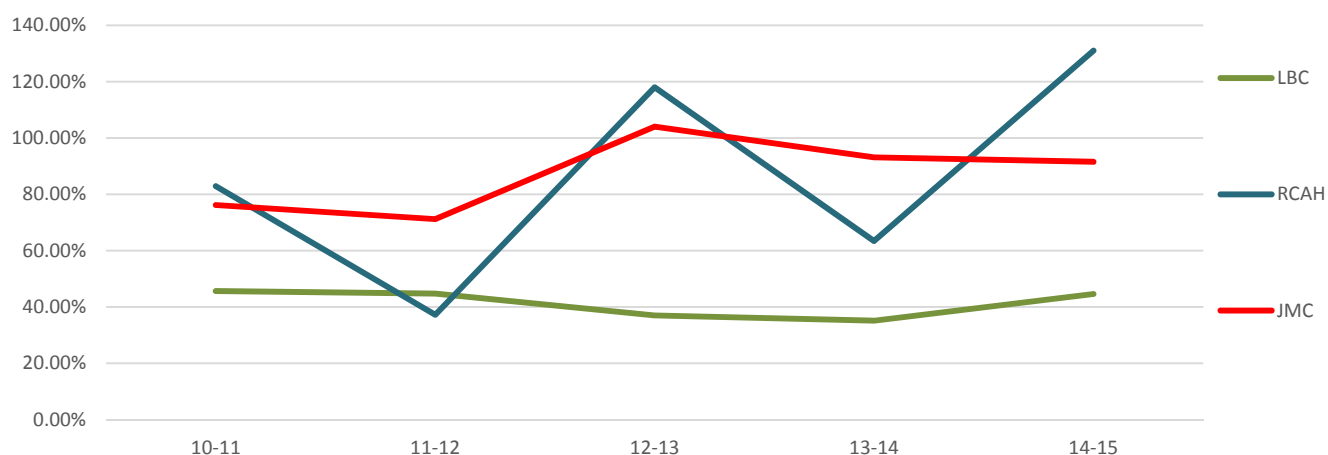


Figure 27

2014-15 data table for MSU college study abroad participation (undergraduates only)

1 COLLEGE	4 Number of MSU undergraduates who participated in OSA overall*	5 Number of MSU undergraduates who participated in their own college's primary program	6 Number of MSU undergraduates who participated in another college's program	7 Number of MSU undergraduate degrees awarded by college**	8 % of MSU undergraduate OSA participation by college
RCAH	55	10 18.2%	45 81.8%	42	131.0%
JMC	227	141 62.1%	86 37.9%	248	91.5%
LBC	144	30 20.8%	114 79.2%	323	44.6%
CAL	171	108 63.2%	63 36.8%	471	36.3%
MUS	23	15 65.2%	8 34.8%	78	29.5%
CANR	231	164 71.0%	67 29.0%	888	26.0%
CCAS	251	202 80.5%	49 19.5%	985	25.5%
BUS	330	227 68.8%	103 31.2%	1351	24.4%
CVM	7	0 --	7 100.0%	29	24.1%
CSS	373	219 58.7%	154 41.3%	1606	23.2%
CNS	201	59 29.4%	142 70.6%	873	23.0%
EGR	132	31 23.5%	101 76.5%	626	21.1%
EDU	105	29 27.6%	76 72.4%	586	17.9%
NUR	30	8 26.7%	22 73.3%	192	15.6%
other	11	-- --	-- --	1	0.01%
TOTALS*	2291	1243 54.3%	1037 45.3%	8299	27.6%

* U.S. citizens only/permanent residents only

** The number of undergraduate degrees awarded by college (col. #7) was taken from FY 14/15. All other data is based on the period fall 2014 through summer 2015.

Table 6

2014-15 data for MSU college study abroad participation by department (undergrads only)

The table below provides participation data for MSU departments based on undergraduate students.

47 departments sent more than a quarter of their majors abroad in 2014-15, including 14 that sent over 50% of their undergraduates.

COLLEGES / DEPARTMENTS	Number of MSU undergraduates who participated in study abroad	Number of MSU undergraduate degrees awarded U14 - SS15*	% of MSU undergraduate study abroad participation
<u>COLLEGE OF AGRICULTURE AND NATURAL RESOURCES</u>			
Agricultural, Food, and Economics	37	142	26.1%
Animal Science	28	135	20.7%
Biosystems and Agricultural Engineering	0	0	--
Community Sustainability	27	32	84.4%
Entomology	1	3	33.3%
Fisheries and Wildlife	18	41	43.9%
Food Science and Human Nutrition	39	135	28.9%
Forestry	4	12	33.3%
Horticulture	8	29	27.6%
Packaging, School of	45	206	21.8%
Planning, Design and Construction Management, School of	17	71	23.9%
Plant, Soil and Microbial Sciences	7	82	8.5%
TOTAL	231	888	26.0%
<u>COLLEGE OF ARTS AND LETTERS</u>			
Art, Art History and Design	19	107	17.8%
CAL (Interdepartmental and Interdisciplinary Programs)	23	56	41.1%
English	39	115	33.9%
Linguistics & Germanic, Slavic, Asian and African Languages	34	48	70.8%
Philosophy	3	12	25.0%
Religious Studies	1	7	14.3%
Romance and Classical Studies	27	47	57.4%
Theatre	10	27	37.0%
Writing, Rhetoric and American Cultures	15	52	28.8%
TOTAL	171	471	36.3%
<u>THE ELI BROAD COLLEGE OF BUSINESS</u>			
Accounting and Information Systems	46	275	16.7%
Finance	65	310	21.0%
Hospitality Business, School of	52	220	23.6%
Management	25	73	34.2%
Marketing	71	151	47.0%
Supply Chain Management	71	322	22.0%
TOTAL	330	1351	24.4%
<u>COLLEGE OF COMMUNICATION ARTS AND SCIENCES</u>			
Advertising and Public Relations	117	396	29.5%
Communication	55	289	19.0%
Journalism, School of	28	96	29.2%
Media and Information	51	204	25.0%
TOTAL	251	985	25.5%
<u>COLLEGE OF EDUCATION</u>			
Counseling, Educational Psychology, & Special Education	17	69	24.6%

Kinesiology	57	329	17.3%
Teacher Education	31	188	16.5%
TOTAL	105	586	17.9%
<u>COLLEGE OF ENGINEERING</u>			
Applied Engineering Sciences	13	41	31.7%
Biosystems and Agricultural Engineering	16	30	53.3%
Computational Mathematics, Science and Engineering	0	0	--
Chemical Engineering and Materials Science	26	95	27.4%
Civil and Environmental Engineering	13	74	17.6%
Computer Science and Engineering	21	100	21.0%
EGR (Dean's office)	6	0	--
Electrical and Computer Engineering	11	119	9.2%
Mechanical Engineering	26	167	15.6%
TOTAL	132	626	21.1%
<u>JAMES MADISON COLLEGE</u>			
Comparative Cultures and Politics	24	45	53.3%
International Relations	89	101	88.1%
JMC (interdisciplinary specializations)	34	0	--
Political Theory and Constitutional Democracy	34	49	69.4%
Social Relations and Policy	46	53	86.8%
TOTAL	227	248	91.5%
<u>LYMAN BRIGGS COLLEGE</u>			
Biological Sciences	97	282	34.4%
Environmental Sciences	7	14	50.0%
LBC (interdisciplinary)	31	0	--
Mathematical and Computational Sciences	3	8	37.5%
Physical Sciences	3	9	33.3%
Social Sciences	3	10	30.0%
Teaching	0	0	--
TOTAL	144	323	44.6%
<u>COLLEGE OF MUSIC</u>			
Composition	0	3	--
Jazz Studies	4	13	30.8%
Music (BA)	5	4	125.0%
Music Education	6	36	16.7%
Music Performance	8	22	36.4%
TOTAL	23	78	29.5%
<u>COLLEGE OF NATURAL SCIENCE</u>			
Biochemistry and Molecular Biology	8	49	16.3%
Biological Science (interdepartmental)	1	13	7.7%
Biomedical Laboratory Diagnostics (interdepartmental)	11	57	19.3%
Biosystems and Agricultural Engineering	0	0	--
Chemistry	7	53	13.2%
Clinical Laboratory Science (interdepartmental)	1	19	5.3%
Computational Mathematics, Science and Engineering	0	0	--
Geological Sciences	6	25	24.0%
Human Biology (interdepartmental)	58	238	24.4%
Integrative Biology (Zoology)	38	120	31.7%
Mathematics	9	78	11.5%
Microbiology and Molecular Genetics	12	66	18.2%
Neuroscience (interdepartmental)	10	42	23.8%

Physical Science (interdepartmental)	0	2	--
Physics and Astronomy	4	36	11.1%
Physiology	15	44	34.1%
Plant Biology	5	11	45.5%
Pre-professional (cross-departmental)	15	0	--
Statistics and Probability	1	20	5.0%
TOTAL	201	873	23.0%
<u>COLLEGE OF NURSING</u>			
Nursing	17	192	8.9%
Pre-nursing	13	--	--
	30	192	15.6%
<u>RESIDENTIAL COLLEGE IN THE ARTS & HUMANITIES</u>			
Arts and Humanities	55	42	131.0%
	55	42	131.0%
<u>COLLEGE OF SOCIAL SCIENCE</u>			
Anthropology	21	33	63.6%
Criminal Justice	60	194	30.9%
Economics	31	287	10.8%
Geography	5	20	25.0%
Global and Area Studies	5	6	83.3%
History	16	61	26.2%
Human Development and Family Studies	24	127	18.9%
Interdisciplinary Studies in Social Science	48	243	19.8%
Planning, Design and Construction Management, School of	7	16	43.8%
Political Science	44	127	34.6%
Psychology	77	391	19.7%
Social Work	29	59	49.2%
Sociology	6	42	14.3%
TOTAL	373	1606	23.2%
<u>COLLEGE OF VETERINARY MEDICINE</u>			
CVM (pre-vet)	5	7	71.4%
Veterinary Technology	2	22	9.1%
TOTAL	7	29	24.1%

This report does not reflect "no preference" students.

Table 7

MARKETING AND OUTREACH

The charts and tables in the following section indicate how students learn about study abroad and what influences them to apply. Generally speaking, **face-to-face contact** with friends or past participants, or speaking with program leaders at the Study Abroad Fair continues to play a major role in how students learn about study abroad.

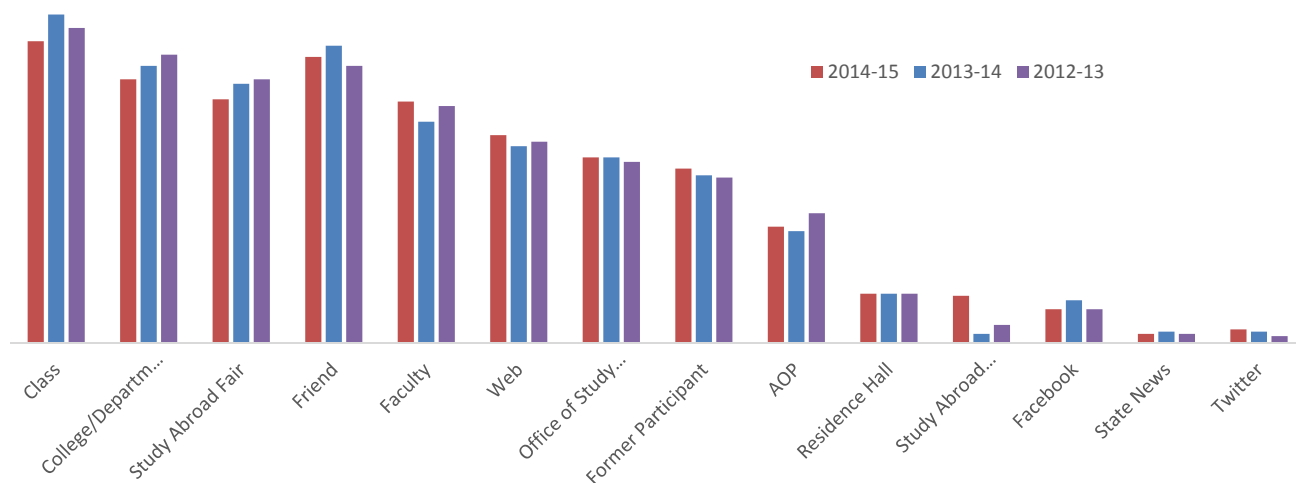


Figure 28

Communication via **social media** also reaches thousands of students. The Office of Study Abroad has over 3,000 fans on Facebook (+15% over last year), more than 3,000 followers on Twitter (+17%), and close to 5,000 views (48 subscribers) on our YouTube channel (+33%). The largest increase was seen in our Instagram account where we rocketed to 803 followers from just over 100 last year! OSA also continues to feature hundreds of student stories on our webpage and has over 1,000 downloads of the MSU Abroad app.

In the **Study Abroad Advising Center**, Peer Advisers helped over 500 students get information about education abroad through individual advising appointments. Implemented last year, the Center offers dedicated walk-in advising hours intended to provide reliable, high-quality advising for students with questions about studying abroad.

The Peer Adviser staff also covered 130 individual events last year including **presentations** for the *Academic Orientation Program* and the *Be a Spartan Day* program through Admissions reaching more than 20,000 students and parents.

OSA hosts **annual events** such as the Study Abroad Fair (our largest event with 4,000 students in attendance), the Learning Abroad Conference, various events during International Education Week, and student essay and photo contests. We also collaborate with university-wide events including the Parent Orientation Program, Marathon of Majors, Alumni Distinguished Scholars program, Green and White Day, Fall Welcome, and more.

Study Abroad in the Neighborhoods places our Peer Advisers in MSU's residential "neighborhoods" as a means of offering personalized, one-on-one advising to students. This program continues to be successful and has effectively targeted students who may not have considered studying abroad. It allows us to bring our message to students in a way that is convenient, accessible, and reinforces the MSU Residential Neighborhood model. During spring semester 2015, we had 24 events scheduled in four of the five MSU neighborhoods.

In support of MSU's Generation Study Abroad goals and to help advance education abroad initiatives, OSA will be **adding an Outreach Coordinator** position for 2016. This position will be responsible for increasing the visibility of study abroad by identifying, responding to and securing opportunities for OSA staff and Peer Advisers to present at, and attend related events on and off campus. The position will include supervision of the OSA Peer Advisers. It reports to the Marketing and Communications lead manager and works with her on developing a strong and visible outreach program that advances MSU's Generation Study Abroad goals and attracts prospective and current MSU students to consider studying abroad.

How applicants learned about study abroad in 2014-15

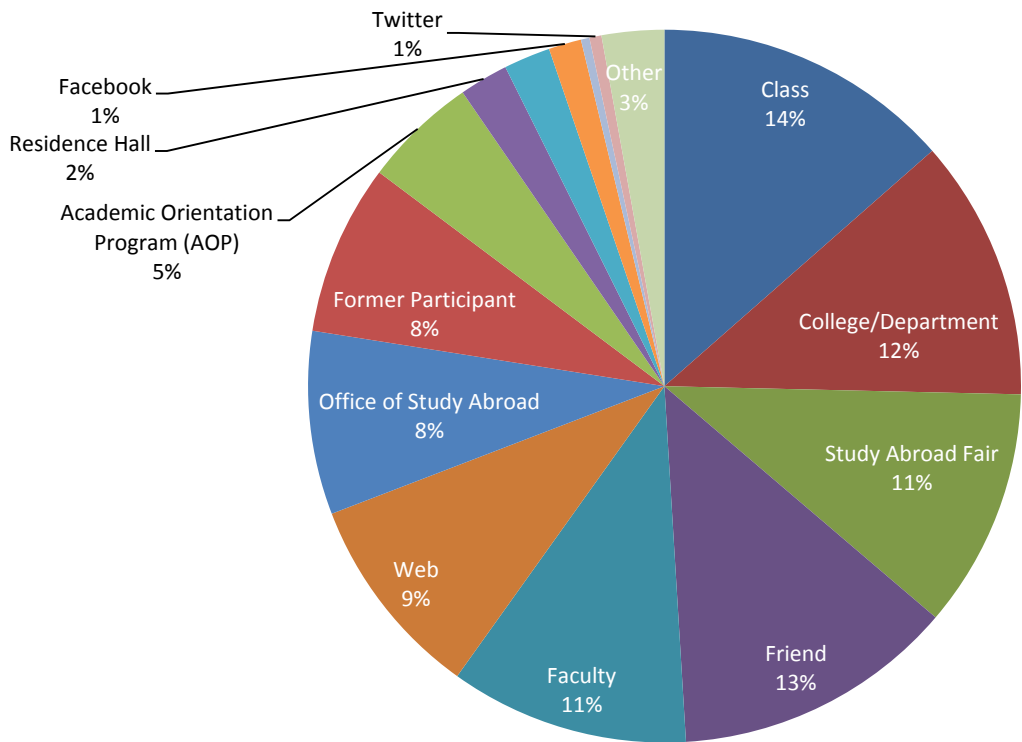


Figure 29

Motivation to apply for study abroad in 2014-15

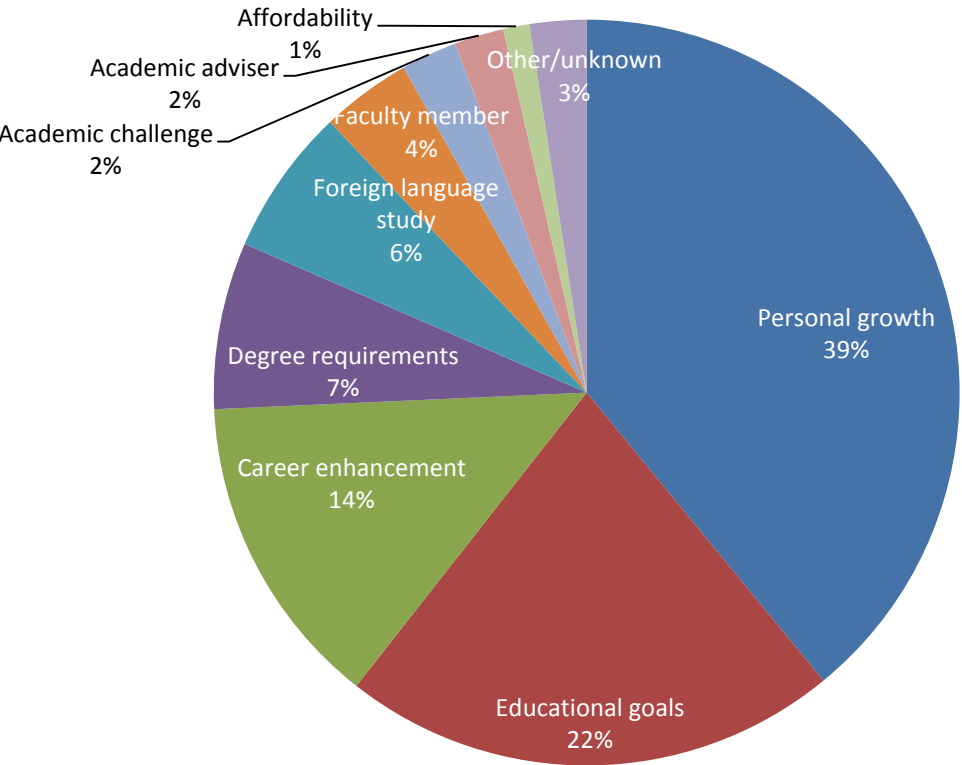


Figure 30

2014-15 data for how applicants learned about study abroad and what influenced them the most

How applicants learned about MSU study abroad	TOTAL		ALL MSU student s		MSU		MSU	
	participation	%		%	grads	%	undergrads	%
Class	1089	13.4%	1080	13.5%	181	23.1%	899	12.5%
College/Department	965	11.9%	946	11.8%	182	23.2%	764	10.6%
Study Abroad Fair	874	10.8%	868	10.9%	24	3.1%	844	11.7%
Friend	1037	12.8%	1022	12.8%	87	11.1%	935	13.0%
Faculty	891	11.0%	866	10.8%	134	17.1%	732	10.2%
Web	767	9.5%	742	9.3%	26	3.3%	716	9.9%
Office of Study Abroad	672	8.3%	664	8.3%	29	3.7%	635	8.8%
Former Participant	626	7.7%	619	7.8%	74	9.4%	545	7.6%
Academic Orientation Program (AOP)	416	5.1%	414	5.2%	7	0.9%	407	5.7%
Residence Hall	178	2.2%	177	2.2%	1	0.1%	176	2.4%
Study Abroad publication	170	2.1%	169	2.1%	11	1.4%	158	2.2%
Facebook	119	1.5%	118	1.5%	5	0.6%	113	1.6%
State News	31	0.4%	31	0.4%	1	0.1%	30	0.4%
Twitter	44	0.5%	44	0.6%	2	0.3%	42	0.6%
Other	235	2.9%	226	2.8%	21	2.7%	205	2.8%
TOTAL**	8114	100.0%	7986	100.0%	785	100.0%	7201	100.0%

** Applicants may indicate more than one source of information, therefore, the total exceeds the total participation figure.

Table 8

What most influenced applicants decision to apply	TOTAL		ALL MSU		MSU		MSU	
	participation	%	students	%	grads	%	undergrads	%
Personal growth	1110	38.8%	1095	39.1%	146	35.8%	949	39.6%
Educational goals	621	21.7%	604	21.5%	98	24.0%	506	21.1%
Career enhancement	396	13.9%	384	13.7%	63	15.4%	321	13.4%
Degree requirements	204	7.1%	203	7.2%	31	7.6%	172	7.2%
Foreign language study	181	6.3%	179	6.4%	4	1.0%	175	7.3%
Faculty member	112	3.9%	110	3.9%	15	3.7%	95	4.0%
Academic challenge	69	2.4%	68	2.4%	8	2.0%	60	2.5%
Academic adviser	61	2.1%	60	2.1%	4	1.0%	56	2.3%
Affordability	32	1.1%	32	1.1%	3	0.7%	29	1.2%
Other/unknown	72	2.5%	69	2.5%	36	8.8%	33	1.4%
TOTAL	2858	100.0%	2804	100.0%	408	100.0%	2396	100.0%

Table 9

Previous travel of MSU applicants over the past three years

Of the MSU students who participated in study abroad, over half have spent over a week in a foreign country. Below are figures over the past three years that indicate which region they had previous travel experience.

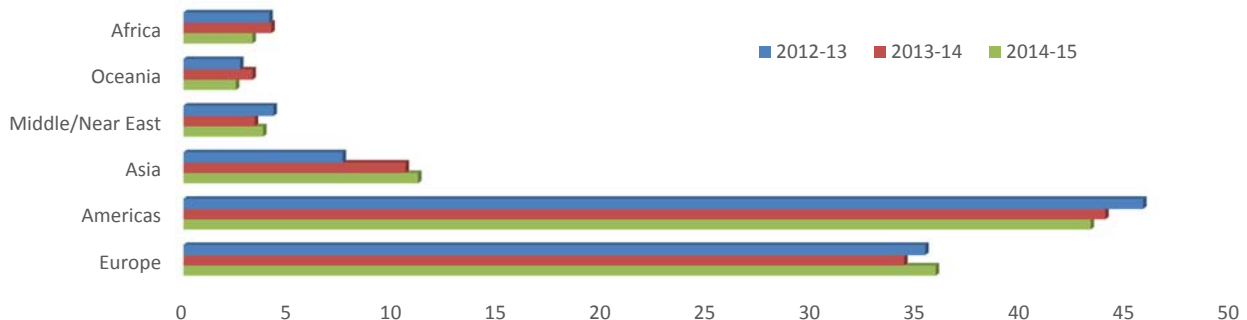


Figure 31

WITHDRAWAL

Our attrition rose again slightly last year (+1%) to 22.7% but remains consistent with the last five years. On average over 750 students applied to study abroad in this time frame and then later decided not to participate (excluding students who transferred to another program).

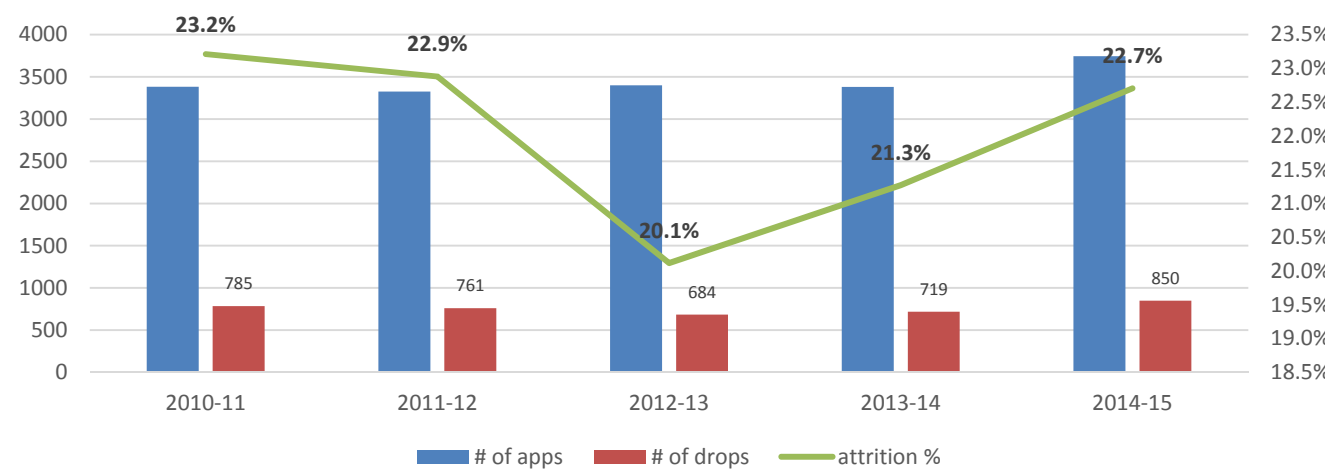


Figure 32

When a student withdraws from a program, they are required to indicate their reason. Choices include financial, safety, family, academic, accepted into another program, medical, no longer eligible, and an “other” category. Though these categories help us understand the reason for withdrawals, they are not able to definitively state the exact reasons students choose not to participate. It should be assumed there are multiple factors within each category that may lead to a student’s decision to withdraw from a program.

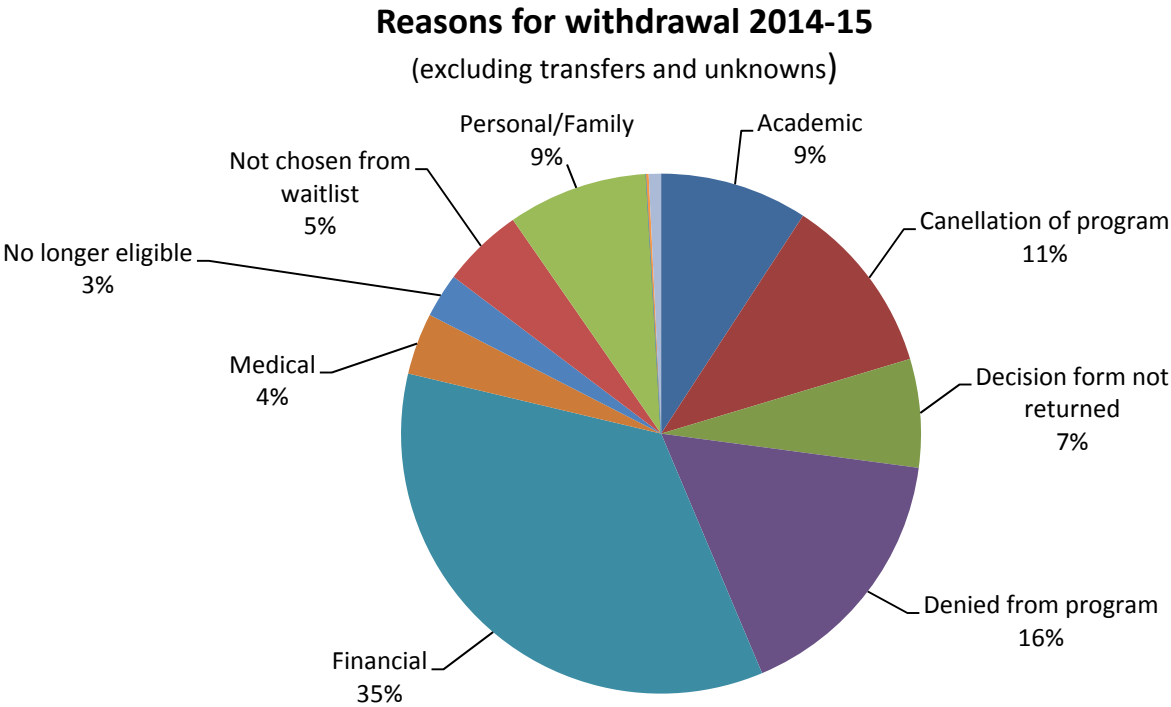


Figure 33

2014-15 FINAL BOXSCORE REPORT

The table below, formerly known as the "Boxscore Report," reflects the 2014-15 final enrollments for the last three years.

ACADEMIC YEAR	14-15 apps	13-14 apps	12-13 apps	Maximum enrollment
<u>MSU-sponsored AY programs</u>				
AUSTRALIA/LaTrobe University				5
AUSTRALIA/Macquarie University				20
AUSTRALIA/Monash University				10
AUSTRALIA/University of Melbourne				20
AUSTRALIA/University of New South Wales				20
AUSTRALIA/University of Notre Dame				5
AUSTRIA/Music in Vienna				3
AUSTRIA/University of Innsbruck				8
CHINA/Chinese Language and Culture at Zhejiang University	1		1	10
CHINA/Chinese University of Hong Kong				1
ECUADOR/Universidad San Francisco de Quito	2	3	1	5
EGYPT/American University in Cairo	suspended	suspended		10
FRANCE/Business Studies at the Neoma Business School				10
FRANCE/Semester Study in Public and International Affairs in Lille			2	5
FRANCE/Universite Francios Rabelais		1	new AY13	3
GERMANY/Academic Year in Freiburg at Albert-Ludwigs University	4	6	6	15
HUNGARY/Corvinus University of Budapest				20
IRELAND/Agriculture and Natural Resources at University College Dublin			1	3
IRELAND/Social Science at University College Dublin				5
ISRAEL/Ben-Gurion University of the Negev				10
ISRAEL/Hebrew University of Jerusalem				10
ISRAEL/Tel Aviv University				10
ISRAEL/University of Haifa				10
ITALY/John Cabot University in Rome	1			34
JAPAN/American Studies at Doshisha University in Kyoto				1
JAPAN/Japan Center for Michigan Universities (JCMU)	2	2	2	25
JAPAN/University of Ryukyus		1		5
MOROCCO/Arabic Overseas Flagship Program	2	2	1	10
NORWAY/The Scandinavian Management Perspective at the BI				4
SOUTH AFRICA/University of KwaZulu-Natal				5
SOUTH KOREA/Yonsei University in Seoul	2			4
SPAIN/Hispanic Studies in Valencia		1		2
TURKEY/Bilkent University				5
UNITED KINGDOM/Lancaster University		1	1	5
UNITED KINGDOM/Swansea University				3
<u>Non-MSU AY programs</u>				
CHINA/Peking University		1		n/a
CHINA/Xian Jiaotong University			1	n/a
COSTA RICA/University of Nevada-Reno			1	n/a
CZECH REPUBLIC/Anglo-American University			1	n/a
ITALY/Loyola University of Chicago	1			n/a
JAPAN/KCP International Language School		1		n/a

JORDAN/CIEE		2		n/a
JORDAN/Qasid Arabic Institute	1	1		n/a
RUSSIA/Novosibirsk State University	-	<u>1</u>	-	n/a
ACADEMIC YEAR TOTAL	16	23	18	
FALL FRESHMAN SEMINARS ABROAD				
BRAZIL/Freshman Seminar in Brazil	not running	14	new FS13	30
CANADA/Freshman Seminar in Canada	not running	not running	not running	15
CHINA/Freshman Seminar in China	not running	not running	cancelled	30
COSTA RICA/Freshman Seminar in Costa Rica	15	new FS14	--	
IRELAND/Freshman Seminar in Ireland	28	23	20	26
ITALY/Freshman Seminar in Italy	30	28	30	30
JAPAN/Freshman Seminar in Japan	16	18	not running	15
MEXICO/Freshman Seminar in Mexico	not running	not running	not running	24
NEW ZEALAND/Freshman Seminar in New Zealand	30	24	24	30
SOUTH AFRICA/Freshman Seminar in South Africa	17	not running	15	21
UNITED KINGDOM/Freshman Seminar in the UK (Scotland)	<u>not running</u>	<u>not running</u>	<u>not running</u>	16
FALL FRESHMAN SEMINARS ABROAD TOTAL	136	107	89	
FALL SEMESTER				
<u>MSU-sponsored FS programs</u>				
AUSTRALIA/CIC/AESOP Internships				10
AUSTRALIA/Deakin University	2	4		15
AUSTRALIA/International College of Management - Sydney			5	20
AUSTRALIA/Internships in Australia		2	3	10
AUSTRALIA/James Cook University				2
AUSTRALIA/LaTrobe University				5
AUSTRALIA/Macquarie University				20
AUSTRALIA/Monash University			1	20
AUSTRALIA/Queensland University of Technology				10
AUSTRALIA/Swinburne University of Technology			new FS13	
AUSTRALIA/University of Melbourne				20
AUSTRALIA/University of New South Wales	1			20
AUSTRALIA/University of Notre Dame				5
AUSTRALIA/University of Technology Sydney			new FS13	
AUSTRALIA/University of Wollongong				20
AUSTRIA/ANR at the U of Natural Resources and Life Sciences in Vienna				3
AUSTRIA/Business Studies at the Vienna U of Economics and Business Admin	1	1		4
AUSTRIA/Music in Vienna	1	1	1	3
AUSTRIA/University of Innsbruck				8
AZERBAIJAN/ADA University	2	new FS14	--	
BELGIUM, FINLAND, GERMANY, ITALY, NETH., SWEDEN, SWITZ./EuroScholars Research			new FS13	
CANADA/COM International Study	1			1
CHINA/Chinese Language and Culture at Zhejiang University	1			10
CHINA/City University of Hong Kong				7
CHINA/Early Childhood Education in a Bilingual Context			cancelled	10
CHINA/Engineering Studies at HKUST				2
CHINA/Internships			1	1

COSTA RICA/EARTH University		cancelled	1	5
DENMARK/Technical University of Denmark	1	1		5
DENMARK/University of Aarhus	1	1		10
ECUADOR/COM International Study			1	
ECUADOR/La Universidad San Francisco de Quito	5	5	6	5
EGYPT/American University in Cairo	suspended	suspended	1	10
FINLAND/Business Studies at Aalto University School of Economics				10
FRANCE/Business Studies at the Neoma Business School			1	10
FRANCE/Centre international d'études supérieures en sciences agronomiques (SupAgro)				5
FRANCE/Semester Study in Public and International Affairs in Lille		2	1	5
FRANCE/Université Franciscus Rabelais	1	1		3
GERMANY/JMC Internship			1	
GREECE/American College of Thessaloniki			new FS13	
HUNGARY/Corvinus University of Budapest	1	1		20
INDIA/COM International Study			1	
IRELAND/Agriculture and Natural Resources at University College Dublin		3	3	3
IRELAND/Social Science at University College Dublin		2	1	5
ISRAEL/Ben Gurion University of the Negev	suspended	suspended		10
ISRAEL/Hebrew University of Jerusalem		2		10
ISRAEL/Independent Internship			1	
ISRAEL/Tel Aviv University				10
ISRAEL/University of Haifa			1	10
ITALY/American University of Rome	4	4	1	16
ITALY/John Cabot University in Rome	7	4	3	30
ITALY/Università Cattolica del Sacro Cuore (USCS) in Milan	2	1	new FS13	
JAPAN/Japan Center for Michigan Universities (JCMU)	3		1	25
JAPAN/University of Ryukyus				5
MADAGASCAR/COM International Study		1		
MEXICO/COM International Study		1	2	
NETHERLANDS/ANR at Wageningen Agricultural University	1			3
NETHERLANDS/Economics at Tilburg University	1			3
NETHERLANDS/Event and Hospitality Mgt at Stenden Hogeschool	2	1		3
NEW ZEALAND/Lincoln University		1	1	10
NEW ZEALAND/University of Waikato				10
NORWAY/The Scandinavian Management Perspective at the BI				4
PAPUA NEW GUINEA/CHM International Study		1		
PHILIPPINES/University of the Philippines-Los Baños		1		10
SOUTH AFRICA/CSS Independent Internship	1			1
SOUTH AFRICA/Internships in Cape Town		2	4	20
SOUTH AFRICA/University of KwaZulu-Natal				20
SOUTH KOREA/Yonsei University in Seoul	1		2	4
SPAIN/Hispanic Studies in Valencia	3	8	8	2
SPAIN/MSU Engineering at the Universidad Politécnica de Madrid	1	2		2
TAIWAN/Engineering at the National Taiwan University in Taipei			1	5
THAILAND/Business Studies at Chulalongkorn University in Bangkok				20
THAILAND/Thai Language and SE Asian Studies				
TURKEY/Bogaziçi University	1			5
UGANDA/JMC Internship			1	
UNITED KINGDOM/ANR at Greenmount College of Ag and Horticulture		not running	not running	5
UNITED KINGDOM/ANR at Loughry College		not running	not running	5
UNITED KINGDOM/ANR at the College of Enniskillen		not running	not running	2

UNITED KINGDOM/COM International Study	1			1
UNITED KINGDOM/Lancaster University				3
UNITED KINGDOM/Studies in Kinesiology at York St. John College	3		2	4
UNITED KINGDOM/Swansea University		1		3
<u>Non-MSU FS programs</u>				
CHINA/Harbin Normal University			1	n/a
ITALY/Duke University			1	n/a
JAPAN/Tokyo International University		1		n/a
JORDAN/CIEE			1	n/a
NEPAL/SIT in Kathmandu		1		n/a
OMAN/CIL Muscat	1	1		n/a
SOUTH AFRICA/Stellenbosch University			1	n/a
SPAIN/CSA Granada			1	n/a
UNITED KINGDOM/Royal Welsh College of Music and Drama	1			n/a
UNITED KINGDOM/Semester at Sea		2		n/a
UNITED KINGDOM/University of Edinburgh	-	-	<u>1</u>	n/a
FALL SEMESTER TOTAL	51	59	62	
WINTER BREAK				
ANTARCTICA/Studies in Antarctic System Science	16	not running	15	15
BELIZE/Entrepreneurship and Development: Agriculture & Env. Studies	18	not running	10	16
BRAZIL/Brazil Health Exposure	25	21	19	20
COSTA RICA/Ecological Engineering in the Tropics	10	cancelled	10	14
COSTA RICA/Environmental Studies	15	16	14	18
CUBA/Freshman Seminar Abroad – Urban Sustainability	cancelled	15	new WB13-14	
NEW ZEALAND/Natural Science in New Zealand	17	17	15	20
UNITED ARAB EMIRATES/Freshman Seminar in Dubai	not running	not running	not running	20
UNITED KINGDOM/Marketing and Business in London	<u>34</u>	<u>34</u>	<u>31</u>	31
WINTER BREAK TOTAL	135	103	114	
SPRING SEMESTER				
<u>MSU-sponsored SS programs</u>				
AUSTRALIA/Australia's People, Government, and Justice System	35		29	42
AUSTRALIA/Australian National University		new SS15	--	
AUSTRALIA/Deakin University	9	2	4	15
AUSTRALIA/International College of Management - Sydney	9	2	6	20
AUSTRALIA/Internships in Australia	2	new SS15	--	
AUSTRALIA/James Cook University	2	1		2
AUSTRALIA/LaTrobe University	1	1	4	5
AUSTRALIA/Macquarie University		1		20
AUSTRALIA/Monash University	2	1	2	20
AUSTRALIA/Queensland University of Technology	5			10
AUSTRALIA/Swinburne University of Technology			new SS14	
AUSTRALIA/University of Melbourne	1	2		20
AUSTRALIA/University of New South Wales	3	1	3	20
AUSTRALIA/University of Notre Dame		1	1	5
AUSTRALIA/University of Technology Sydney	1		new SS14	

AUSTRALIA/University of Wollongong				20
AUSTRIA/ANR at the U of Natural Resources and Life Sciences in Vienna	1	1	1	3
AUSTRIA/Business Studies at the Vienna U of Economics and Business Admin			2	4
AUSTRIA/Music in Vienna				3
AUSTRIA/University of Innsbruck	3	1	2	8
AZERBAIJAN/ADA University	1	new SS15	--	
BAHAMAS/COM International Study			1	
BARBADOS, ST. MARTEEN & USVI/Comparative Law & Legal Systems	17	not running	10	20
BELGIUM, FINLAND, GERMANY, ITALY, NETH., SWEDEN, SWITZ./EuroScholars Research	2		new SS14	
CANADA/COM International Study			1	1
CHINA/Business Studies at the Hong Kong University of Science and Tech	2	2	2	2
CHINA/Chinese Language and Culture at Zhejiang University		3	1	10
CHINA/City University of Hong Kong	1	1	1	7
CHINA/Engineering at HKUST	2	2		
COSTA RICA/Leadership in Medicine for the Underserved (CHM)	5			
COSTA RICA/Sustainable Development in the Humid Tropics at EARTH U	2		1	5
CZECH REPUBLIC, HUNGARY and POLAND/Accounting and Financial Reporting...	cancelled	20	18	30
DENMARK/Technical University of Denmark	2		1	5
DENMARK/University of Aarhus	1			4
DOMINICAN REPUBLIC/LMU		1		
ECUADOR/La Universidad San Francisco de Quito	8	8	9	10
EGYPT/American University in Cairo	suspended	suspended	1	10
EL SALVADOR/Leadership in Medicine for the Underserved (CHM)			4	1
FRANCE, ITALY, SPAIN and UK/Landscape Architecture	12	17	13	17
FRANCE/Business Studies at the Neoma Business School		2	3	10
FRANCE/Semester Study in Public and International Affairs in Lille	3	1	3	5
FRANCE/Universite Francios Rabelais		1	2	3
GERMANY/Friedrich Schiller University	2	2	2	5
GERMANY/JMC Independent Internship	1			
GERMANY/Teaching Internships		2		
GERMANY/University of Applied Sciences Konstanz	1			5
GHANA/COM International Study		1		
GREECE/American College of Thessaloniki	7		new SS14	
GUATEMALA/CHM International Study	2			1
GUATEMALA/COM International Study - 1st year	8	2	6	15
GUATEMALA/COM International Study - 4th year		8	4	15
HAITI/COM International Study			1	1
HUNGARY/Corvinus University of Budapest	1	2	2	20
INDIA/CHM International Study	1	1	2	2
INDIA/Ethics and Development in India (aka Multidisciplinary Studies)	2	2		15
IRELAND/Agriculture and Natural Resources at University College Dublin	3	1	2	3
IRELAND/Social Science at University College Dublin	2	2	2	5
ISRAEL/Ben-Gurion University of the Negev		suspended	suspended	20
ISRAEL/Hebrew University of Jerusalem		1	1	10
ISRAEL/Tel Aviv University				10
ISRAEL/University of Haifa				10
ITALY/American University of Rome	13	8	4	16
ITALY/John Cabot University in Rome	16	13	18	30
ITALY/Universita Cattolica del Sacro Cuore (USCS) in Milan	1	2		
JAPAN/Japan Center for Michigan Universities (JCMU)	5		3	25
JAPAN/University of Ryukyus	1			5

KENYA/CHM International Study	1			1
KENYA/COM International Study		1		1
KENYA/Internal Medicine 621 Kenya		2	5	
MALAWI/Clinical Tropical Medicine Elective	22	23	22	30
MEXICO/CHM International Study	1			
MEXICO/COM International Study	3		2	
MEXICO/CSS Independent Internship	2			
MEXICO/CSS Independent Study		2		
MEXICO/Tec de Monterrey - Querétaro campus		1	cancelled	10
MOROCCO/CAL Independent Internship	1			
MOZAMBIQUE/CHM International Study	1			1
NEPAL/CHM International Study		1		
NETHERLANDS/ANR at Wageningen Agricultural University	2	1		3
NETHERLANDS/CNS Independent Study		4	6	
NETHERLANDS/Economics at Tilburg University				3
NETHERLANDS/Event and Hospitality Mgt at Stenden Hogeschool	4	3	4	3
NEW ZEALAND/Lincoln University		1	1	10
NEW ZEALAND/University of Waikato	1		1	10
NICARAGUA/Independent Internship			1	1
NICARAGUA/LMU		4		
NIGERIA/CHM International Study	1			
NORWAY/COM International Study	1			
NORWAY/The Scandinavian Management Perspective at the BI	1		1	4
NORWAY/University of Oslo		new SS15	--	
OMAN/COM International Study			1	
PERU/CHM International Study		1		
PERU/Leadership in Medicine for the Underserved (CHM)		6	2	1
PERU/Program in Public Health	3	3		
PHILIPPINES/CHM International Study	1			
PHILIPPINES/University of the Philippines-Los Baños	2			10
SENEGAL/African Studies in Senegal		5	2	20
SOUTH AFRICA/CHM International Study			1	1
SOUTH AFRICA/Internships in Cape Town		6	4	20
SOUTH AFRICA/University of KwaZulu-Natal		1	1	20
SOUTH KOREA/CHM International Study		1		
SOUTH KOREA/COM International Study			1	1
SOUTH KOREA/Yonsei University in Seoul	2			4
SPAIN/Hispanic Studies in Valencia	7	6	9	30
SPAIN/Institut Químic de Sarrià (IQS) - Universitat Ramon Llull			3	6
SPAIN/MSU Engineering at the Universidad Politecnica de Madrid	2		cancelled	2
SWEDEN/COM International Study		1		
TAIWAN/Engineering at the National Taiwan University in Taipei			1	6
TANZANIA/CHM International Study			1	1
TANZANIA/COM International Study			1	1
THAILAND/Business Studies at Chulalongkorn University in Bangkok	1		3	20
THAILAND/CVM Independent Study		1		
THAILAND/Thai Language and Southeast Asian Studies	1			
TURKEY/Bogaziçi University	1	1	2	5
UGANDA/CHM International Study	1		1	1
UGANDA/Leadership in Medicine for the Underserved (CHM)	6	6	5	
UNITED ARAB EMIRATES/COM International Study			1	1

UNITED KINGDOM/ANR at Greenmount College of Ag and Horticulture	1	not running	not running	5
UNITED KINGDOM/ANR at Loughry College		not running	not running	5
UNITED KINGDOM/ANR at the College of Enniskillen		not running	not running	2
UNITED KINGDOM/CHM International Study		1		1
UNITED KINGDOM/JMC Post-term Study Abroad	30	34	20	20
UNITED KINGDOM/Lancaster University	4	1	4	5
UNITED KINGDOM/Mechanical Engineering in Edinburgh	1	2		5
VIETNAM/CHM International Study	1			1
UNITED KINGDOM/Psychology Studies at the University of Kent in Canterbury		1	3	15
UNITED KINGDOM/Swansea University				3
<u>Non-MSU SS programs</u>				
AFRICA, ASIA and the AMERICAS/University of Virginia (Semester at Sea)	1	3		n/a
CANADA/Concordia University		1		n/a
CHILE/IFSA Butler			1	n/a
CHILE/ISA	1			n/a
CHINA/CIEE Peking University		1		n/a
CHINA/IES	1			n/a
COSTA RICA/Academic Program International			1	n/a
COSTA RICA/Sol Education Abroad		1		n/a
DOMINICAN REPUBLIC/ISA ELAP Santo Domingo	1			n/a
FRANCE/American University of Paris			1	n/a
INDIA/University of Wisconsin - Madison		1		n/a
ITALY/Northeastern University	1			n/a
JAPAN/Tokyo International University		1		n/a
JAPAN/University of Virginia			1	n/a
JORDAN/Qasid Arabic Institute	1			n/a
NEW ZEALAND/Massey University			1	n/a
SPAIN/CEA	2	2	1	n/a
SPAIN/ISA Salamanca	1	1		n/a
SPAIN/Sol Education	1			n/a
UNITED ARAB EMIRATES/American University in Dubai		1		n/a
UNITED KINGDOM/IFSA - U of London		1		n/a
UNITED KINGDOM/Regents University		<u>1</u>	-	n/a
SPRING SEMESTER TOTAL	313	253	287	
SPRING BREAK				
BELIZE/Contemporary Issues in Developing Societies: Belize Spring Break	28	new SB15	--	
COSTA RICA/Broadening Perspectives on Health Care	6	14	18	20
GUYANA/CHM International Study	7			7
ITALY/Masculinity, Leadership, and Fraternities in Southern Europe	16	new SB15	--	
MEXICO/Community Medicine in the Yucatan	18	26	28	25
MEXICO/International Engagement in Mexico - Campeche	30	33	35	40
MEXICO/International Engagement in Mexico - Merida	32	30	35	40
MEXICO/International Engagement in Mexico - Oaxaca	30	31	30	40
MEXICO/International Engagement in Mexico - Puebla	35	37	35	40
MEXICO/International Social Policy and Social Services Delivery	18	25	19	
NICARAGUA/Rainforests and Reality	not running	18	not running	20
SPAIN/Business and Culture	18	new SB15	--	
VIETNAM/Emerging Issues and Sustainability in Int'l Agriculture	<u>8</u>	<u>not running</u>	<u>4</u>	

SPRING BREAK TOTAL	246	214	204	
SUMMER				
ARGENTINA/Internships in Argentina	8	3	10	
AUSTRALIA/Australian National University	2	new US15	--	
AUSTRALIA/Business of the Olympics		23	cancelled	20
AUSTRALIA/International College of Management - Sydney	1	1		1
AUSTRALIA/Internships in Australia	2		7	10
AUSTRALIA/Sports and Culture in Sydney	4	new US15	--	
AUSTRALIA/Summer Sports Program Down Under	35	39	25	35
AUSTRALIA/Sustainable Food, Environment and Social Systems	28	not running	24	30
AUSTRALIA/UNSW Summer program - Australian Studies				5
AUSTRALIA/UNSW Summer program - Energy Tomorrow		2		5
AUSTRALIA/UNSW Summer program - International Business	not running		1	5
AUSTRALIA/UNSW Summer program- Tourism and Event Management	2	2	4	5
AUSTRIA and GERMANY/Music, Art, Literature, and Language in Bregenz	not running	12	19	15
AUSTRIA/University of Innsbruck				8
BELGIUM and FRANCE/The European Union, Globalization and Social Change	16	9	8	20
BELGIUM, FRANCE & NETHERLANDS/Learning, Technology and Culture	14	14	14	15
BELGIUM, FRANCE and NETHERLANDS/Dairy Husbandry and Environmental	not running	21	not running	15
BELGIUM, FRANCE and SPAIN/Marketing and International....session 1	38	33	35	31
BELGIUM, FRANCE, GERMANY, LUX & NETH/US & WWII: Memory & Memorials	inactive	21	not running	30
BELGIUM, FRANCE, NETHERLANDS and MONACO/Advertising and Society in Europe	14	new US15	--	
BELGIUM, FRANCE, SPAIN and SWITZ./Marketing and International...session 2	36	32	35	31
BELGIUM, LUXEMBOURG and NETHERLANDS/Int'l Business Mgt in W Europe	32	32	24	30
BELGIUM/Global Finance Studies	13	15	17	15
BELGIUM/International Relations in Brussels	23	25	21	24
BELIZE/Maya Culture History Fieldschool	14	not running	20	20
BRAZIL/Globalizing Forces	inactive	8		4
BRAZIL/Healthcare in Brazil	cancelled	8	15	14
BRAZIL/Rising Brazil, Rising BRICS: the South American Transformation	3	2	7	20
BRAZIL/US-Brazil Higher Education Consortia Program	inactive	inactive	1	2
CANADA/COM International Study	4			4
CANADA/CSS Internship		1		
CANADA/Internships in Toronto	4	1	1	
CANADA/MSU Law- Canadian Law Externship	inactive	5	11	20
CHINA and S KOREA/Planning and Design Practice in Asia	not running	10	not running	15
CHINA/China: Technology, Identity and Culture in Chengdu	16	new US15	--	
CHINA/Chinese Language and Culture in Harbin	15	20	15	20
CHINA/City University of Hong Kong		1	1	7
CHINA/Culture, Science, Sustainability and Entrepreneurship	34	new US15	--	
CHINA/Engineering at HKUST	1			1
CHINA/Human Resource Practices and Employment Relations	13	not running	not running	15
CHINA/International Internship			1	1
CHINA/Internships in China	7	cancelled	3	1
CHINA/JMC Internship	1		1	1
CHINA/Marketing in China	11	10	7	30
CHINA/Nursing in China	not running	cancelled	not running	12
COSTA RICA/CSS Independent Internship		1		1
COSTA RICA/Development, Health, and Environment	9	cancelled	cancelled	20

COSTA RICA/EARTH Consortium Summer Study Abroad	5		3	5
COSTA RICA/Ethics in Tourism and Sustainable Development	10	not running	16	25
CROATIA/Intellectual Property, Info and Communication Law Summer Institute	20	21	30	35
CUBA/Culture and Sustainable Development	16	18	13	25
CYPRUS, GREECE and TURKEY/Environmental Science and Policy	not running	not running	not running	15
CZECH REP, HUNGARY & SLOVAK REP/Global Marketplace (Weekend MBA)	58	66	62	30
CZECH REPUBLIC, FRANCE and UK/Photo Communication	17	15	14	20
DOMINICAN REPUBLIC/Pre-clinical Observation, Culture and Medicine	20	17	not running	20
ECUADOR/Biology in the Galapagos Islands and Amazonia	17	not running	14	13
ECUADOR/CAL independent internship		1		1
ECUADOR/COM International Study			1	
ECUADOR/Universidad San Francisco de Quito	10	8	10	15
EGYPT/American University in Cairo	suspended	suspended	1	20
FIIJ/A Fragile Fiji: Integrating Ecosystems and Human Dimensions in the Face of Climate Change	14	new US15	--	
FINLAND/International Social Policy and Social Services Delivery	11	not running	7	15
FRANCE and ITALY/Advertising and Public Relations a la Mediterranean	35	31	36	40
FRANCE and UNITED KINGDOM/Participatory Memory: International Perspectives	cancelled	10	cancelled	
FRANCE and UNITED KINGDOM/The Art of Photography	6	8	13	20
FRANCE, GERMANY and UK/Europe at War: Politics, love and conflict	21	18	new US14	
FRANCE, GERMANY, SWEDEN and SWITZERLAND/Packaging Logistics	21	10	9	15
FRANCE, ITALY, SWITZERLAND and the UK/International Food Laws	25	26	24	25
FRANCE, NETHERLANDS and ROMANIA/Interior Design in Europe	not running	not running	16	20
FRANCE, NETHERLANDS and UK/International Advertising in Europe	15	new US15	--	
FRANCE/CANR Independent Study	1			1
FRANCE/CSS independent internship		1		1
FRANCE/Ecole d'Ingenieurs de Purpan in Toulouse	4	2	8	6
FRANCE/French Language, Literature, and Culture in Tours	27	33	32	30
FRANCE/History of Science	14			
FRANCE/Internships in Paris	3	3	2	15
FRANCE/JMC International Internship	1			1
FRANCE/Mechanical Engineering at École Catholique d'Art et Métiers in Lyon	3	3	4	5
FRANCE/Media, Management and Culture	6	not running	not running	30
FRANCE/Organizational and International Communication in Paris	7	5	6	20
GERMANY and SPAIN/Visual Communication: From Barcelona to Berlin	17	14	12	20
GERMANY and SWEDEN/Renewable Bioenergy Systems	not running	9		12
GERMANY and SWITZERLAND/History of Science in Europe	not running	not running		20
GERMANY, GREECE and ITALY/European Planning and Practice	11	not running	14	12
GERMANY, ITALY and SWITZERLAND/MBA Program (full-time)	35	34	40	29
GERMANY/Electrical and Computer Engineering in Kaiserslautern	not running	1	3	15
GERMANY/Engineering at Leibniz University in Hannover	9	new US15	--	
GERMANY/German Language and Culture in Mayen	21	14	14	25
GERMANY/Internships in Germany	3	1	3	5
GERMANY/JMC Independent Internship	2			2
GERMANY/Mechanical Engineering at the RWTH Aachen	5	3	4	10
GERMANY/Molecular Biology Research in Dusseldorf	6	11	11	10
GERMANY/Teaching Internships in Germany		2	1	5
GHANA/Arts Education Across Cultures	cancelled	new US15	--	
GHANA/Public Health in Ghana: Methods for Community Practice	not running	13	15	18
GHANA/Social Development and Education	inactive	inactive	10	16
GREECE and TURKEY/Contemporary Culture, Politics and Society	42	37	23	24
GREECE/American College of Thessaloniki	8	2	new US14	

GREECE/Art and Archaeology of Greece	6	7	5	10
ICELAND/Natural Science in Iceland: Land of "Fire and Ice"	14	new US15	--	
INDIA/Applied International Development and Community Engagement	not running	not running	10	20
INDIA/Beyond Bollywood: Taste of Indian Media	9	11	new US14	
INDIA/Culture, Politics and Globalization in South Asia	not running	not running	not running	16
INDIA/Ecology of the Mountains	13	cancelled	11	10
INDIA/Global Marketplace in India (Weekend MBA exchange with SPJIMR)	15	12	9	
INDIA/Study Abroad for Veterinary Students	not running	not running	not running	15
IRELAND and UNITED KINGDOM/Reporting in the British Isles	not running	cancelled	9	20
IRELAND and UNITED KINGDOM/The Horse Industry of Ireland and N Ireland	not running	18	not running	20
IRELAND/Disability in a Diverse Society	suspended	12	12	20
IRELAND/English Department Summer Program: Literary Study in Dublin	not running	17	20	30
IRELAND/Internships in Dublin	21	21	12	25
ISRAEL/An MSU Jewish Studies Summer Program at Hebrew University	10	8	21	19
ISRAEL/CCAS Independent Internship		1		
ISRAEL/Hebrew University of Jerusalem	1		2	10
ISRAEL/Learning, Technology and Culture in the Land Between	not running	cancelled	new US14	
ISRAEL/Nature, Culture and Environmental Issues in a Green Israel	not running	not running	12	16
ISRAEL/Tel Aviv University				5
ISRAEL/University of Haifa				10
ITALY/American University of Rome			1	
ITALY/CANR Independent Internship	1			1
ITALY/Comparative Republicanism in Rome and Florence	21	22	18	25
ITALY/History of Science: Florence and Rome	not running	not running	not running	20
ITALY/Italian Language, Literature and Culture in Florence	15	19	15	30
ITALY/John Cabot University in Rome - session 1	23	24	19	30
ITALY/John Cabot University in Rome - session 2	7	8	12	30
ITALY/Made in Italy	20	25	14	25
ITALY/MSU College of Music in Todi, Italy	21	17	22	16
ITALY/Social Science in Rome	31	20	22	30
ITALY/Universita Cattolica del Sacro Cuore (USCS) in Milan	2	2		
ITALY/Visual Art in Florence	not running	not running	19	22
JAPAN and SOUTH KOREA/Community Medicine, Healthcare, Delivery Systems and Culture	cancelled	new US15		
JAPAN/A Day in the Life of Japan: Education, Popular Culture & Society	13	7	new US14	
JAPAN/Business and Culture	14	18	12	17
JAPAN/CAL Independent Internship	1			1
JAPAN/Environmental Sciences at JCMU		3	1	15
JAPAN/Health and Culture at JCMU	6	1	2	2
JAPAN/Intensive Japanese Language at JCMU	25	21	15	50
JAPAN/JMC independent internship		1		1
JAPAN/May Short Course at JCMU	6		3	50
JAPAN/MSU Law: Japan Summer Program	16	18	22	45
JAPAN/Summer Internship at JCMU		1	4	1
JAPAN/Technology and Culture: Communication and Games	21	19	12	20
JORDAN/Arabic in Jordan	21	new US15	--	
KENYA/Behavioral Ecology of African Mammals	16	11	not running	17
KENYA/Building Partnerships for Vulnerable Children and Youth	inactive	7	not running	16
LEBANON/COM International Study	1			1
LITHUANIA/CSS independent internship		1		1
MADAGASCAR/Paradise in Peril? Exploring Madagascar's Biodiversity Crisis	11	10	cancelled	15
MALAWI/CAS Independent Internship			1	

MALAWI/CSS Independent Internship			1	
MALAWI/Gender and Development- NGO Internships	not running	cancelled	6	8
MALAWI/JMC Independent Internship	1			1
MALAYSIA/Wild Borneo: Exploring the Biodiversity of SE Asia	13	7	12	15
MALI/Ethics and Development in Mali: Dialogue and Reconciliation	not running	8	not running	12
MEXICO/Spanish for Healthcare Professionals	26	new US15	--	
MEXICO/Tec de Monterrey - Queretaro campus		1	2	12
MICRONESIA/A Public Health Sciences Discovery Journey	cancelled	cancelled	cancelled	16
MOROCCO/Arabic Overseas Flagship	7	4	3	3
MOROCCO/Arabic Study Abroad	not running	cancelled	cancelled	20
NEPAL/International Development in South Asia	cancelled	new US15	--	
NETHERLANDS/English Language Learning Across the Curriculum	inactive	7	new US14	
NETHERLANDS/Sexual Orientation, Gender Identity and Sexual Politics	17	18	21	20
NEW ZEALAND/JMC independent internship		1		1
NEW ZEALAND/Massey University (National Expedition)	17	new US15	--	
NICARAGUA/CHM International Study	1	17		1
NICARAGUA/COM International Study	1			1
NORWAY/Summer in Norway: Intercultural Management	8	4	1	15
PANAMA/Tropical Biodiversity and Conservation	not running	cancelled	17	18
PERU/CHM Service Learning	13	10	7	6
PERU/COM Service Learning	31	33	26	21
PERU/Community Engagement in the Peruvian Andes	not running	4	5	15
PHILIPPINES/Independent Study			1	1
PHILIPPINES/Justice and Development Practice in Transitional...	not running	5	not running	10
POLAND/MSU Law at the University of Bialystok Poland	not running	14	16	45
RUSSIA/JMC internship		1		1
RUSSIA/Russian Language in Volgograd	7	12	15	12
RWANDA/ANR Independent Study	3	3		
RWANDA/CHM Service Learning			not running	1
SINGAPORE/Independent internship (CSS)		4		1
SINGAPORE/Internships in Singapore	5		7	10
SOUTH AFRICA/Arts, Cultural Heritage, and Museum Studies in South Africa	3	not running	6	20
SOUTH AFRICA/Conservation and Biodiversity in S African Parks and Nature Res	inactive	cancelled	12	12
SOUTH AFRICA/Cross-cultural Teaching Abroad in South Africa	9	16	15	20
SOUTH AFRICA/CSS independent internship		3		3
SOUTH AFRICA/EDU International Internship	1			1
SOUTH AFRICA/Education, Society, and Learning	17	not running	11	21
SOUTH AFRICA/Food, Agriculture, and Natural Resource Sys	12	18	not running	21
SOUTH AFRICA/Internships in Cape Town	3	9	15	20
SOUTH AFRICA/Labor Relations/Human Resources	7	not running	7	7
SOUTH AFRICA/Race Relations	not running	not running	12	24
SOUTH AFRICA/Research and Action in the New S Africa	7	10	5	20
SOUTH KOREA/Human Resource Practices and Employment Relations	not running	10	new US14	
SOUTH KOREA/Technology and Culture: Communication and Games	12	7	6	
SOUTH KOREA/Yonsei U	6	5	1	2
SPAIN/Intensive Intermediate Spanish in Santander	11	8	11	20
SPAIN/Internships in Barcelona	8	10	7	
SPAIN/MUS Independent Internship	3			3
SPAIN/Spanish Language, Literature, and Culture in Santander	36	31	34	40
SPAIN/Spanish Language, Literature, and Culture in Valencia	34	38	34	40
SPAIN/Summer Engineering in Madrid	6	9	12	15

SRI LANKA/JMC Independent Internship	2			2
SRI LANKA/Tropical Agricultural Systems	13	12	14	
SWITZERLAND/CHM International Study			1	1
SWITZERLAND/Environmental Science	11	12	12	14
SWITZERLAND/Internships in Geneva	inactive	not running	4	19
TAIWAN/Engineering at the National Taiwan University in Taipei				6
TANZANIA/Food, Nutrition and Health	inactive	not running	12	12
TANZANIA/Information and Communication Technologies (ICT) for Dev	4	4	cancelled	16
TANZANIA/Sustainable Development	6	5	5	
THAILAND/CHM International Study	1			1
THAILAND/CSS Independent Study			1	1
THAILAND/Internships in Thailand	4	4	2	
THAILAND/Thai Language and Southeast Asian Studies			1	10
TURKEY and UAE/Construction Management in Asia	not running	not running	8	20
TURKEY/Bogaziçi University			2	5
TURKEY/CSS Independent Internship			1	1
TURKEY/Engineering at Anadolu University		not running	8	50
TURKEY/Global Health Education - Understanding Turkish Culture and Healthcare Delivery System	16	13	19	
TURKEY/Political economic and Sociocultural Change in Modern Turkey	cancelled	18	10	20
UGANDA/Evolution of Uganda's Forest Biodiversity	not running	not running	12	15
UNITED ARAB EMIRATES & UNITED KINGDOM/LBC Independent Study			1	1
UNITED KINGDOM/21st Century Law Practice London Summer Program	inactive	22	13	35
UNITED KINGDOM/Britain & the World: Politics, Love & Conflict (aka history)	19	22	23	30
UNITED KINGDOM/Business Study Abroad in Scotland	31	26	36	30
UNITED KINGDOM/Business Summer Program at Cambridge University	45	58	45	30
UNITED KINGDOM/Communication Disorders	18	18	15	25
UNITED KINGDOM/Economics of Law and Public Policy	15	14	14	16
UNITED KINGDOM/English Literature in London	21	25	29	45
UNITED KINGDOM/Environmental Science, Policy and Criminology	not running	not running	12	15
UNITED KINGDOM/Film in Britain	15	14	14	18
UNITED KINGDOM/Forensic Anthropology and Human Identification	not running	22	not running	21
UNITED KINGDOM/History of Science in England	not running	not running	24	18
UNITED KINGDOM/Integrative Studies in Social Science and Political Science	28	27	29	35
UNITED KINGDOM/Internships in London	5	7	11	40
UNITED KINGDOM/Mass Media	21	23	13	24
UNITED KINGDOM/Medical Ethics and Health Policy	19	26	29	30
UNITED KINGDOM/Nursing in London	13	18	18	23
UNITED KINGDOM/Packaging in England	20	20	20	20
UNITED KINGDOM/Professional Writing London: Designing Experiences	11	14	new US14	
UNITED KINGDOM/Social Science Scholars Field Study Abroad Program	21	new US15	--	
UNITED KINGDOM/Theatre in London	18	not running	17	20
UNITED KINGDOM/University of Cambridge International Summer School	4	5	7	20
UNITED KINGDOM/Women's Studies in London	cancelled	8	8	20
<u>Non-MSU US programs</u>				
AUSTRALIA/University of Minnesota		1		n/a
AUSTRIA/University of Rochester			2	n/a
BRAZIL/ISA	1			n/a
CHILE/ISA Valparaiso			1	n/a
CHINA/NC State			1	n/a
CHINA/Sichuan University	1			n/a

COSTA RICA/ISA Veritas University			1	n/a
COSTA RICA/Purdue U			1	n/a
COSTA RICA/Sol Education Abroad	1	1		n/a
CZECH REPUBLIC/USAC			1	n/a
EUROPE/Semester at Sea - University of Pittsburgh		1	1	n/a
FRANCE/Institute of American Universities			1	n/a
IRELAND/National University of Ireland - Galway			1	n/a
ITALY/California State University	1			n/a
JAPAN/IES Tokyo U of Rochester			1	n/a
JORDAN/AMIDEAST		2	2	n/a
JORDAN/CET			1	n/a
JORDAN/CIEE			1	n/a
JORDAN/ISA	1			n/a
JORDAN/Qasid Arabic Institute	1	1		n/a
MOROCCO/AMIDEAST		1	1	n/a
NEPAL/Technion Israel Institute of Technology			1	n/a
NETHERLANDS/CIEE	1	1		n/a
OMAN/AMIDEAST		1		n/a
PANAMA/Arizona State University		1		n/a
RUSSIA/Herzen State Pedagogical U			1	n/a
SENEGAL/Dakar Institute of African Studies		1		n/a
SOUTH KOREA/Sogang University			1	n/a
SPAIN/Sol Education Abroad	3	4	1	n/a
UNITED KINGDOM/Kingston University	1			n/a
UNITED KINGDOM/Panrimo			1	n/a
UNITED KINGDOM/Regent's University		2		n/a
SUMMER TOTAL	2044	1931	1974	
GRAND TOTAL	2941	2690	2748	

Table 10

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