

NOV. 21

2025



GLOBAL

LEARNING

CONFERENCE

WELCOME

Welcome to MSU's thirteenth annual Global Learning Conference!

Our conference this year focuses on a central theme: *"Growing Through Global Learning."*

This year's presenters will discuss how their global learning experiences address issues related to this topic. MSU has a long-standing tradition of global student mobility. This conference is designed to allow global learners to share their experiences with the MSU community, family, and friends.

We sincerely thank the presenters for their willingness to share their experiences and expertise.



KEYNOTE SPEAKER

ROBERT GLEW

Senior Associate Dean for Academic Programs

Dr. Robert Glew is Associate Dean for Academic Programs in the Office for International Studies and Programs at Michigan State University. Dr. Glew, a cultural anthropologist, has 30 years of experience working on issues of international development in the areas of coping and livelihood strategies, education, health, political and social change, and identity politics. He has co-directed successful collaborative projects with university, NGO, and governmental partners in Burkina Faso, China, Ghana, Iraq, Mali, Malawi, Niger, Nigeria, Senegal, and Tanzania. Dr. Glew also serves as the director of the Tanzania Partnership Program, and professor of international development studies at MSU. Dr. Glew earned his BA and MA in African Languages and Literature from the University of Wisconsin—Madison and a PhD in Anthropology from Michigan State University. He has taught courses on international development, cultural change, and socio-cultural diversity. He also speaks French and Hausa and has studied Fulfulde.



WELCOME SPEAKER

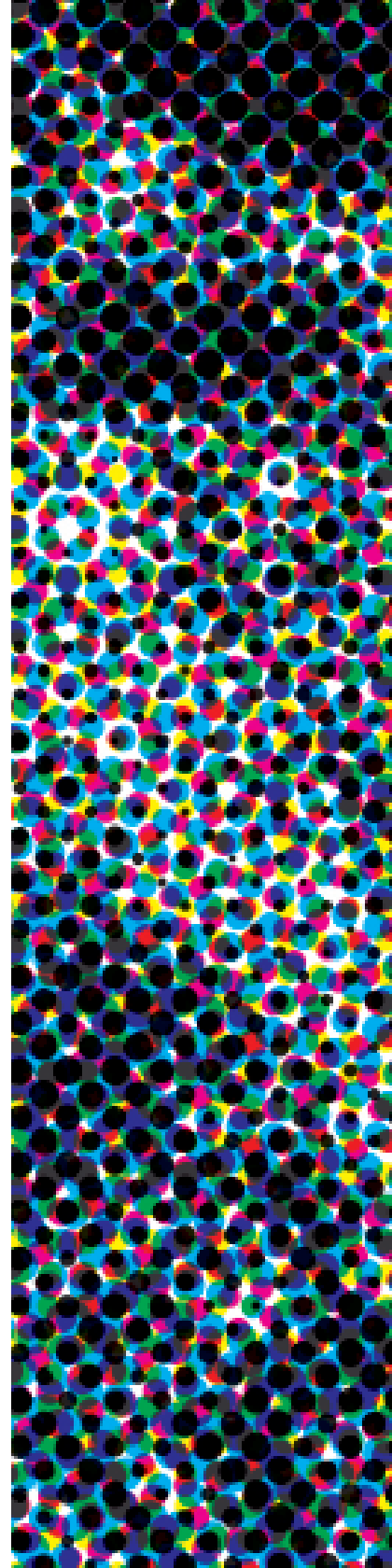
OPAL LEEMAN BARTZIS

*Assistant Dean for Global Learning and Innovation
Executive Director for Education Abroad*

Dr. Opal Leeman Bartzis leads the Center for Global Learning and Innovation including the Office for Education Abroad, the American Semester Program and Exchanges, the Japan Center for Michigan Universities (JCMU) and Teaching, Learning, and Scholarship (TLS). Opal earned her doctorate in adult, higher and community education at Ball State University with her dissertation on the development of culturally sensitive instructional practices through student teaching abroad. Her research and publication areas are inclusive pedagogy, global teacher education, academic ethics across cultures, appreciative advising, and sustainability in education abroad. With over 25 years in international education, she advances global learning at MSU and consistently contributes to her professional field through presentations and leadership roles with NAFSA, the AAC&U, The Forum on Education Abroad, and AACRAO, where she currently serves as the national coordinator for international education.

SCHEDULE

- 11:00 AM - 11:30 AM** Registration (International Center Lobby)
- 11:30 AM - 12:00 PM** Opening Ceremony (Room 303)
- 12:00 PM - 1:00 PM** Panel 1 (Room 303, 305, 307)
- 1:00 PM - 2:00 PM** Panel 2 (Room 303, 305, 307)
- 2:00 PM - 3:00 PM** Panel 3 (Room 303, 305, 307)
- 3:15 PM - 4:00 PM** Closing Ceremony (Room 115)



P A N E L O N E

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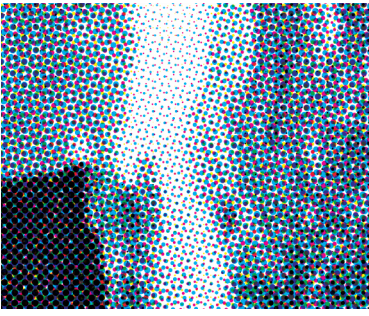
M O D E R A T O R E R I N K U N E R T

IRELAND

Colin Reese

**“PLACE-BASED PERSPECTIVES
ON NATURAL RESOURCES”**

Colin Reese is a senior at Michigan State University studying Comparative Cultures and Politics and Interdisciplinary Social Studies. In 2024, he interned with Coastwatch Europe in Dublin, Ireland, where he engaged in citizen science and community-based coastal conservation. Through conferences, fieldwork, and storytelling, he examined how local actors translate global environmental goals into place-based action. This presentation reflects on what it means to “listen, learn, and understand” across cultures, highlighting how public participation and relational environmentalism can inspire more inclusive forms of governance and stewardship.

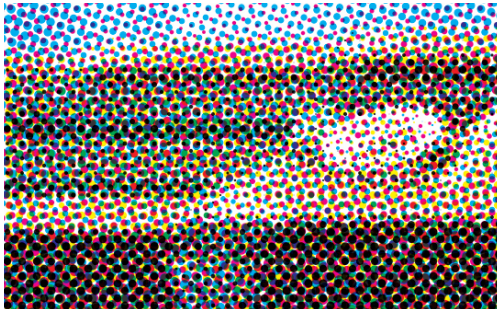


USA

Giang Vo

**“FROM TIMID TO RESILIENT: A
JOURNEY BEYOND BORDERS”**

This presentation traces how 13 years of international experiences, from volunteer work in Cambodia to graduate study in Japan and now the Fulbright Program at Michigan State University, have shaped Giang's identity as an educator. Using English as a teaching medium and Vietnamese as a cultural bridge, Giang came to see communication as the core of both learning and diplomacy. These intercultural experiences have strengthened Giang's adaptability, empathy, and confidence in connecting across global contexts. As Giang returns to Vietnam, she aims to integrate these perspectives into classrooms, helping students engage critically with international issues, communicate effectively in English, and represent Vietnamese perspectives in global conversations with confidence and cultural understanding.

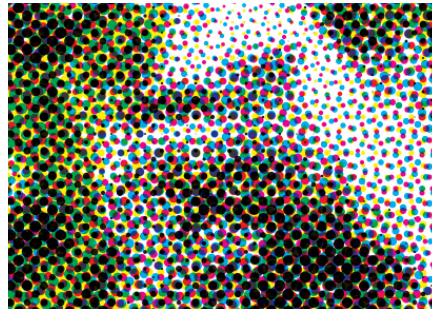


COSTA RICA

Miranda Amal Clinton

**“THE PATIENTS WHO BECAME
THE TEACHER: A WEEK IN LA
CARPIO”**

Miranda, a second-year medical student at Michigan State University College of Osteopathic Medicine, traveled to La Carpio, Costa Rica for a Global Health clinical immersion experience. In this underserved community, she helped provide care ranging from emergency to preventative medicine for refugees, uninsured families, and others without access to healthcare. Each night, she journaled about her experience which revealed a powerful realization: although she came to serve, Miranda's greatest education came from those she served. Her presentation explores how global health reshaped her understanding of healing, humanity, and her growth as both a future physician and person.



PANEL ONE

12 PM - 1 PM ROOM 305

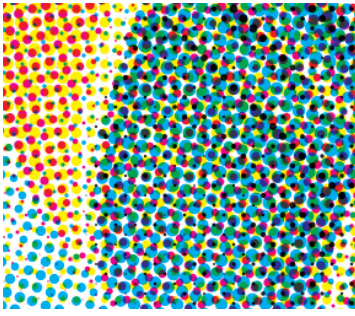
MODERATOR BENJAMIN LADD

SPAIN

Megan Kenney

“JUST MAKE A FRIEND”

Megan Kenney studied in Valencia, Spain this past summer for 9 weeks. She lived with a host family and took three intense Spanish culture and language courses during her stay. Megan's presentation highlights the local experiences she sought to improve her confidence and level in the language. These experiences were often out of her comfort zone, but as the trip progressed, she learned to be comfortable with unfamiliar situations. Through her global learning experience, she built up her skills enough to authentically connect and travel with locals.

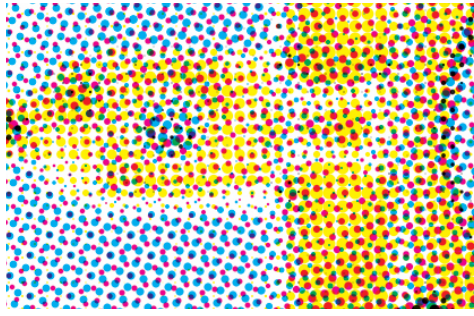


GUATEMALA

Nathaniel Z. Wang

“ONE WORLD, ONE HEALTH”

Driven by his passion for travel and medicine, Nate journeyed to Antigua, Guatemala as a first-year medical student to provide healthcare alongside his classmates from MSU College of Osteopathic Medicine. Now a third-year student completing rotations at Corewell Farmington Hills Hospital, he reflects on how this experience shaped his personal and professional growth. In his presentation, Nate will recount his immersion in Guatemalan culture and share fascinating insights about how local conditions influence the country's health landscape. He will also compare the challenges he observed in Guatemala with those he now encounters in suburban Detroit, emphasizing how global health experiences can deepen and enrich medical practice at home.

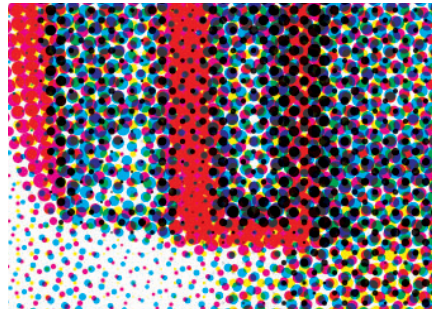


UNITED KINGDOM

*Caroline Crago
Elta French
Edana Prensaj*

**“ACROSS THE POND, TOWARD
OUR FUTURE”**

The presenters participated in a month-long study abroad program in London, England, focusing on Speech-Language Pathology. During their time abroad, they navigated the challenges of adapting to a new country while also engaging in unique opportunities to interact with diverse populations that speech pathologists often serve. These experiences not only deepened their understanding of the field but also helped them clarify their professional interests and the communities they hope to work with in the future.



P A N E L O N E

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M O D E R A T O R L U N A L U

COSTA RICA

*Apoorva Bommanaveni
Rhea Shenoy*

**“A JOURNEY OF FIRSTS:
CLINICAL IMMERSION IN
COSTA RICA”**

Every medical student experiences a series of “firsts”: the first time using their equipment, their first real patient, their first diagnosis, and more. Apoorva and Rhea will share their journey abroad to Costa Rica, where they participated in a one-week clinical immersion caring for a community largely composed of Nicaraguan refugees with limited access to healthcare, a true experience filled with many firsts. Confronted with patients whose cultural backgrounds and life experiences differed from their own, they learned to navigate communication barriers, build trust, and adapt their clinical approach. This presentation highlights how these encounters shaped their understanding of empathy, adaptability, and the practice of compassionate care in a global health setting.

SOUTH KOREA

Destiny Dagner Kanning

**“POLICY ADDENDUMS TO
ADDRESS SOUTH KOREA'S
EMERGENCY DEPARTMENT
ADMISSION CRISIS”**

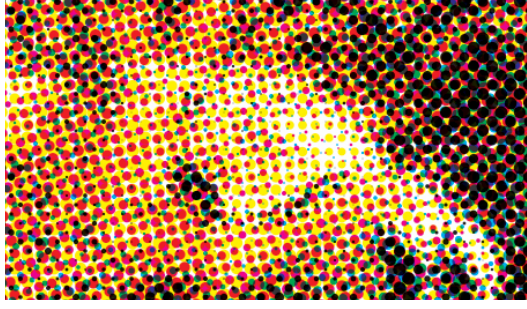
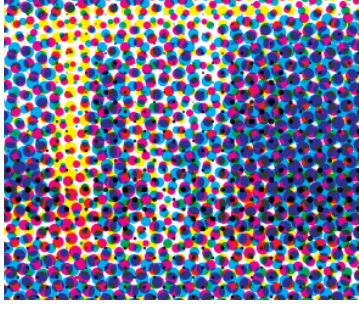
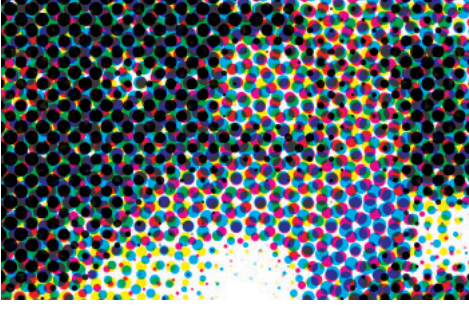
Destiny Kanning is a student in the MSU College of Osteopathic Medicine who studied abroad at Yonsei University in Seoul, South Korea. During her time abroad, she conducted a policy study on Korea's emergency department crisis, which was awarded Excellence in Research by the Korea Foundation and the Big Ten Academic Alliance. Her presentation explores how confronting healthcare inequities abroad shaped her identity as a future physician and global health advocate, and how global learning deepened her commitment to systems of change and equitable care.

SOUTH AFRICA ICELAND NEW ZEALAND

Anna Nicole Thomas

**“SUSTAINABILITY AROUND THE
WORLD”**

As an Environmental Studies and Sustainability major, Anna studied abroad in South Africa, Iceland, and New Zealand between 2023 and 2024. She began her journey focused on wildlife conservation through a cheetah rewilding program in South Africa, where she learned about population management and the ecological impact of human development. Her curiosity deepened during a geology course in Iceland, where she explored how geothermal and hydropower energy shape national sustainability efforts. Finally, she spent a semester in New Zealand immersed in a culture guided by the Māori principle of kaitiakitanga, experiencing firsthand how policy and cultural values intersect to promote environmental stewardship. Anna's presentation highlights how each experience expanded her understanding of global sustainability and shaped her personal growth into a confident, curious, and committed environmental advocate.



PANEL TWO

1 PM - 2 PM ROOM 303

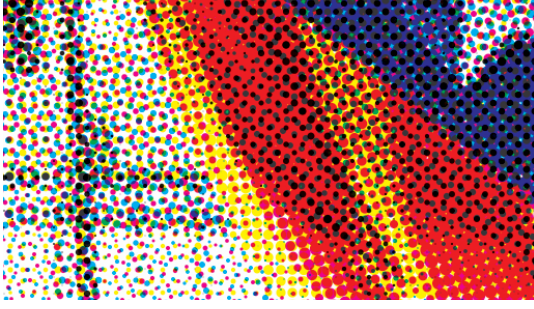
MODERATOR ERIN KUNERT

SPAIN

Melissa Aguilar Gabriel

**“ECHOES ACROSS
CONTINENTS: PERUVIAN
RESISTANCE AND SPAIN'S
CATALAN MEMORY IN
A FIRST-GEN GLOBAL
JOURNEY”**

Melissa Aguilar Gabriel is a first-generation, Latina, international student from Peru studying Political Theory and Constitutional Democracy at James Madison College, with a minor in Computational Mathematics, Science, and Engineering. Her presentation draws from her experience in the FSA Spain 2025 program, where she explored the legacy of the Spanish Civil War and Francoist authoritarianism through Catalonia's cultural resistance. Melissa connects this to her Harvard-published research on constitutional structures in authoritarian regimes and her work as a UN Youth Delegate, uncovering how Peruvian exile communities and indigenous traditions relate to Catalonia's civic landscape. She reflects on how global learning helped her bridge Latin American exile narratives and Catalan identity, shaping her pursuit of international law, developmental economics, and inclusive governance.

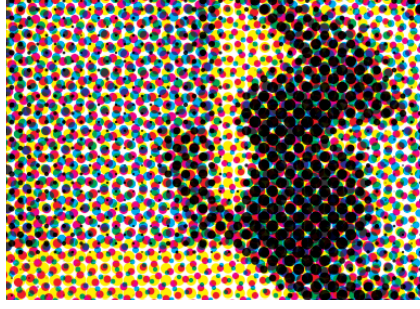


GHANA

*Kathryn Lily Horvath
Madison Grace Pizzuti*

**“BEYOND THE CYCLE:
MENSTRUAL HEALTH
CHALLENGES IN GHANAIAN
SCHOOLS”**

During the presenters' education abroad program in Ghana through Michigan State University, they conducted research on menstrual hygiene among schoolgirls. This presentation will highlight the strength and resilience of young women navigating cultural taboos, limited resources, and social stigma while striving for dignity and opportunity. By sharing their stories and experiences, the presenters aim to emphasize the importance of access to education, health resources, and open dialogue. This research not only reflects the challenges faced but also celebrates the determination and courage of Ghanaian girls, offering insights into global health, gender equity, and the transformative power of resilience.

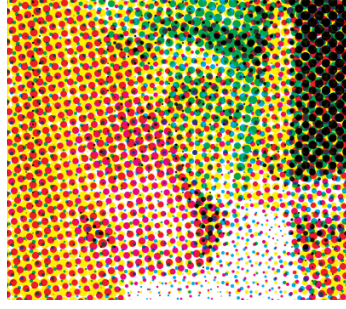


SOUTH KOREA

Brooke Traci Rogers

**“SELF-DISCOVERY THROUGH
CULTURE AND THEATER: MY TIME
IN SEOUL”**

Brooke studied abroad in Seoul, South Korea for a first-year study abroad seminar for two weeks before her freshman year at MSU. Her presentations focus is to share her self-discovery through the art of theater and culture of South Korea. Brooke will also discuss how her global learning experience ultimately empowered her to be more dedicated to her education.



PANEL TWO

1 PM - 2 PM ROOM 305

MODERATOR ALEXANDRA JARVIS

SPAIN

Madison MacDonald

“VALENCIA, SPAIN: AN EXPERIENCE OF PERSONAL GROWTH AND DISCOVERY”

Madison traveled to Valencia, Spain during the Spring Semester of 2025, studying Spanish language and culture. During her experience, she spent most of her time exploring Europe on her own and went down a path of personal discovery. This led her to developing a new confidence and independence through learning to enjoy her own solitude while exploring her new home.

GREECE

Norma Makki

“REDEFINING POSSIBILITIES: OVERCOMING BARRIERS AS A FIRST-GEN STUDENT ABROAD”

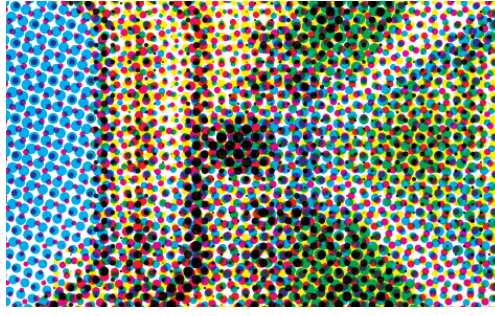
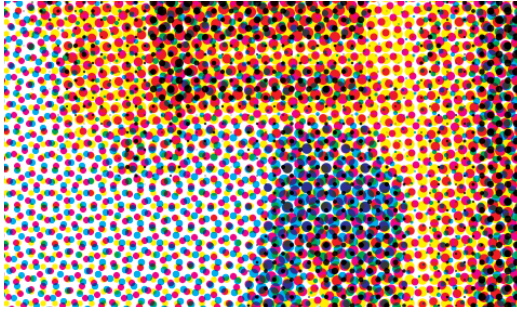
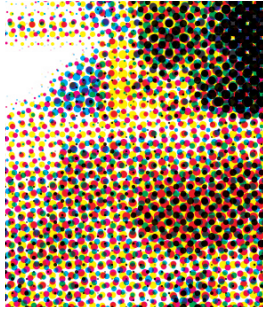
Norma Makki participated in the Business Law, Ethics, and Sustainability program in Athens, Greece, during her freshman summer semester. As a first-generation college student, she faced a range of financial and personal challenges, from securing scholarships and budgeting for international travel to helping her parents understand the unfamiliar concept of studying abroad. With limited familial guidance, she took the initiative to find the resources and support she needed to make the experience possible. In this presentation, Norma will share how she overcame these obstacles and how studying abroad strengthened her confidence and independence. Through her story, she hopes to inspire other first-generation students to pursue global learning opportunities and show how these experiences can be both transformative and empowering.

SPAIN

Kayla Riley

“FINDING MY PEOPLE ABROAD ”

Kayla is a junior at Michigan State University who studied abroad in Seville, Spain, through the CEA CAPA affiliate program. Arriving alone, she worried about finding friends, but by putting herself out there and embracing vulnerability, Kayla built meaningful connections and returned with a group of lifelong friends. Her presentation explores the challenges of going abroad alone, how shared experiences foster community, and the importance of making the most of time abroad.



P A N E L T W O

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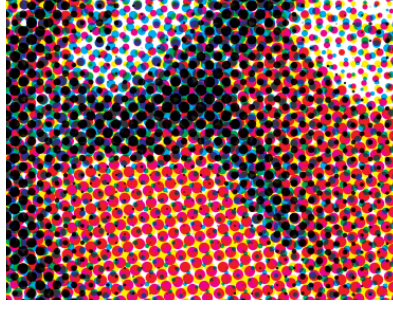
M O D E R A T O R L U N A L U

NEW ZEALAND

Madison Rayne Cole

“RETHINKING CONSERVATION: A GLOBAL PERSPECTIVE”

Madison Cole is a first-year MSU pre-veterinarian student dual majoring in Animal Science and Zoology. She studied abroad in New Zealand through a first-year seminar program, where she explored conservation practices and indigenous Māori perspectives. In her presentation, Madison will discuss how her expectations of wildlife conservation were challenged, particularly regarding the management of non-native species, and how these experiences broadened her understanding of the ethical and ecological complexities of conservation. She will also reflect on how global learning influences her approach to her future veterinary career and worldview.

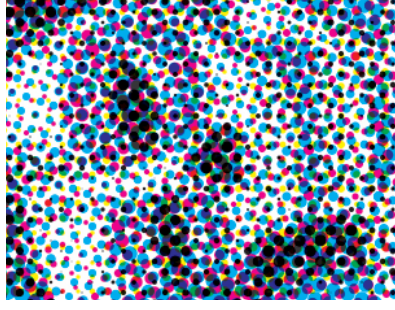


MEXICO

Jaime Acosta Saliba

“WHEN GRAFFITI SPEAKS: HOW STREET ART IN OAXACA SHAPED MY CAREER”

Jaime is a graduate student who studied abroad in Oaxaca, Mexico while completing her senior year at MSU. During her trip she witnessed Oaxaqueño-led resistance movements where street art and graffiti deeply resonated with her. This transformative experience led her to write her senior thesis exploring street art's role in Indigenous movements and pursue graduate studies in anthropology at Columbia University, where she now researches Indigenous resistance and documents disappearances in Mexico. Her presentation explores how studying abroad can provide more than just a trip, but genuine clarity and purpose.

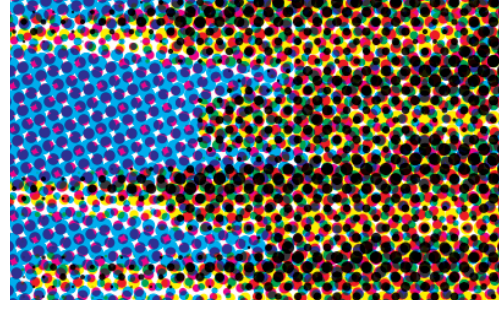


SPAIN

Lilia Miller

“STUDY ABROAD IN SPAIN: A DISCOVERY IN FAITH AND CULTURE”

Lilia Miller is a first-year student at Michigan State University, who participated in a First-Year Seminar Abroad program, in which she spent two weeks in Barcelona and Madrid, Spain. Lilia first decided to study abroad because she wanted to meet new people, travel to a different country, and get a glimpse of college work. The trip ended up providing more meaningful growth and learning opportunities. In Spain, the group of students learned about Spanish history and culture and visited historical, cultural, and religious sites, including many churches. Lilia learned the importance of religion in Spanish culture and grew in her faith and personal beliefs. This presentation is intended to show how global learning helps to understand other cultures and communities, develop interpersonal skills, and, ultimately, grow as a person.



P A N E L T H R E E

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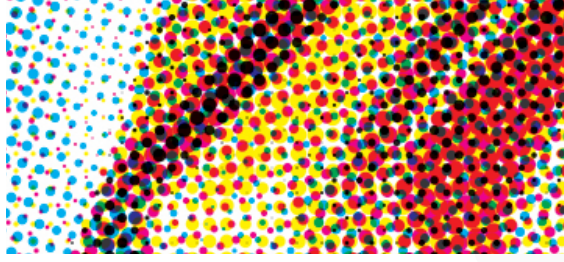
M O D E R A T O R L E T I C I A C H E R C H I G L I A

PERU

Carol Chen

“PRACTICING MEDICINE BEYOND BORDERS: LESSONS FROM PERU ON CULTURE AND HEALTH EQUITY”

Coral will share how her Global Health preceptorship in Peru challenged her to become more adaptive in developing treatment plans, recognizing that healthcare delivery varies widely across cultural contexts. Working in both rural and suburban clinics, she observed patients relying on a mix of traditional remedies and modern medicine, families struggling with both infectious diseases and chronic conditions, and communities expressing hesitancy toward vaccines. These encounters underscored the inseparable links between culture, poverty, and health, pushing her to think creatively about patient care. Ultimately, the experience deepened her sense of humility and strengthened her commitment to health equity. Her presentation will explore how global learning is not just about medicine in resource limited settings—it’s about cultivating the adaptability, curiosity, and compassion needed to serve patients from every background, anywhere in the world.

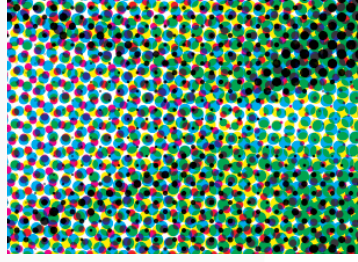


COSTA RICA

*Grace Distelrath
Tessa McKnee*

“COMMUNITY AND CONNECTION IN COSTA RICA”

Grace and Tessa traveled abroad to Nacientes Paimichal, Costa Rica over Spring Break 2025 to participate in an Alternative Spartan Break and volunteer for six days in the Cloud Forest. During their time there, they were fully immersed in cultural experiences and hands-on service opportunities in rural Costa Rica. They engaged in new sustainability practices, utilized natural resources from the land, and observed how other communities live and interact. They plan to share how this experience broadened their worldview and what challenges they faced when adapting to a new country.

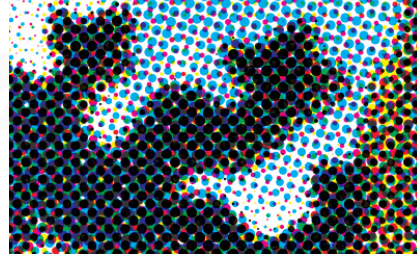


NIGERIA USA

Jogi Katende

“GLOBAL LEARNING FROM A STUDENT INSTRUCTOR’S PERSPECTIVE”

Jogi Katende is a Senior International Student from Uganda, majoring in Finance and Economics. Along with his professor, Jogi took on the challenge of co-creating a Collaborative Online International Learning (COIL) course between students at Michigan State University, and students at the University of Nigeria, Nsukka. In this presentation, Jogi will share his personal experiences as an international student instructor and how he supported students in navigating international collaboration, as well as how he has grown from these experiences. In this, Jogi hopes to encourage other students to consider supporting their colleagues’ Global Learning.



PANEL THREE

2 PM - 3 PM ROOM 305

MODERATOR ALEXANDRA JARVIS

BELGIUM FRANCE GERMANY NETHERLANDS

Chloe Elaine Krawczak

**“INTERVIEWING EUROPEANS ON
AMERICAN POLITICS: LESSONS
FOR MY FUTURE CLASSROOM”**

Chloe Krawczak is a third-year Elementary Education major in the Pre-kindergarten through 3rd grade band track, with a TESOL endorsement. This summer she studied abroad in Belgium, France, Germany, and the Netherlands with the Learning, Culture, and Technology in Europe program. While there, she focused on answering the research question: How do individuals in Europe view American politics? She spoke to individuals of different ages and backgrounds to gain the best understanding she could. Her presentation makes sense of her findings by showcasing her experience as an interviewer discussing a controversial topic in unfamiliar terrain and how it shaped her as a future educator.

COSTA RICA

*Janice Kim
Kathryn Paschalis*

**“THE COURAGE TO SHARE:
CREATING SAFE SPACES IN CARE”**

The presenters traveled to La Carpio, Costa Rica for a one-week global health rotation with a program through the MSU College of Osteopathic Medicine. During their experience, they encountered a patient whose initial reluctance to disclose her history highlighted the importance of trust, privacy, and non-judgment in patient care. Over time, she felt safe enough to share more openly, allowing the team to provide appropriate education and support. This presentation will discuss the challenges of caring for vulnerable patients abroad, while navigating disclosure and protecting privacy, all within the constraints of limited resources and the need to ensure safety.

JAPAN

Leelawadee Grimsby

**“LEARNING THROUGH PLAY:
CONNECTING WITH OUR YOUTH”**

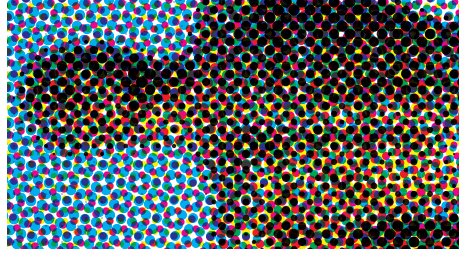
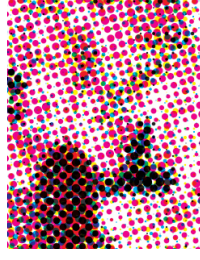
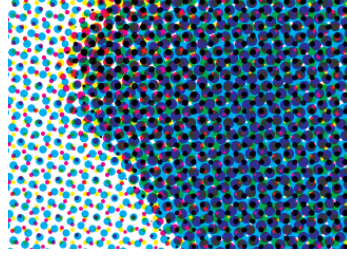
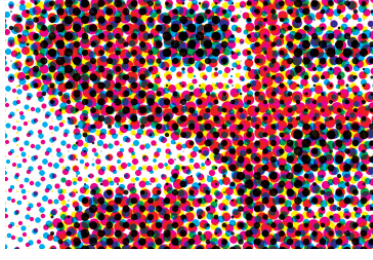
Leelawadee interned abroad in Tokyo, Japan, for a company that taught English via avenues of immersion and play. Through this, she uncovered a bright, energetic personality within herself. In her presentation, she aims to discuss her observations about livelihood in Japan, the importance of play, and how her global learning experience influenced her goals for the future.

USA

Abby Osei

**“EXPERIENCING NEW PLACES:
INFORMAL EDUCATION FROM
GHANA TO THE MID-WEST”**

Abby is a Graduate international student from Ghana, where she had most of her education in Ghana. In 2016, Abby attended Cleveland Heights High School as an exchange student for her senior year of high school. She also came to MSU in August 2023 during her undergraduate studies as an exchange student. Despite her exposure to American culture and educational system, Abby still struggled adopting to a new environment as she pursued her graduate studies in MSU. In this presentation, she discusses the challenges she faced and the strategies she employed to overcome them, highlighting how these experiences have shaped her life. She connects her journey to research conducted with her colleagues and offers valuable recommendations for students encountering similar challenges, as well as for advisors and professionals working with students from comparable backgrounds.



P A N E L T H R E E

2 P M - 3 P M R O O M 3 0 7

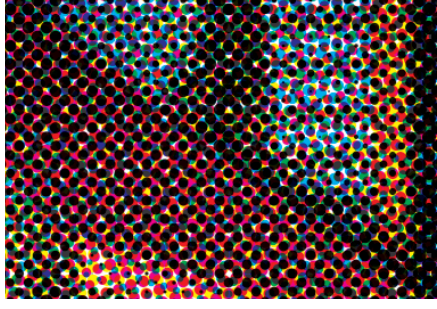
M O D E R A T O R A N G E L A B O L D R E Y

TANZANIA

Kyla L. Wright

**“FROM TABOO TO TEACHING
TOOL: REFRAMING JOURNALISM
IN TANZANIAN CLASSROOMS”**

Kyla L. Wright, a second-year Ph.D. student in Information and Media at MSU will share her global learning experience in the Designing Technology Solutions for Schools in Africa program in Tanzania. While teaching secondary school students about storytelling, she adapted her journalism expertise to respect cultural sensitivities and foster engagement through a board game, "Dash to the Deadline." Kyla will discuss connecting with youth, navigating personal and cultural challenges and deepening her identity as an African American in Tanzania. She will highlight her ongoing research efforts, the problem-solving required in international educational contexts, and lessons in global collaborations.

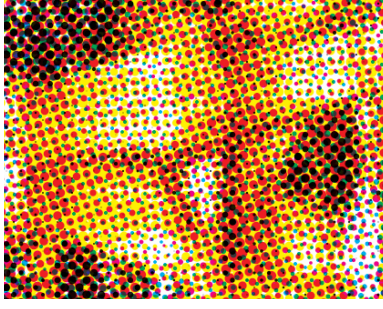


FRANCE PERU

*Madeline Moreno
Lilja Plumert*

**“PARIS TO PERU: GLOBAL
LESSONS IN OSTEOPATHIC
MEDICINE”**

Madeline and Lilja are Osteopathic medical students who recently participated in MSU's Global Health Institute Clinical Immersion program in Peru. During their undergraduate education, they also participated in a History of Medicine course in Paris, France. Their time in Paris showed them what it was like to be an outsider – to be isolated from the culture through unfamiliarity and language barriers. Yet, when it comes to medicine, they reflect on how many people feel like outsiders in the medical field. Using these parallels, they draw upon the ability to bring human-focused care to patients all over the world.

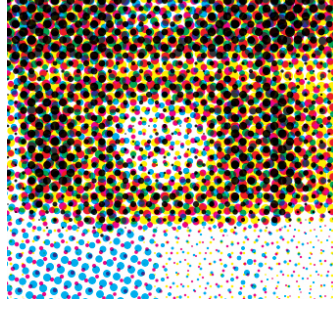


UNITED KINGDOM

Jayda Vanessa Dookie

**“FAR FROM HOME: PROCESSING GRIEF
THROUGH GLOBAL LEARNING”**

Jayda is an undergraduate student studying Supply Chain Management and Global Studies in the Arts and Humanities. During the summer semester of 2025, she experienced a profound loss with the death of her grandmother 6 weeks before she attended the London School of Economics. She plans to discuss how grief impacted her global learning experience and how she learned how to navigate the minefield in her mind by stepping into her new environment.



LISTED ALPHABETICALLY BY LAST NAME

TIME OF PRESENTATION

MELISSA AGUILAR GABRIEL First Year Political Theory and Constitutional Democracy	Room 303: Panel 2
APOORVA BOMMANAVENI Graduate/Professional Osteopathic Medicine	Room 307: Panel 1
CORAL CHEN Graduate/Professional Osteopathic Medicine	Room 303: Panel 3
MIRANDA AMAL CLINTON Graduate/Professional Osteopathic Medicine	Room 303: Panel 1
MADISON RAYNE COLE First Year Animal Science & Zoology	Room 307: Panel 2
CAROLINE CRAGO Senior Communicative Sciences and Disorders	Room 305: Panel 1
GRACE DISTELRATH Senior Advertising Management	Room 303: Panel 3
JAYDA VANESSA DOOKIE Junior Supply Chain Management & Global Studies	Room 307: Panel 3
ELLA FRENCH Senior Communicative Sciences and Disorders	Room 305: Panel 1
LEELAWADEE GRIMSBY Senior Psychology	Room 305: Panel 3
KATHRYN LILY HORVATH Senior Human Biology	Room 303: Panel 2
DESTINY DAGMAR KANNING Graduate/Professional Global Health	Room 307: Panel 1
JOGI KATENDE Senior Finance & Economics	Room 303: Panel 3
MEGAN KENNEY Sophomore Elementary Education & Spanish	Room 305: Panel 1
JANICE KIM Graduate/Professional Osteopathic Medicine	Room 305: Panel 3
CHLOE ELAINE KRAWCZAK Junior Elementary Education	Room 305: Panel 3
MADISON MACDONALD Junior Comparative Cultures and Politics & Women's and Gender Studies	Room 305: Panel 2
NORMA MAKKI Senior Supply Chain Management	Room 305: Panel 2
TESSA MCKNEE Senior Communicative Sciences and Disorders	Room 303: Panel 3
LILIA MILLER First Year Packaging	Room 307: Panel 2
MADELINE MORENO Graduate/Professional Osteopathic Medicine	Room 307: Panel 3
ABBY OSEI Graduate/Professional Student Affairs Administration	Room 305: Panel 3
KATHRYN PASCHALIS Graduate/Professional Osteopathic Medicine	Room 305: Panel 3
MADISON GRACE PIZZUTI Senior Kinesiology	Room 303: Panel 2
LILJA PLUMERT Graduate/Professional Osteopathic Medicine	Room 307: Panel 3
EDONA PRENAJ Senior Communicative Sciences and Disorders	Room 305: Panel 1
COLIN REESE Senior Comparative Cultures and Politics & Interdisciplinary Social Studies	Room 303: Panel 1
KAYLA RILEY Junior Public Relations & Sports Business Management	Room 305: Panel 2
BROOKE TRACI ROGERS First Year RCAF & Social Work	Room 303: Panel 2
JAIME ACOSTA SALIBA Alumni Comparative Cultures and Politics	Room 307: Panel 2
RHEA SHENOY Graduate/Professional Osteopathic Medicine	Room 307: Panel 1
ANNA NICOLE THOMAS Senior Environmental Studies and Sustainability	Room 307: Panel 1
GIANG VO Graduate/Professional	Room 303: Panel 1
NATHANIEL Z. WANG Graduate/Professional Osteopathic Medicine	Room 305: Panel 1
KYLA L. WRIGHT Graduate/Professional Information and Media	Room 307: Panel 3

ACKNOWLEDGEMENTS

We are grateful for all the conference organizers, coaches, and moderators who have made this event possible:

ANGELA BOLDREY

Office for Education Abroad

LETICIA CHERCHIGLIA

Center for Global Learning and Innovation

JONUS COTTRELL

Office for Education Abroad

JOE COURTADE MOON

The Eli Broad College of Business

BETH HAMMOND

The Eli Broad College of Business

JUSTIN JAGGER

The Eli Broad College of Business

KRISTIN JANKA

Honors College

ALEXANDRA JARVIS

Office for Education Abroad

KAREN KANGAS PRESTON

College of Arts & Letters

ANDREA KLINGER

The Eli Broad College of Business

ERIN KUNERT

Office for Education Abroad

BENJAMIN LADD

Office for Education Abroad

LUNA LU

Center for Global Learning and Innovation

MAX OLIVERO

The Eli Broad College of Business

RAYMOND PIROUZ

The Eli Broad College of Business

INGE STEGLITZ

Center for Global Learning and Innovation

ANTOINETTE TESSMER

The Eli Broad College of Business

NATALIE VANDEPOL

The Eli Broad College of Business

GABBY WAHLA

The Office of Undergraduate Education

TINA WANG

Office for Education Abroad

Finally, a special thank you to:

ROBERT GLEW Senior Associate Dean for Academic Programs (Keynote Speaker)

OPAL LEEMAN BARTZIS Assistant Dean for Global Learning and Innovation & Executive Director of the Office for Education Abroad (Welcome Speaker)

CHERYL BENNER Center for Global Learning and Innovation (Conference Publicity)

RYAN COLE Center for Global Learning and Innovation (Conference Publicity)

SHERRY MARTINEZ-BONILLA Center for Global Learning and Innovation (Conference Logistics Support)

PEER ADVISERS Office for Education Abroad (Conference Logistics Support)



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International Studies and Programs
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NOV. 21

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