



EDUCATION **ABROAD**

2018-19
**PARTICIPATION
& PORTFOLIO
OVERVIEW**

Education Abroad Participation and Program Portfolio Overview

2018-19 REPORT

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RECOMMENDED CITATION

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- American Semester Program Enrollment and Reinvestment
- American Semester Program Recruitment and Marketing Plan
- Annual EA Progress Report & Overview
- Curriculum Integration Report
- Diversity and Underrepresented Student Populations in Education Abroad Report
- Entrepreneurship and Innovation Report
- Exchanges Report
- Faculty Development and Engagement Report
- Faculty Satisfaction Survey (biannual)
- Financing for Education Abroad Students Report (every two years)
- International Internship Report
- Marketing and Communication Report
- Ongoing Orientation Report
- Portfolio Audit
- Scholarship Report
- Service-Learning Report
- Student Evaluation Reports (Pre- and Post-Program)
- Undergraduate Research Report

Email abroad@msu.edu to request copies.

INTRODUCTION

The Office for Education Abroad produces this annual statistical report covering the previous academic year for OUTBOUND students participating in education abroad outside of the United States. (Statistics about inbound students studying at MSU can be found in the bi-annual American Semester Program Report).

The data is available prior to the national media coverage in the Institute of International Education's *Open Doors* report, which is released during International Education Week in November 2020.

Most data is based on the number of degree-seeking MSU students (U.S. citizens/permanent residents only) participating in an education abroad program outside of the United States for academic credit to coincide with *Open Doors* reporting requirements. Non-credit bearing experiences, international students, and non-degree-seeking students are not included, unless otherwise indicated.

We hope the information is useful for planning within your college, department or unit for current or future education abroad participation. *A statistical report for external audiences is available on the MSU Education Abroad website. Extra copies are available upon request to bennerc@msu.edu.*

Highlights of 2018-19

- A total of 2,915 students participated in an education abroad program (MSU, non-MSU and international students), an increase of 4% compared to last year.
- Approximately 27% of MSU undergraduates participated in at least one education abroad program. This far exceeds the national average of 16%.
- Nationally speaking, MSU exceeds participation in the following categories:
 - Freshmen (+4%)
 - Seniors (+16%)
 - Graduate students (+2%)
 - Black/African American students (+2%)
 - Participation in Oceania (+4%), Sub-Saharan Africa (+3%) and Latin America (+3%)
 - STEM majors (+10%)
 - Communication/JRN majors (+3%)
 - Social science majors (+2%)
 - Legal studies majors (+2%)
 - Short-term programming (+21%)
- Regional participation increases over last year include Latin America (+10%), and Europe (+14%).
- Nine MSU colleges improved their overall percentage of EA participation with the College of Social Science in the lead with a 2.2% increase compared to last year.
- Ten MSU colleges increased the actual number of students participating in EA with Business (+34), Social Science (+62) and James Madison (+28) in the top spots. Music (62%), Human Medicine (+46%), and RCAH (+42%) had the highest percentage of increase of participants compared to last year.
- Eight MSU colleges had a higher percentage of students abroad compared with their on-campus populations.
- Among the MSU students who graduated in the 2018-19 academic year, 24.9% participated in education abroad – an increase of more than 4%.
 - The residential colleges of RCAH (68%), James Madison (61%), and Lyman Briggs (34%) had the highest percentage of graduates.
 - The colleges of Arts & Letters (+8%), Human Medicine (+6%), and Veterinary Medicine (+6%) increased the most over last year.

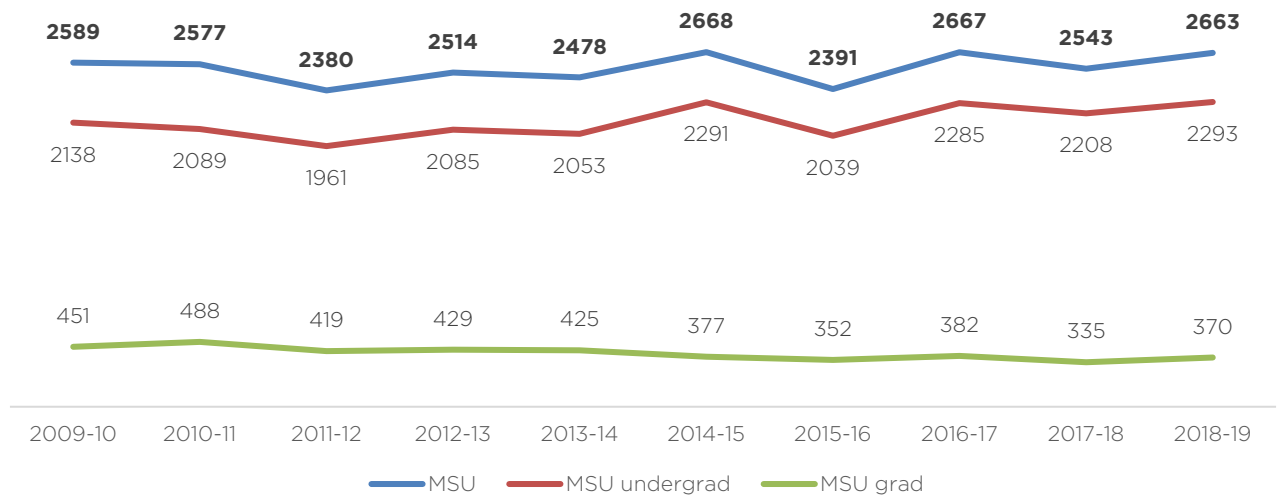
- Participation rose among Hispanic/Latinx students by 30 (+1%), Black/African American students by 16 (+.4%) and multiracial students by 10 (+.2%).
- The percentage of students participating in direct enroll programs rose by 2%.
- Students collaborating in global-service learning programs and participating in international internships both increased by 1% over last year.
- Students participating in multiple programs continues to rise with more than 400 students in 2018-19.
 - The vast majority of students going on two or three programs; however for one student, this was their 8th program.

PARTICIPATION OVERVIEW

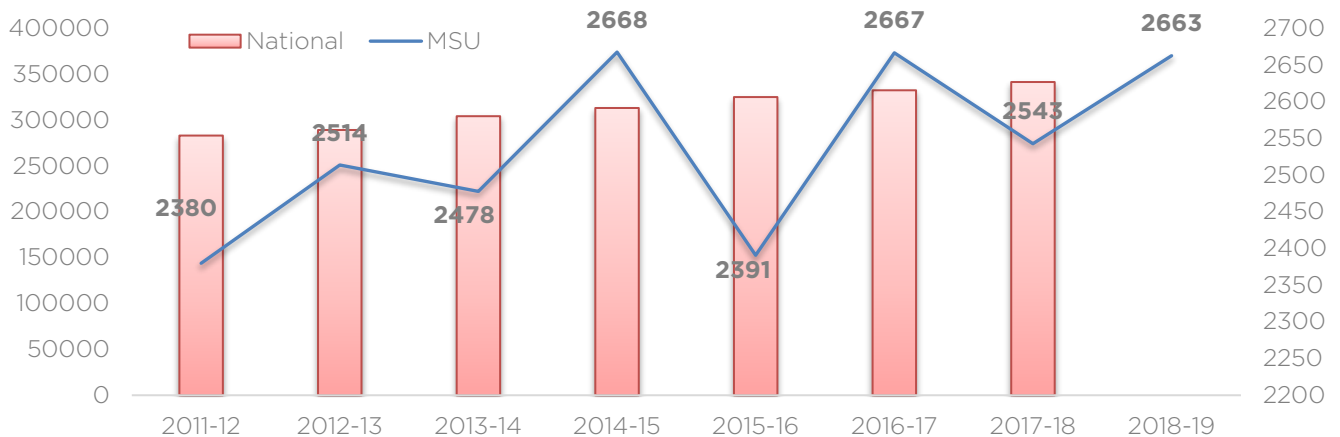
In 2018-19, total participation increased by 3.6% and nearly 4.7% among MSU students over the previous academic year.

MSU EA participation	2018-19
MSU students*	2663
MSU Undergraduates*	2293
MSU Graduate students*	370
MSU international students	169
Non-MSU students	83
TOTAL STUDENTS	2915

10-year MSU participation*



MSU vs National EA participation*



*US citizens/permanent resident only

BENCHMARK COMPARISONS

Open Doors

Open Doors is the annual report produced by the Institute of International Education and provides the latest statistics and trends on international students in the United States and U.S. students engaged in education abroad. This annual report on enrollment numbers is often referred to as a ranking but it does not contain any indicators of quality other than enrollment.

The majority of the report **counts only those students who are U.S. citizens/permanent residents** who receive academic credit from an accredited U.S. institution of higher education. Students who travel and take courses abroad without receiving academic credit are not reported in the figures below, nor are students who are enrolled overseas for degrees from non-U.S. institutions.

IIE 2019 Open Doors table of the top 25 institutions based on enrollment

Top 25 Institutions Awarding Credit for Study Abroad, Ranked by Student Total, 2017/18				
Rank	Institution	City	State	Total
1	New York University	New York	NY	4,793
2	Texas A&M University - College Station	College Station	TX	3,976
3	University of Texas - Austin	Austin	TX	3,293
4	University of Michigan - Ann Arbor	Ann Arbor	MI	3,130
5	San Diego State University	San Diego	CA	3,076
6	Indiana University - Bloomington	Bloomington	IN	3,044
7	Ohio State University - Columbus	Columbus	OH	2,941
8	University of Minnesota - Twin Cities	Minneapolis	MN	2,585
9	Arizona State University - Tempe	Tempe	AZ	2,567
10	University of Florida	Gainesville	FL	2,561
11	Florida State University	Tallahassee	FL	2,544
12	Michigan State University	East Lansing	MI	2,543
13	University of Georgia	Athens	GA	2,495
14	University of Washington	Seattle	WA	2,483
15	University of California - Los Angeles	Los Angeles	CA	2,480
16	University of Virginia - Charlottesville	Charlottesville	VA	2,434
17	University of North Carolina - Chapel Hill	Chapel Hill	NC	2,416
18	University of Wisconsin - Madison	Madison	WI	2,410
19	Brigham Young University	Provo	UT	2,403
20	Pennsylvania State University - University Park	University Park	PA	2,320
21	University of Southern California	Los Angeles	CA	2,275
22	Purdue University - West Lafayette	West Lafayette	IN	2,235
23	University of Pennsylvania	Philadelphia	PA	2,234
24	University of South Carolina - Columbia	Columbia	SC	2,020
25	Northeastern University - Boston	Boston	MA	1,983

When looking at the national scale it is important to understand the most recent version of *Open Doors* lags a year behind.

The 2019 report released in November covers students studying between fall 2017 through summer 2018.

The table below compares MSU to the most recent *Open Doors* data and the MSU campus (where applicable).

2017-18	EA participation - National* <i>IIE Open Doors 2019</i>	EA participation - MSU* <i>EA Database 2019</i>	Campus enrollment - MSU** <i>MSU Registrar, Fall 2017</i>
Total number of students	341,751	2,543	50,019
Undergraduate participation rate	16.0%	26.3%	76.5%
Participation - by Gender			
Male	33.0%	32.6%	48.4%
Female	67.0%	67.4%	51.6%
Participation - by Class Standing			
Freshman	4.2%	7.7%	18.7%
Sophomore	12.8%	7.9%	17.4%
Junior	33.0%	26.9%	19.0%
Senior	28.2%	44.3%	21.5%
Graduate	12.1%	13.0%	20.4%
Participation - by Ethnicity			
White	70.0%	69.0%	65.7%
Hispanic/Latino	10.6%	7.5%	4.3%
Black/African American	6.1%	8.0%	6.8%
Asian/Native Hawaiian or Other Pacific Islander	8.4%	4.9%	5.3%
American Indian or Alaska Native	0.5%	0.1%	0.2%
Multiracial	4.4%	3.1%	2.8%
Participation - by Duration			
Long-term (academic year)	2.3%	0.6%	n/a
Mid-length (semester-length)	33.1%	13.9%	n/a
Short-term (8 weeks and less)	64.6%	85.5%	n/a

2017-18	EA participation - National* <i>IIE Open Doors 2019</i>	EA participation - MSU* <i>EA Database 2019</i>	Campus enrollment - MSU** <i>MSU Registrar, Fall 2017</i>
Top 10 destinations of EA participants			
1	United Kingdom	Italy	n/a
2	Italy	United Kingdom	n/a
3	Spain	Mexico	n/a
4	France	Spain	n/a
5	Germany	Australia	n/a
6	Ireland	South Africa	n/a
7	China	Greece	n/a
8	Australia	Japan	n/a
9	Costa Rica	France	n/a
10	Japan	China	n/a
Participation - by Area of Study			
Science, Technology, Engineering & Math	25.6%	35.7%	46.8%
Business and Management	20.8%	18.7%	16.4%
Social Sciences	17.1%	19.1%	12.7%
Foreign language and International Studies	7.1%	6.1%	2.0%
Fine or applied arts	6.8%	2.8%	1.4%
Communications/Journalism	5.5%	8.2%	6.9%
Humanities	3.6%	3.1%	2.6%
Education	3.3%	2.2%	7.0%
Legal Studies and Law Enforcement	1.5%	3.1%	1.4%
Undeclared	1.9%	0.8%	1.7%
Other	6.7%	--	1.1%

**US citizen/permanent resident only*

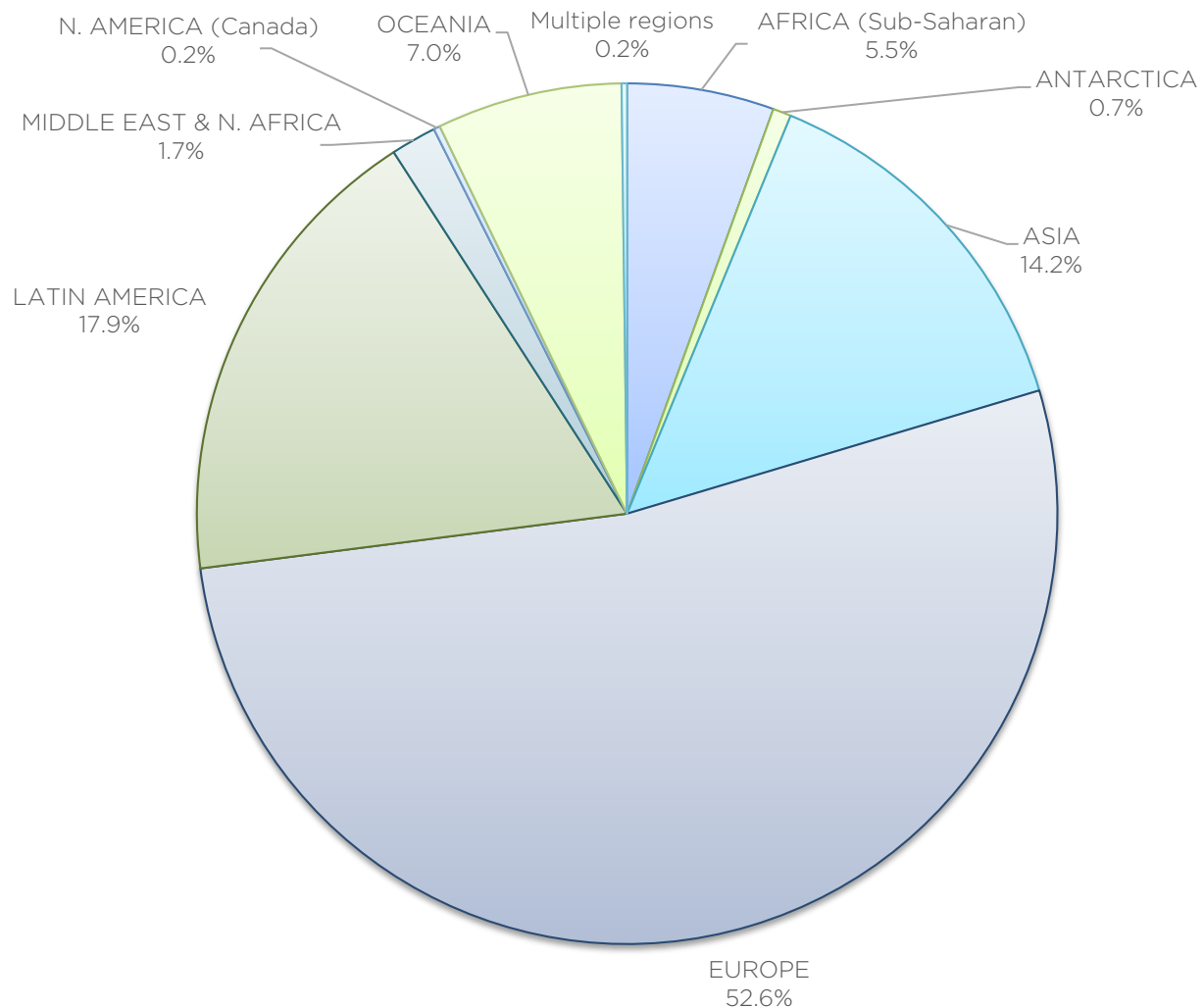
REGIONAL PARTICIPATION

Consistent with the national trend, Europe topped the charts for the most popular region with students traveling to the United Kingdom more than any other country according to Open Doors.

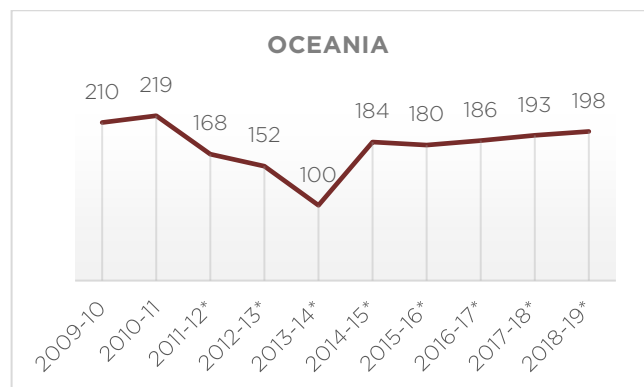
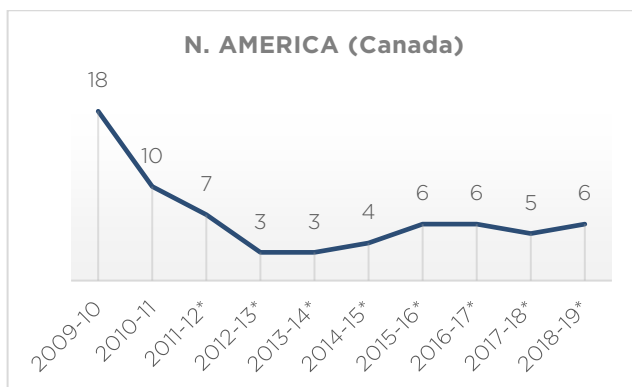
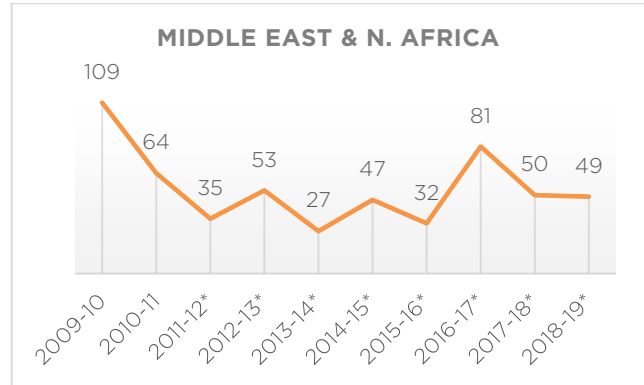
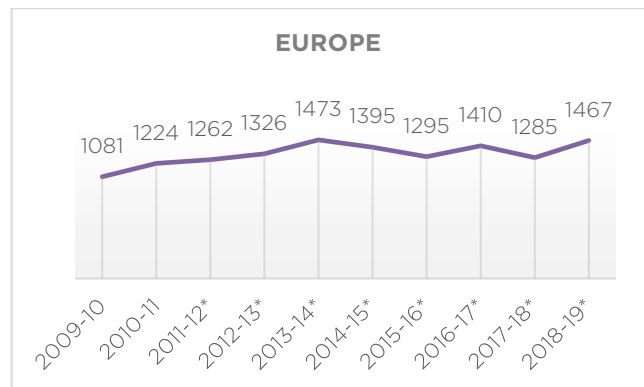
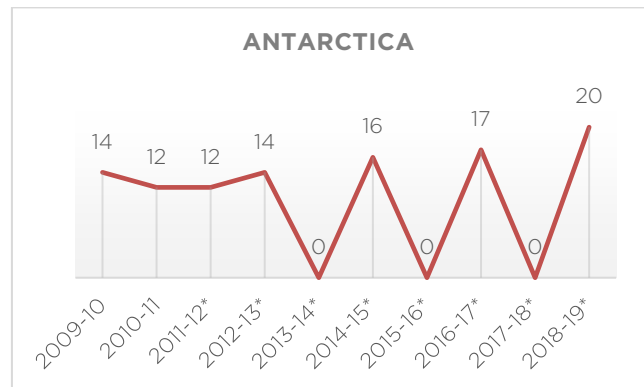
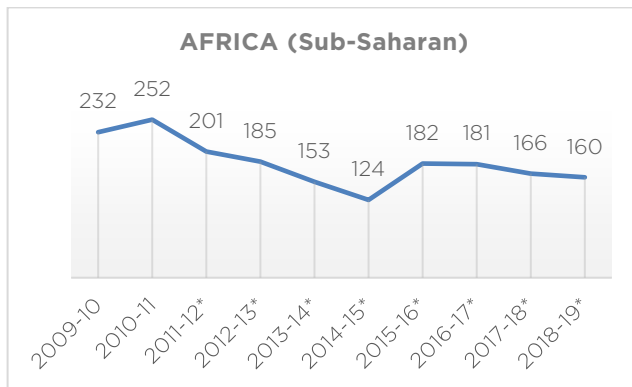
MSU EA participation by Region (18-19)

	All students	MSU	MSU*
AFRICA (Sub-Saharan)	161	161	160
ANTARCTICA	20	20	20
ASIA	413	363	257
EUROPE	1533	1512	1467
LATIN AMERICA	522	513	501
MIDDLE EAST & N. AFRICA	50	49	49
N. AMERICA (Canada)	7	6	6
OCEANIA	203	202	198
Multiple regions	6	6	5

*US citizen/permanent resident only



10-year EA participation by Region*

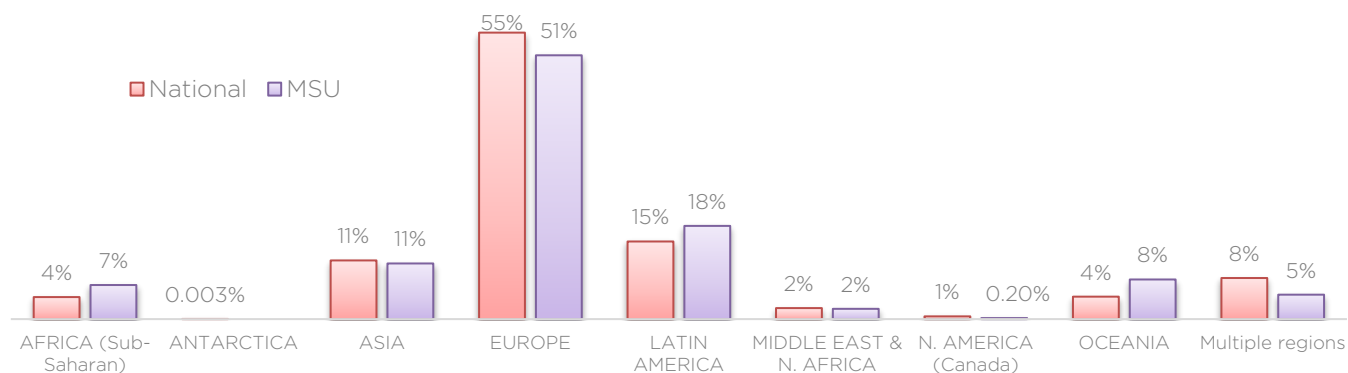


*US citizen/permanent resident only

MSU vs. National Participation by Region*

	National		MSU	
AFRICA (Sub-Saharan)	14416	4%	166	7%
ANTARCTICA	10	.003%	0	--
ASIA	38408	11%	271	11%
EUROPE	187534	55%	1285	51%
LATIN AMERICA	50807	15%	454	18%
MIDDLE EAST & N. AFRICA	7207	2%	50	2%
N. AMERICA (Canada)	1786	1%	5	0.2%
OCEANIA	14692	4%	193	8%
Multiple regions	26891	8%	119	5%

*based on 2017-18 data; US citizens/permanent resident only



MSU EA participation by Country (18-19)

COUNTRY	All MSU	MSU*	COUNTRY	All MSU	MSU*	COUNTRY	All MSU	MSU*
Argentina	6	6	Germany	74	69	Nepal	14	14
Australia	130	127	Ghana	1	1	Netherlands	20	20
Austria	4	4	Greece	86	84	New Zealand	40	39
Azerbaijan	2	2	Guatemala	11	11	Norway	4	4
Bahamas	6	6	Haiti	1	1	Peru	42	41
Belgium	20	20	Hungary	33	33	Philippines	2	2
Belize	45	44	Iceland	43	43	Poland	1	1
Bolivia	1	1	India	32	30	Russia	28	26
Canada	6	6	Ireland	62	61	Rwanda	1	1
Chile	2	2	Israel	15	15	South Africa	82	82
China	136	56	Italy	290	278	South Korea	40	28
Colombia	4	4	Japan	64	56	Spain	143	143
Costa Rica	53	51	Jordan	17	17	Sweden	1	1
Croatia	10	10	Kazakhstan	1	1	Switzerland	2	2
Cuba	53	51	Kenya	13	13	Taiwan	1	1
Denmark	2	2	Lebanon	1	1	Tanzania	9	9
Dominican Republic	40	40	Malawi	36	35	Thailand	14	14
Ecuador	12	12	Mexico	192	188	Uganda	4	4
Finland	6	6	Mongolia	1	1	United Arab Emirates	15	15
France	66	64	Morocco	1	15	United Kingdom	333	325

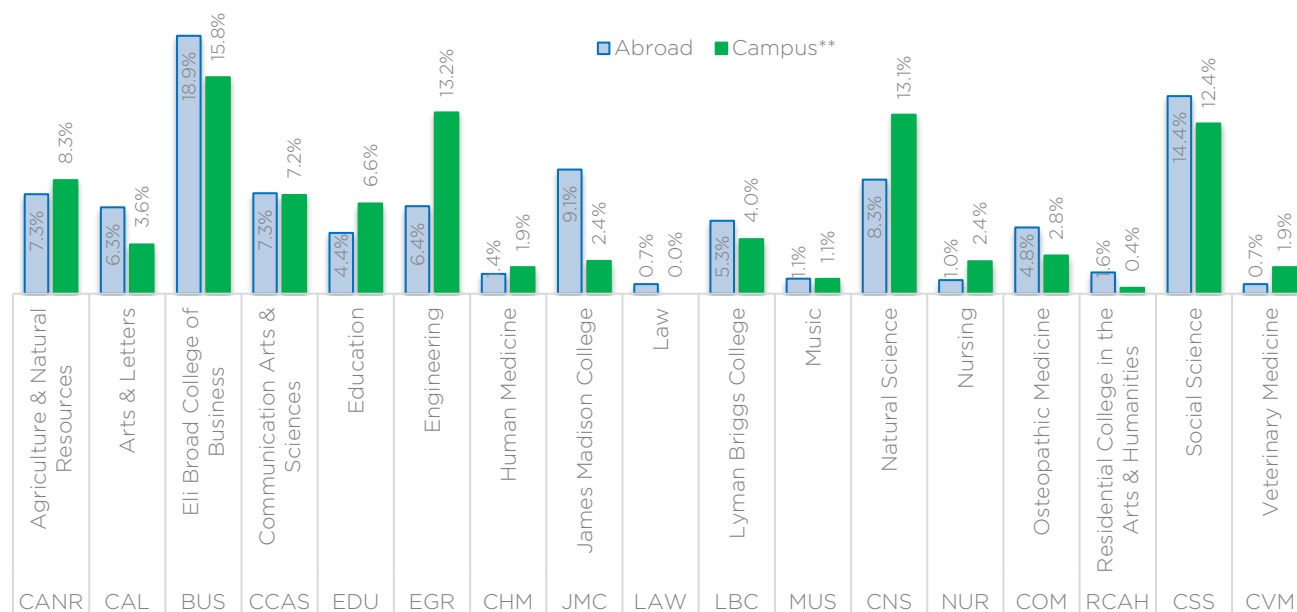
*US citizens/permanent residents only

COLLEGE PARTICIPATION

The Colleges of Business enrolls the most students on campus and this translates into the largest number of students studying abroad as well. Eight MSU colleges have a higher percentage of students abroad compared with on-campus populations.

2018-19 EA participation by MSU College

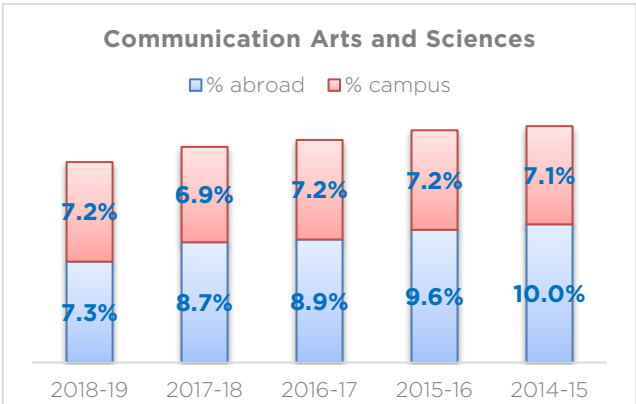
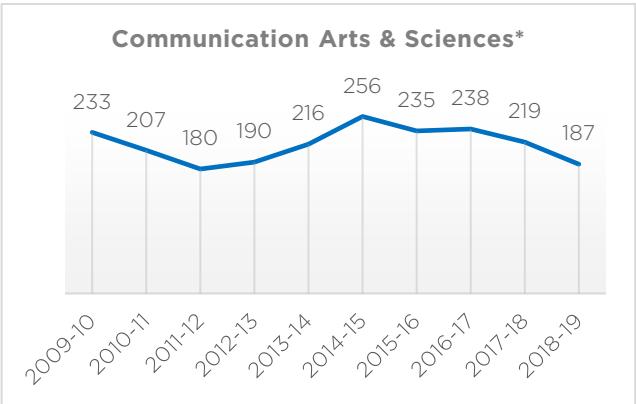
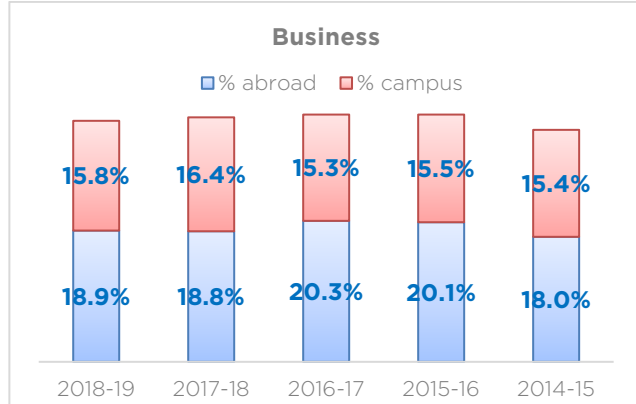
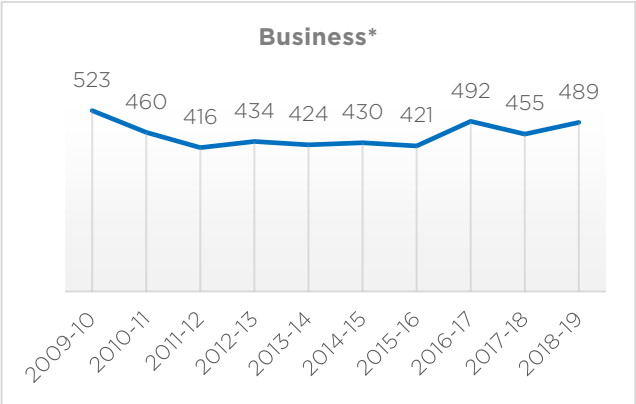
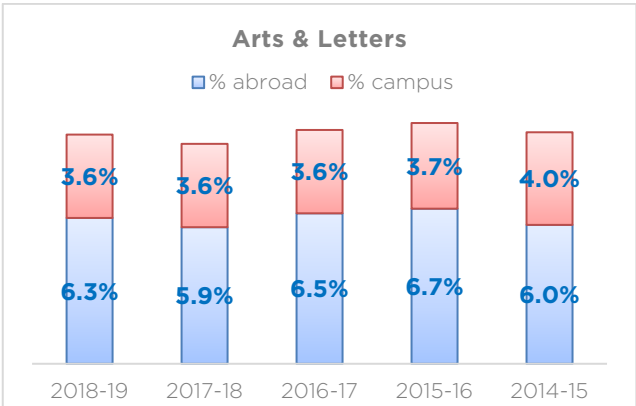
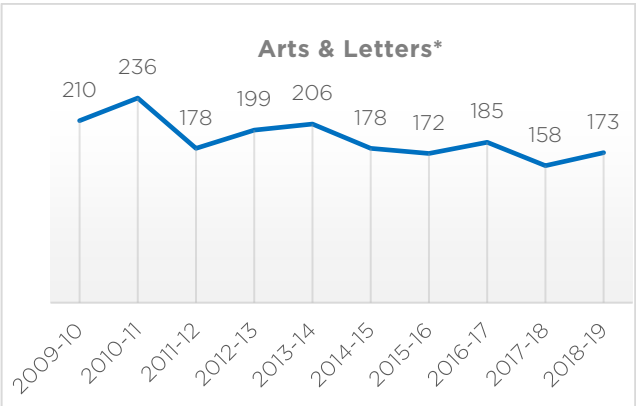
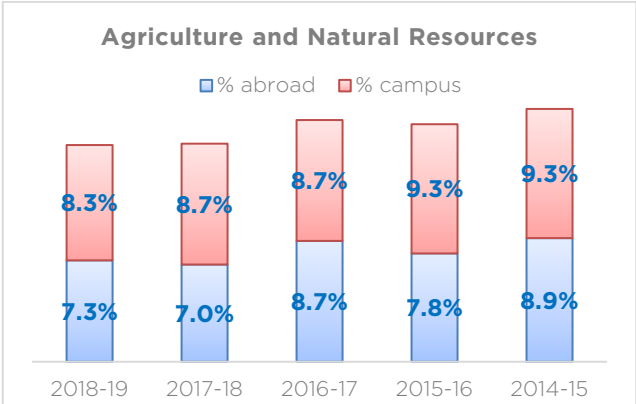
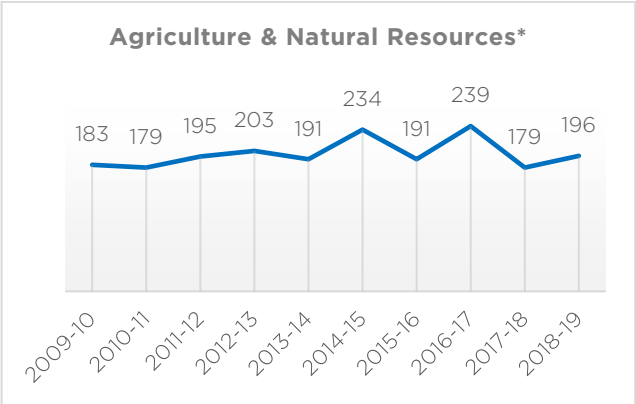
	MSU*	MSU	Abroad	Campus**
Agriculture & Natural Resources	196	206	7.3%	8.3%
Arts & Letters	173	179	6.3%	3.6%
Eli Broad College of Business	489	534	18.9%	15.8%
Communication Arts & Sciences	187	208	7.3%	7.2%
Education	123	126	4.4%	6.6%
Engineering	155	181	6.4%	13.2%
Human Medicine	41	41	1.4%	1.9%
James Madison College	252	257	9.1%	2.4%
Law	20	20	0.7%	n/a
Lyman Briggs College	150	151	5.3%	4.0%
Music	21	31	1.1%	1.1%
Natural Science	230	236	8.3%	13.1%
Nursing	28	28	1.0%	2.4%
Osteopathic Medicine	133	137	4.8%	2.8%
Residential College in the Arts & Humanities	44	44	1.6%	0.4%
Social Science	380	409	14.4%	12.4%
Veterinary Medicine	20	20	0.7%	1.9%



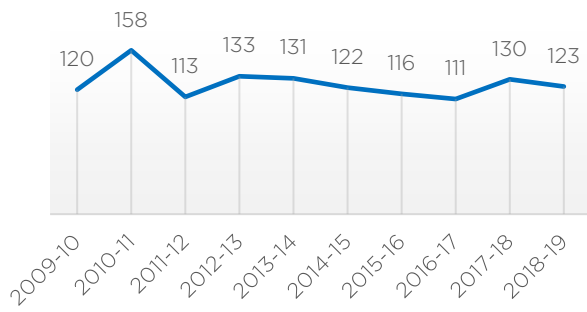
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**MSU Registrar, Fall 2018

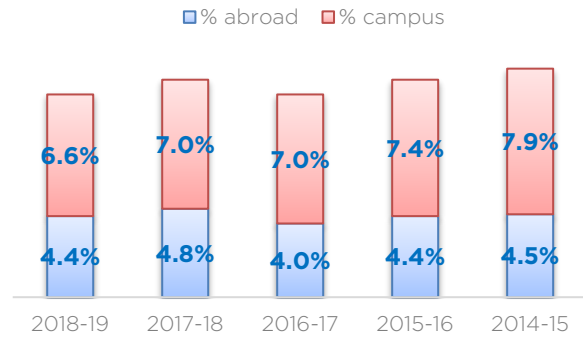
EA participation by MSU College trends



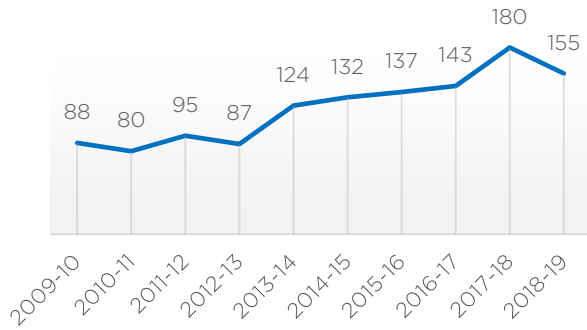
Education*



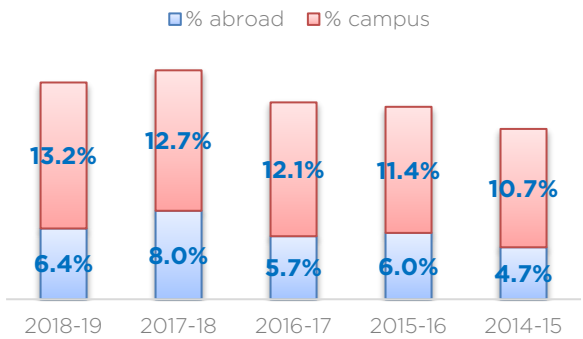
Education



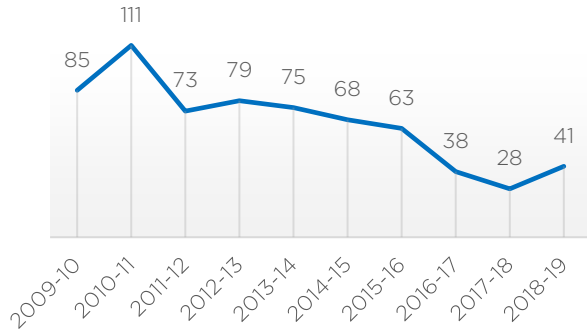
Engineering*



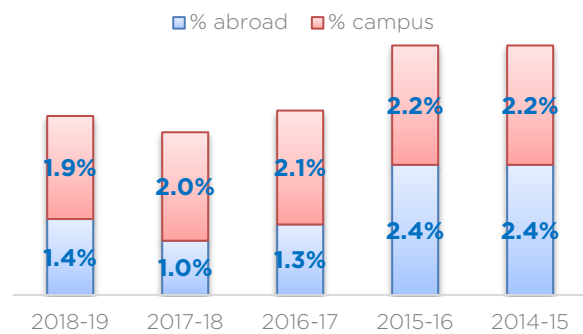
Engineering



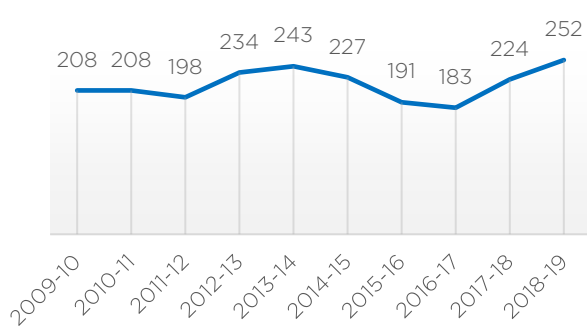
Human Medicine*



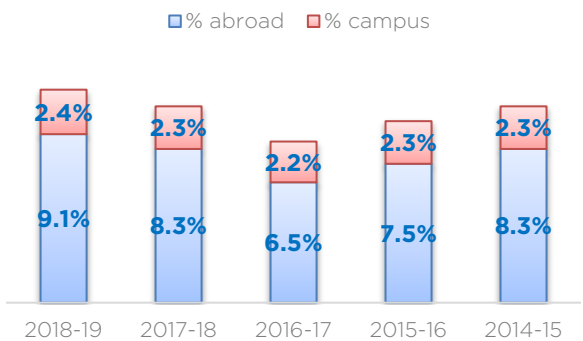
Human Medicine

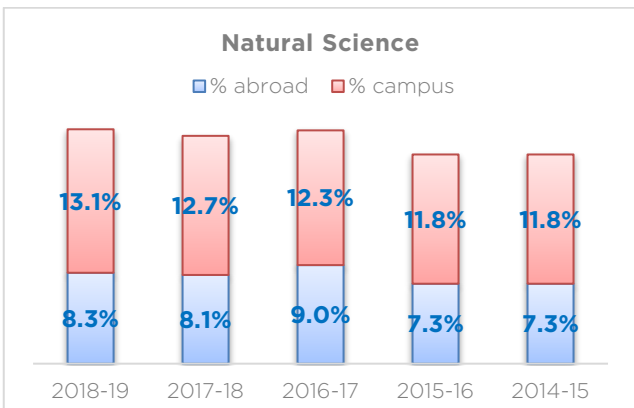
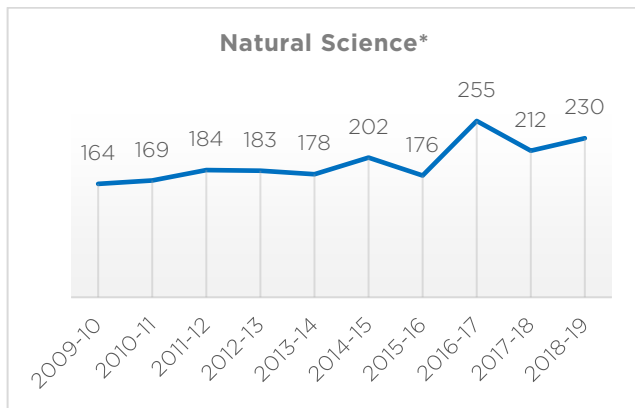
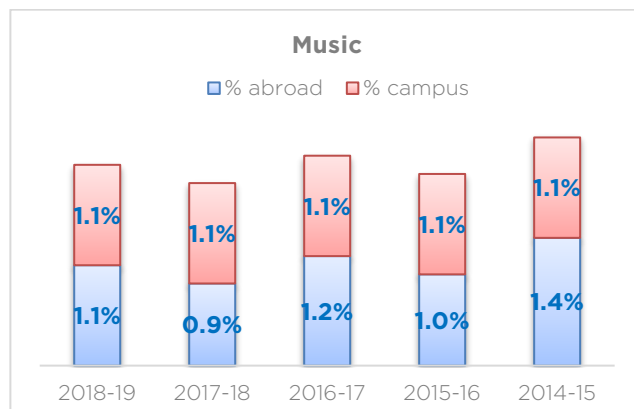
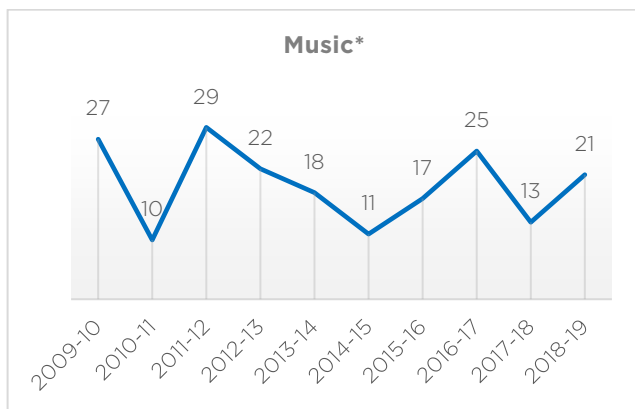
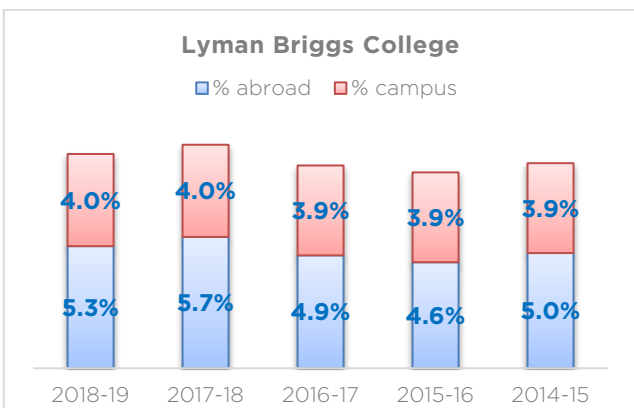
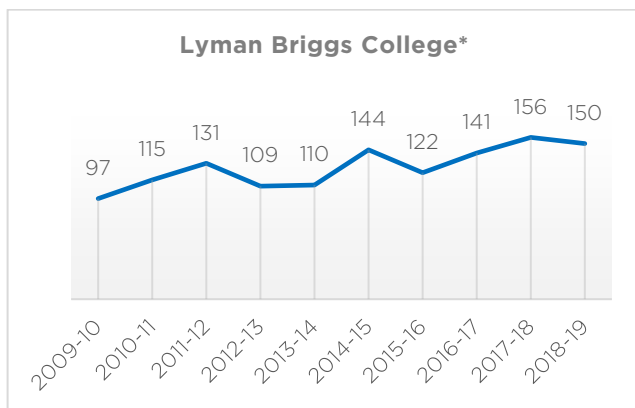
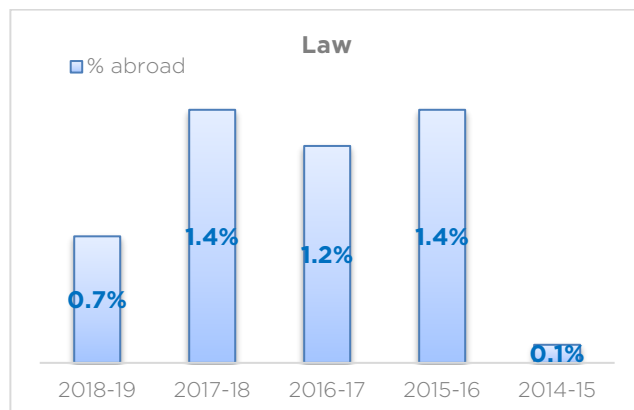
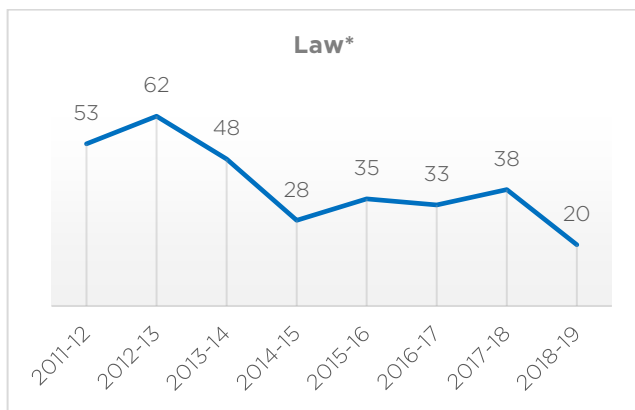


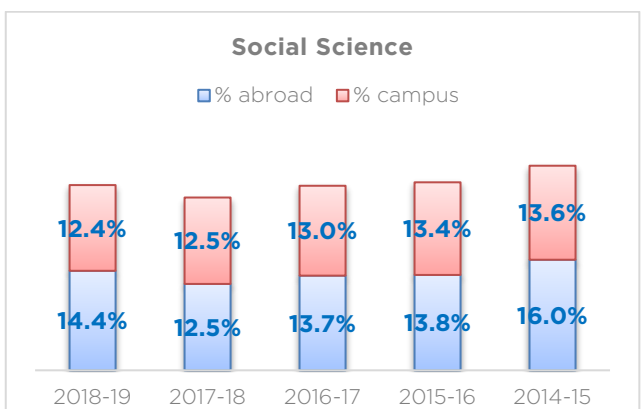
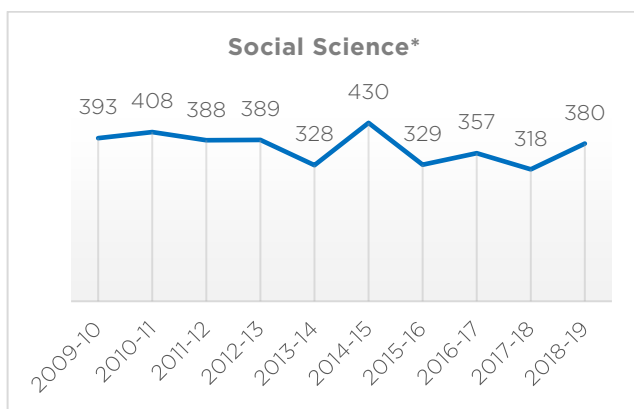
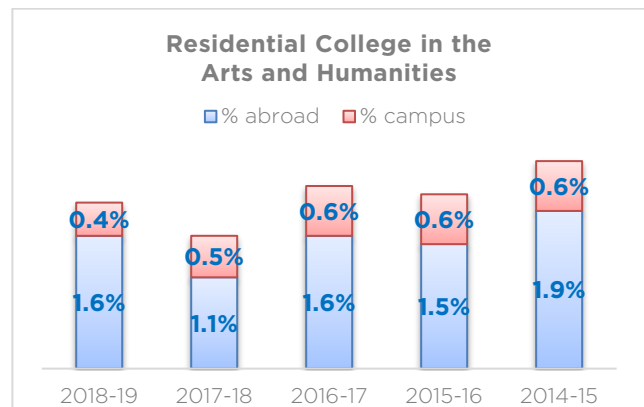
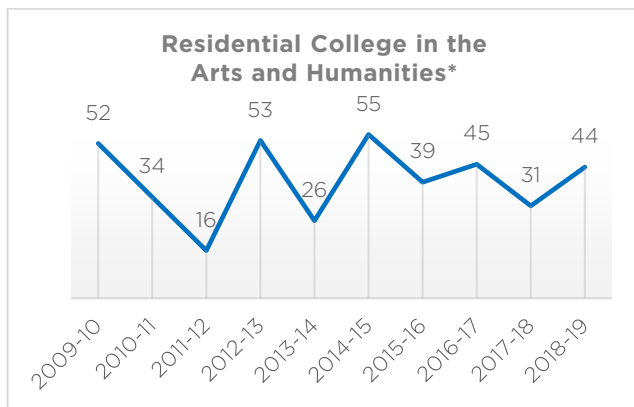
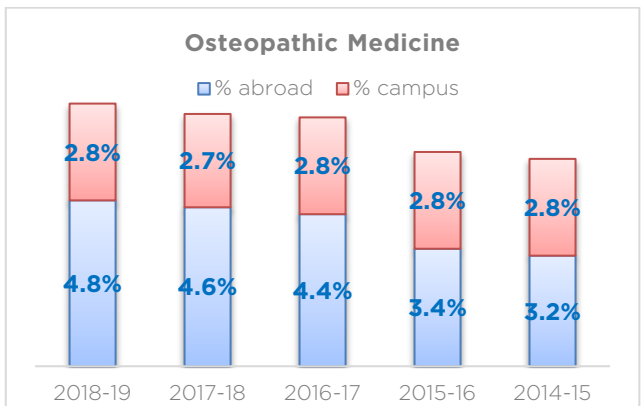
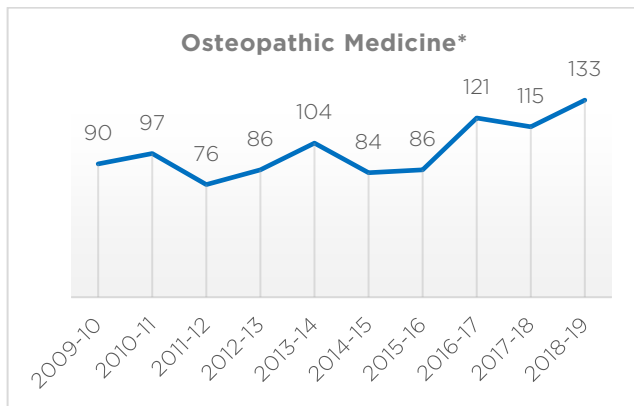
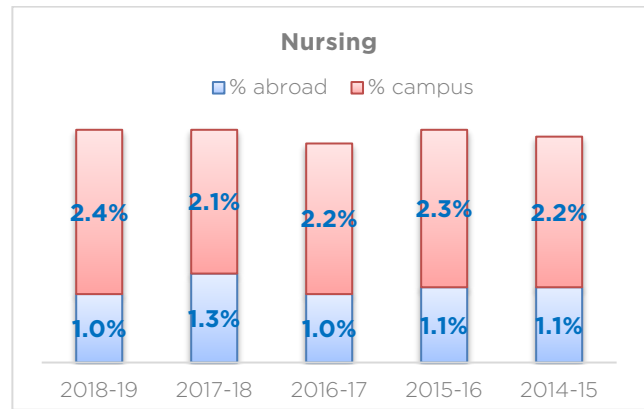
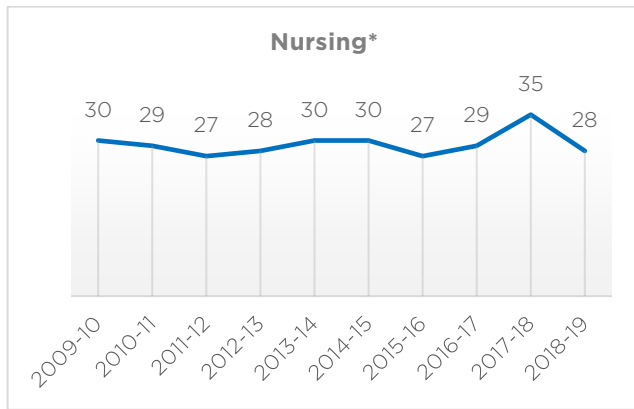
James Madison College*

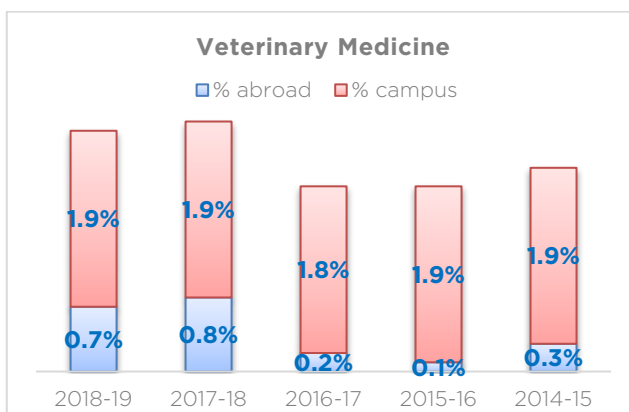
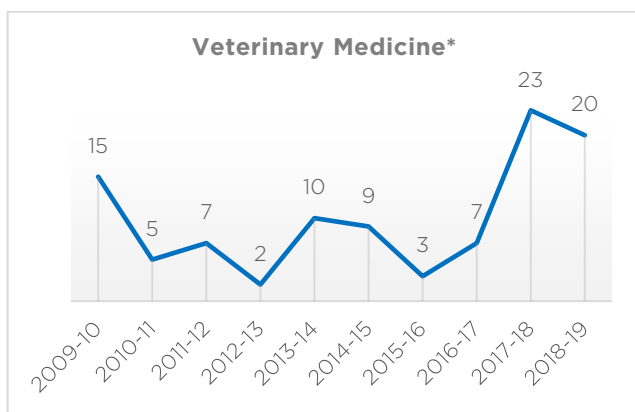


James Madison College







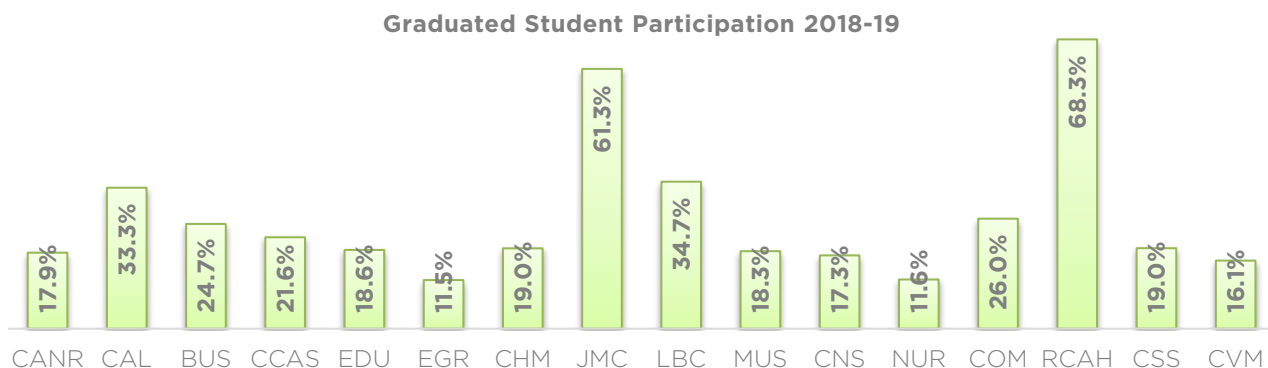


*US citizen/permanent resident only

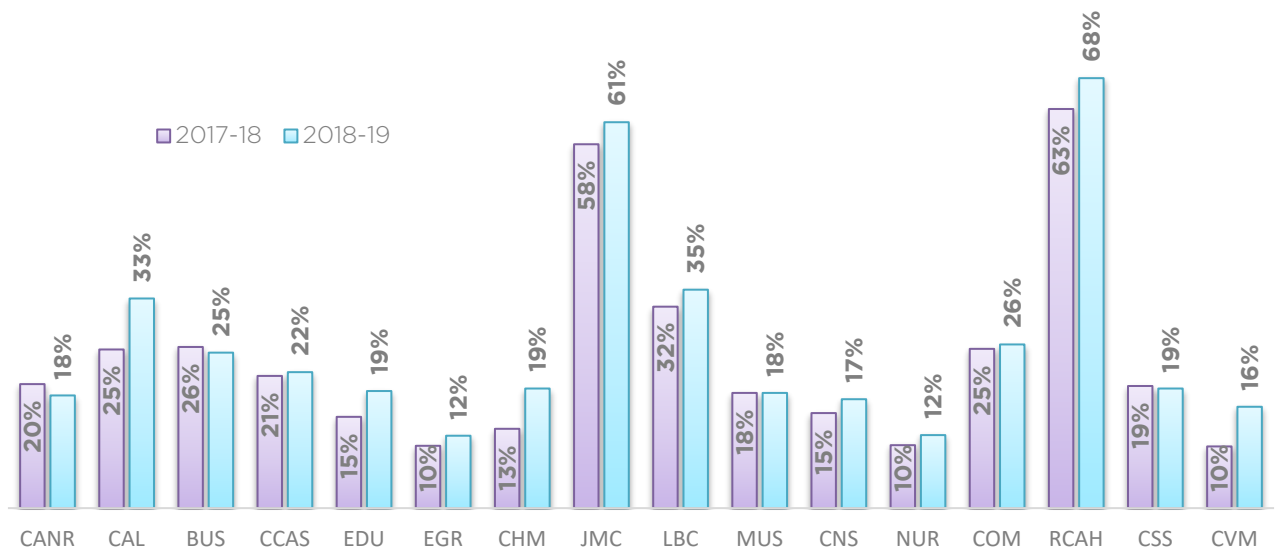
MSU EA participation by MSU College - Graduated students (18-19)**

	# of EA students*	# of Degrees Conferred	Average Graduation Rate
Agriculture & Natural Resources (CANR)	205	1143	17.9%
Arts & Letters (CAL)	170	511	33.3%
Eli Broad College of Business (BUS)	549	2221	24.7%
Communication Arts & Sciences (CCAS)	261	1210	21.6%
Education (EDU)	191	1028	18.6%
Engineering (EGR)	136	1186	11.5%
Human Medicine (CHM)	51	269	19.0%
James Madison College (JMC)	157	256	61.3%
Law (LAW)	128	n/a	--
Lyman Briggs College (LBC)	51	369	13.8%
Music (MUS)	32	175	18.3%
Natural Science (CNS)	216	1249	17.3%
Nursing (NUR)	29	250	11.6%
Osteopathic Medicine (COM)	81	312	26.0%
Residential College in the Arts & Humanities (RCAH)	28	41	68.3%
Social Science (CSS)	396	2085	19.0%
Veterinary Medicine (CVM)	31	193	16.1%
	2712	12498	24.9%

**Based on MSU undergraduate and graduate students who graduated with a study abroad tracking code (MSU Registrar, 2019)



MSU EA participation by MSU College - Graduated students comparison



MSU EA participation - Honors College

	18-19 Total
Honors College	471
Non-honors	2331
Not reported	30

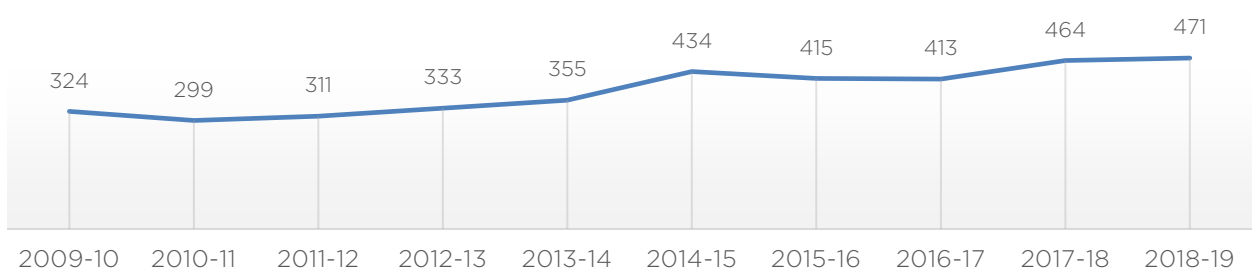
17%

Honors College Members who participated in EA in 2018-19



**MSU Registrar, Fall 2018

Honors College EA participation over past 10 years



MSU EA undergraduate participation by MSU College - Program Selection (18-19)

	Total EA undergraduates	EA undergrads in program sponsored by their home college	%	EA undergrads in program NOT sponsored by their home college	%
Agriculture & Natural Resources	205	99	48.3%	106	51.7%
Arts & Letters	179	97	54.2%	82	45.8%
Eli Broad College of Business	434	281	64.7%	153	35.3%
Communication Arts & Sciences	208	144	69.2%	64	30.8%
Education	106	22	20.8%	84	79.2%
Engineering	181	93	51.4%	88	48.6%
James Madison College	257	136	52.9%	121	47.1%
Lyman Briggs College	151	39	25.8%	112	74.2%
Music	18	7	38.9%	11	61.1%
Natural Science	235	61	26.0%	174	74.0%
Nursing	28	15	53.6%	13	46.4%
Residential College in the Arts & Hum.	44	7	15.9%	37	84.1%
Social Science	374	205	54.8%	169	45.2%
Veterinary Medicine	5	3	60.0%	2	40.0%

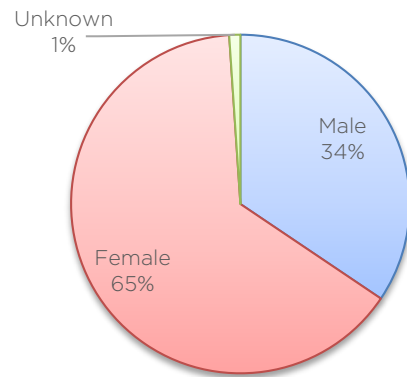
STUDENT PARTICIPATION

GENDER

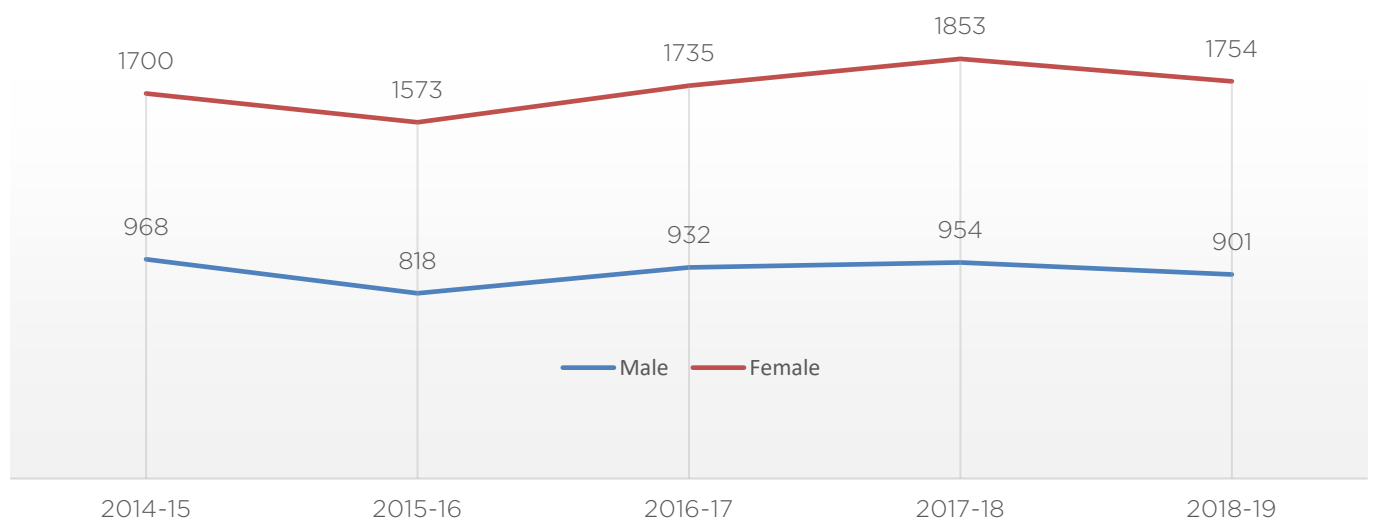
MSU EA participation by Gender (18-19)

	All students	MSU	MSU*
Male	1003	975	901
Female	1880	1827	1754
Unknown	32	30	8

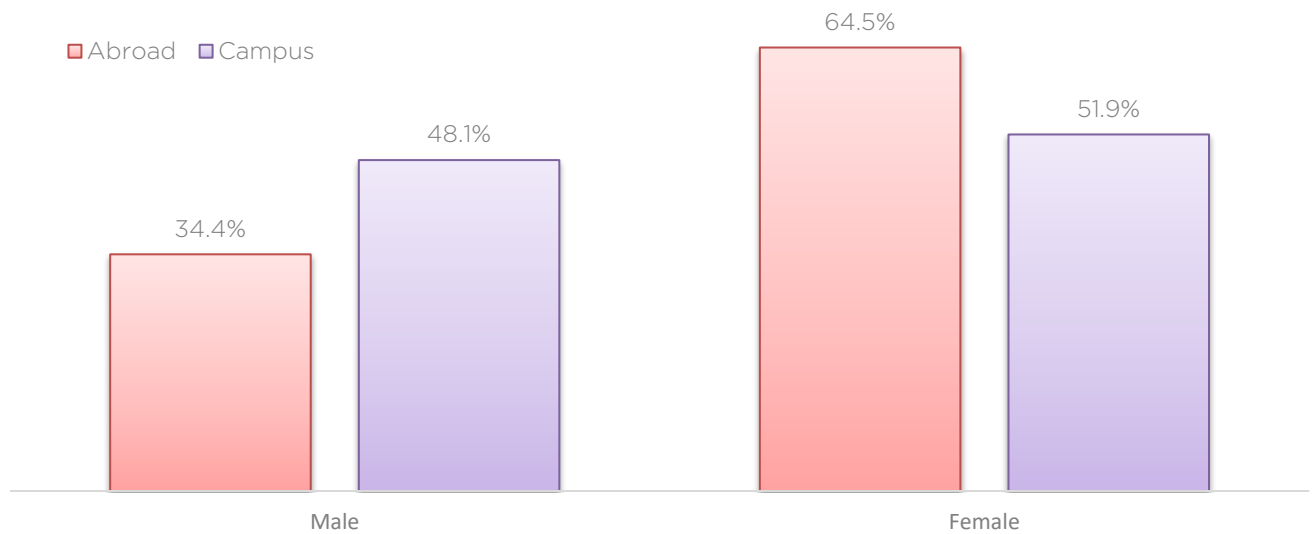
*US citizens/permanent resident only



5-year EA participation by Gender



Abroad vs. Campus Gender** (18-19)



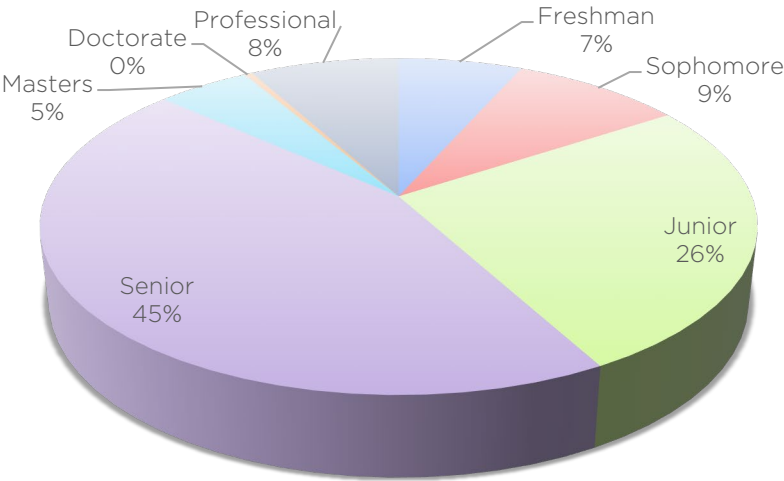
**MSU Registrar, FS18 enrollment

CLASS STANDING

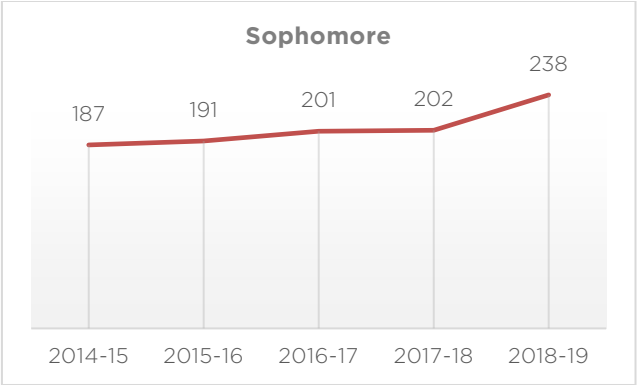
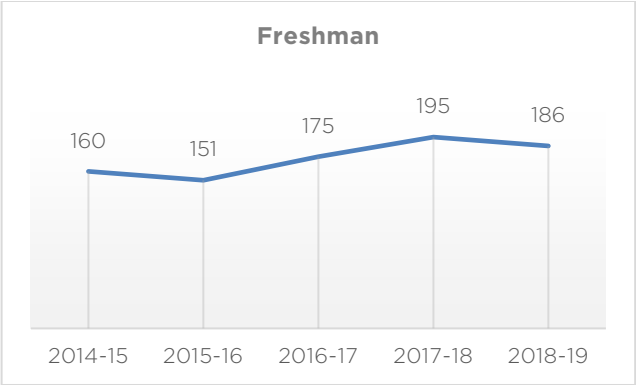
MSU EA participation by Class Standing (18-19)

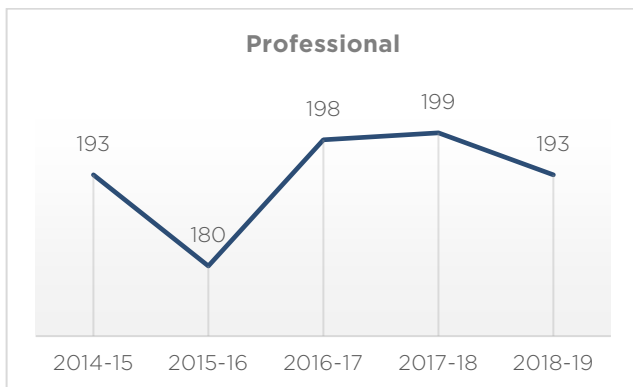
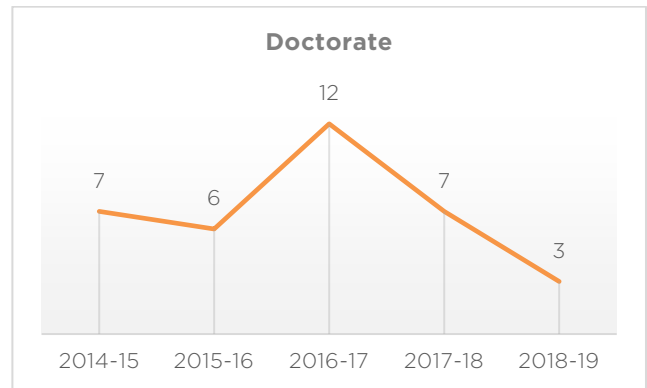
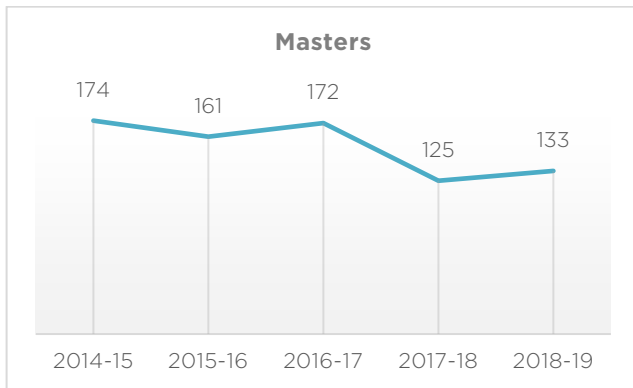
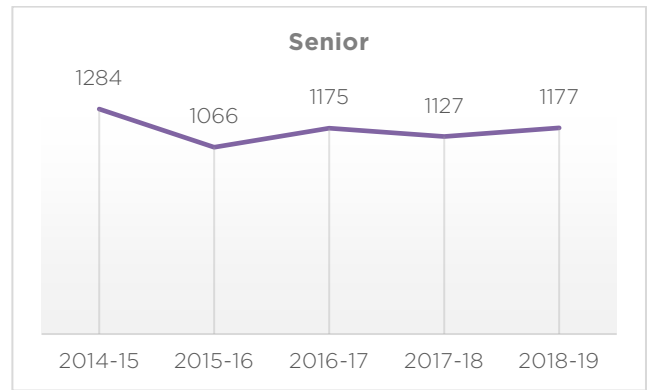
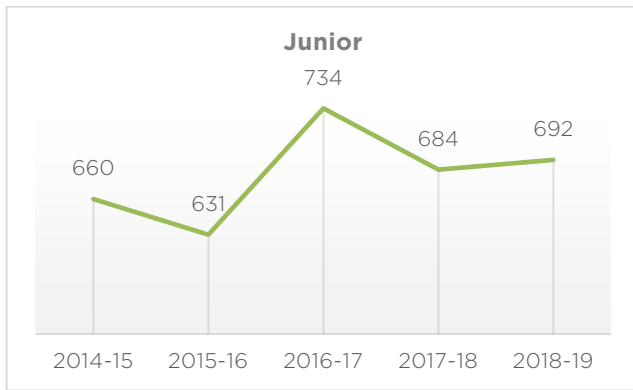
	All students	MSU	MSU*
Freshman	187	187	186
Sophomore	270	258	238
Junior	758	739	692
Senior	1273	1257	1177
Masters	141	140	133
Doctorate	12	12	3
Professional	197	225	193

**US citizen/permanent resident only*

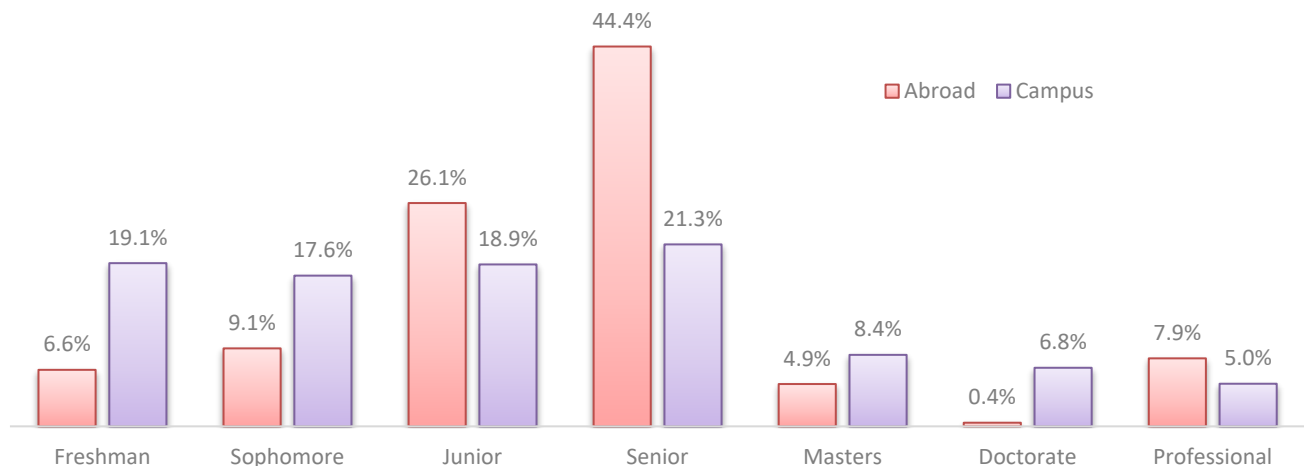


5-year EA participation by Class Standing*





Abroad vs. MSU Campus Class Standing (18-19)

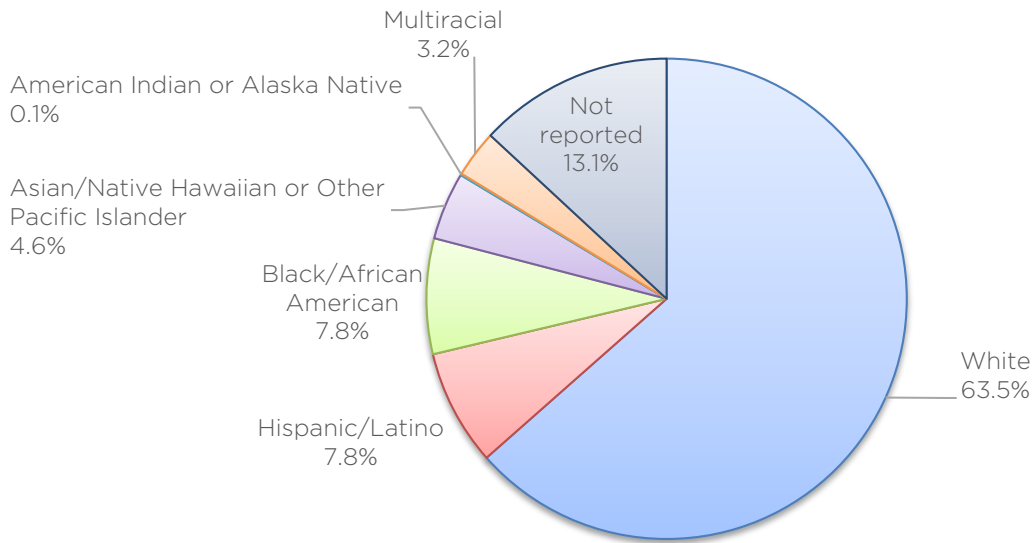


ETHNICITY

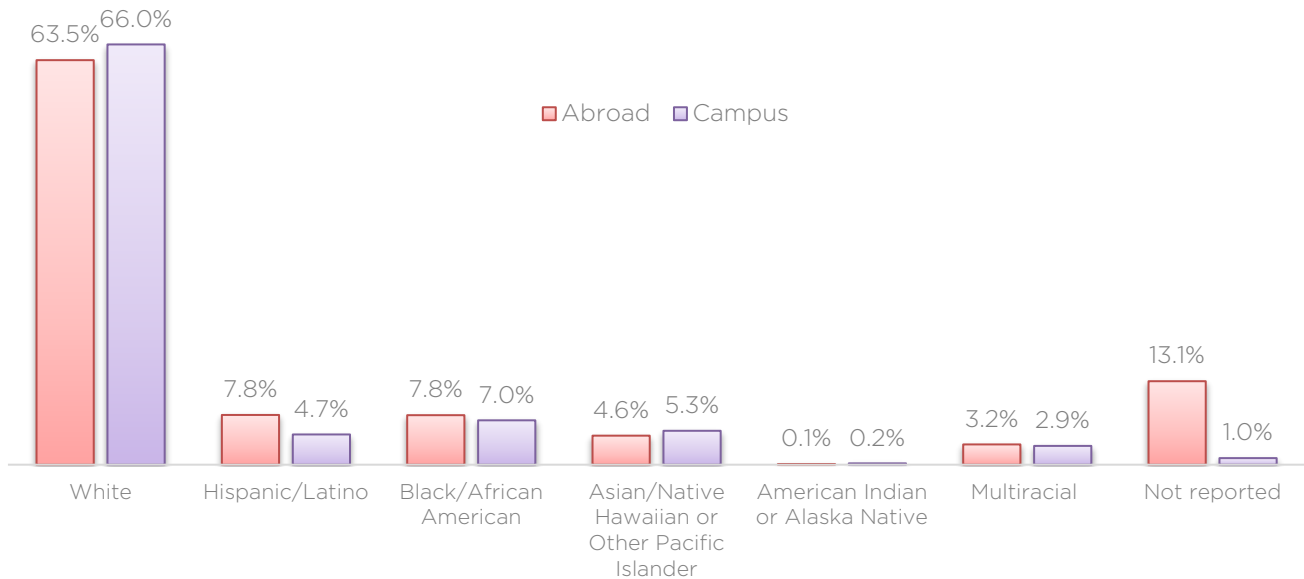
MSU EA participation - by Ethnicity (18-19)

	All students	MSU	MSU*
White	1815	1798	1794
Hispanic/Latino	224	221	221
Black/African American	221	220	219
Asian/Native Hawaiian or Other Pacific Islander	129	129	118
American Indian or Alaska Native	3	3	3
Multiracial	92	90	90
Not reported	431	371	218

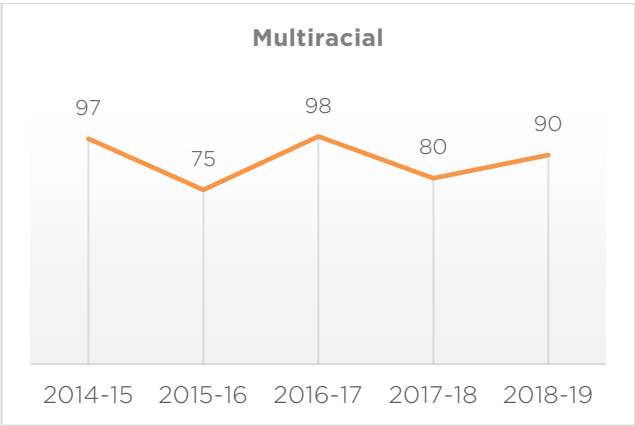
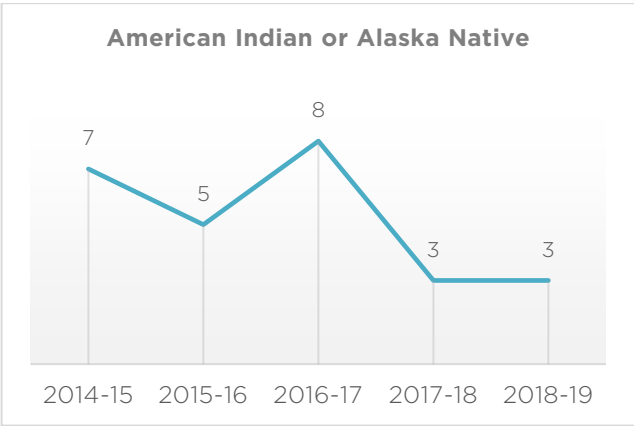
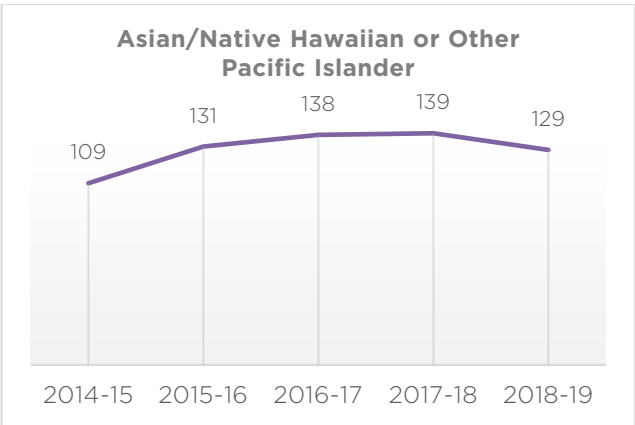
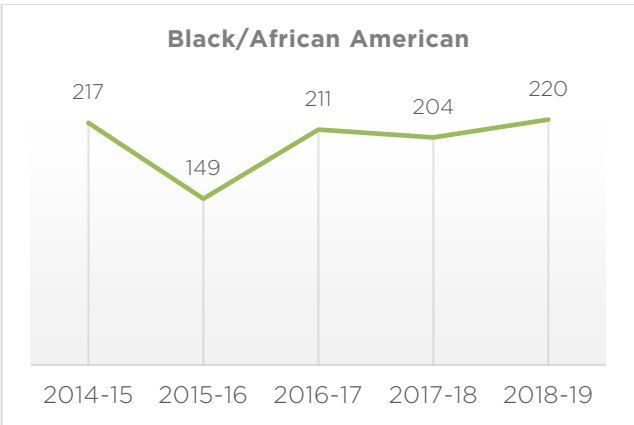
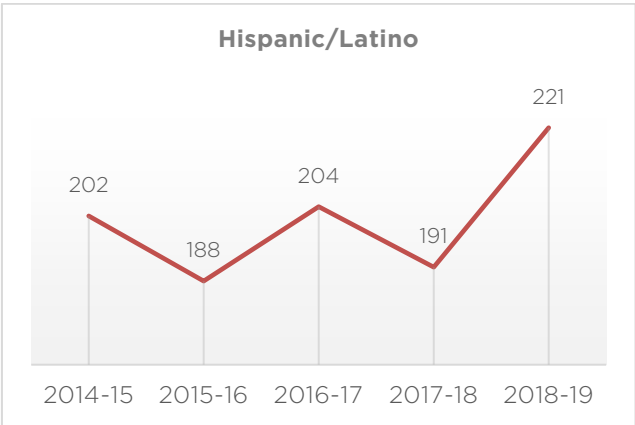
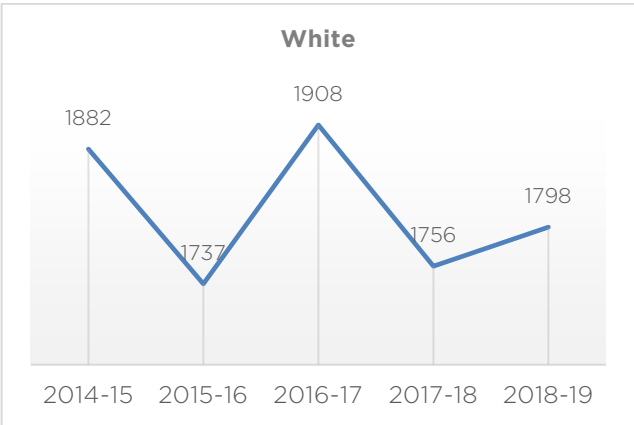
**US citizens/permanent resident only*



Abroad vs. MSU Campus Ethnicity (18-19)

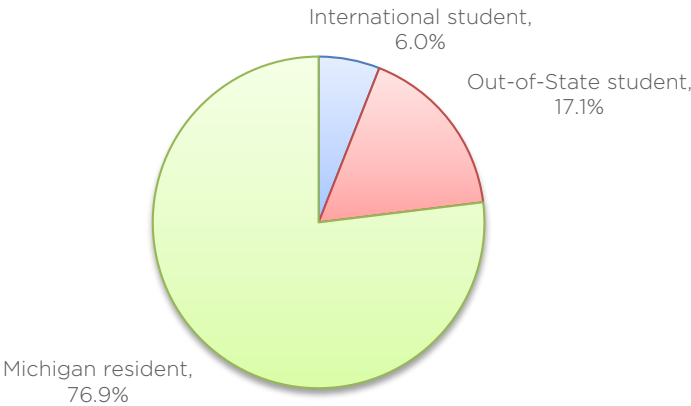


5-year MSU EA participation by Ethnicity

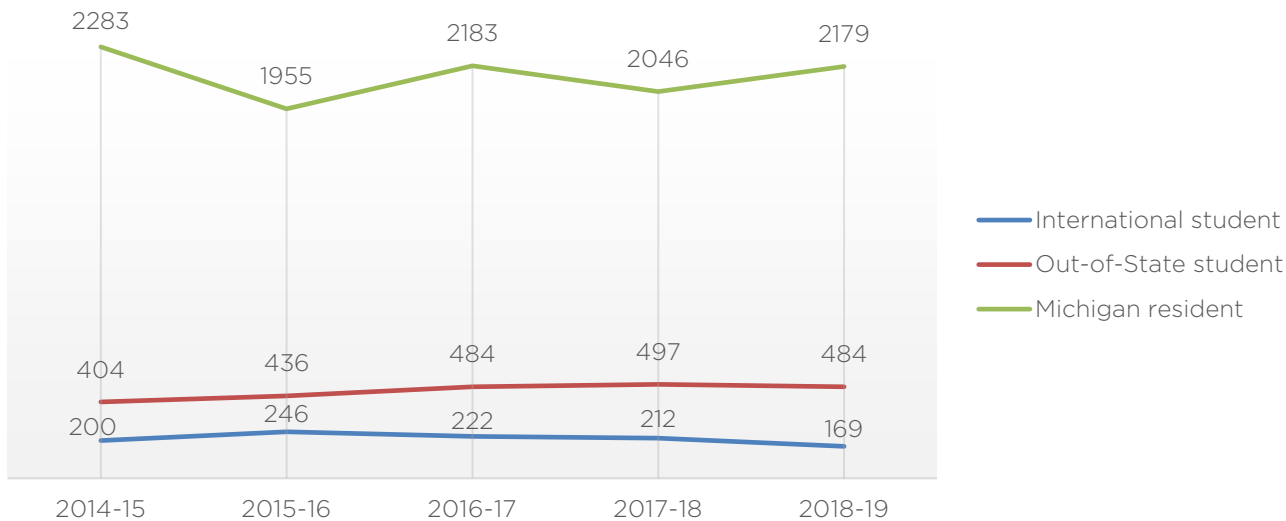


RESIDENCY

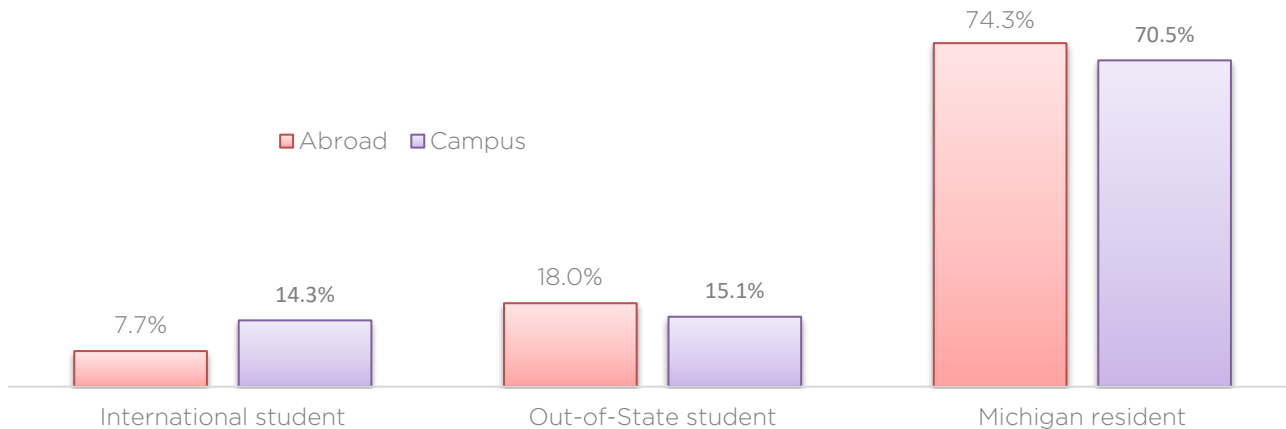
MSU EA participation by Residency (18-19)



5-year EA participation by Residency (international and out-of-state)



Abroad vs. MSU Campus (18-19)

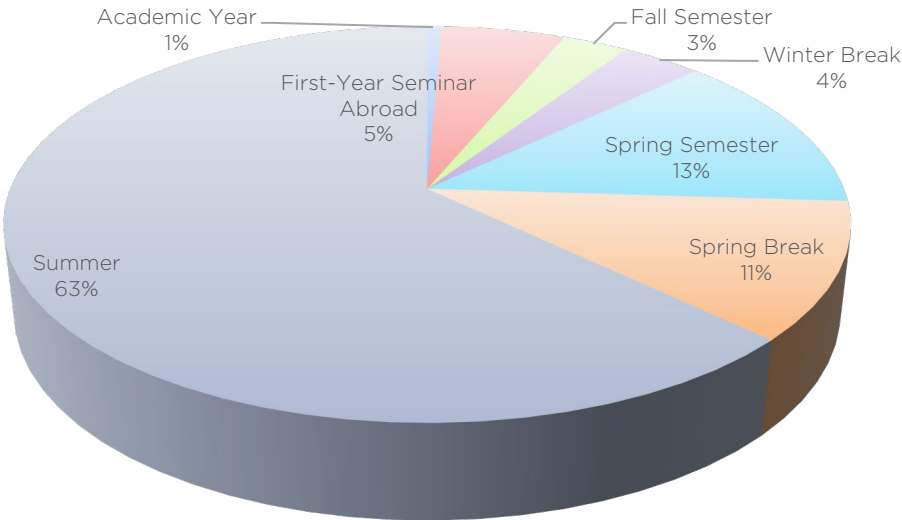


DURATION

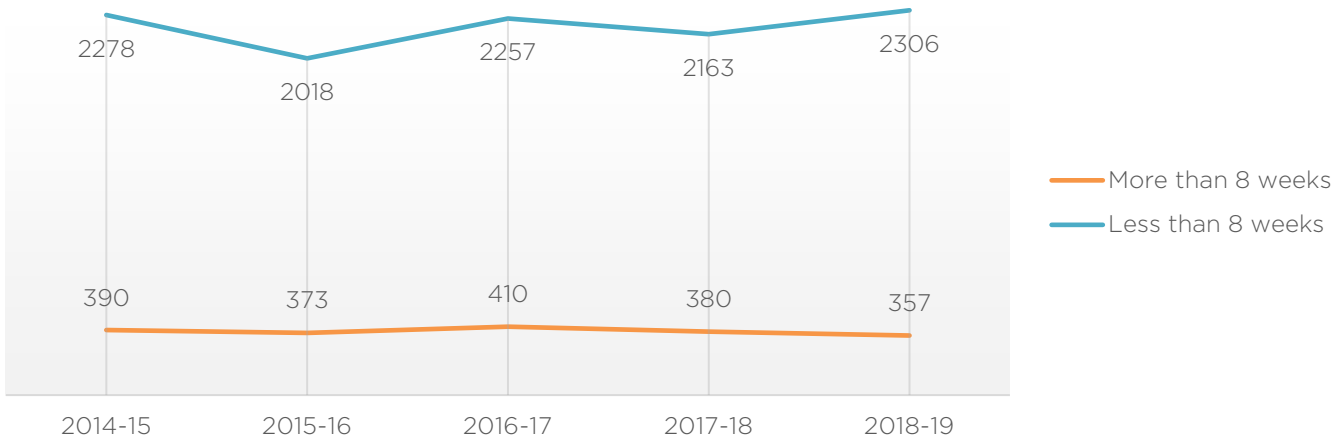
MSU EA participation by Term (18-19)

	All students	MSU	MSU*
Academic Year	20	19	19
First-Year Seminar Abroad	159	159	159
Fall Semester	91	84	81
Winter Break	104	103	102
Spring Semester	374	371	361
Spring Break	318	316	311
Summer	1849	1780	1630

*US citizen/permanent resident only



5-year EA participation by Duration*

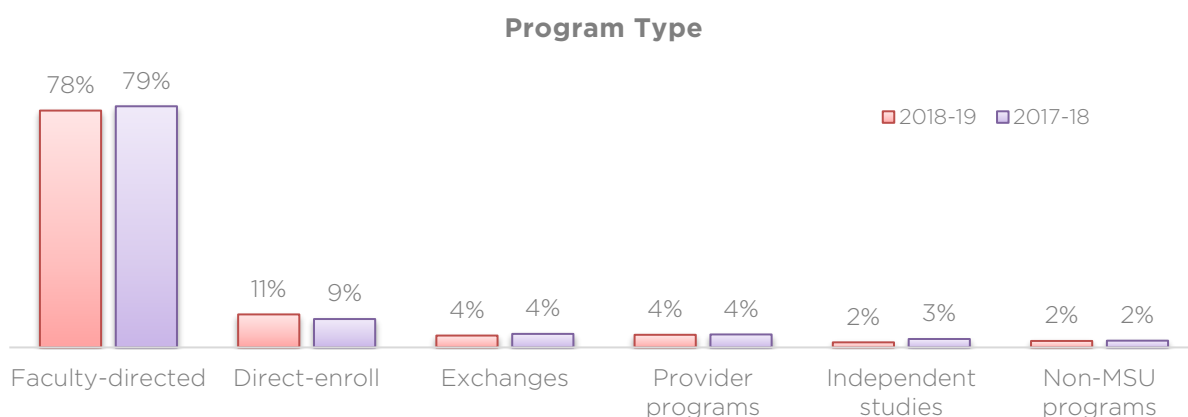


*US citizens/permanent resident only

PROGRAM TYPE

MSU EA participation by Program Type (18-19)

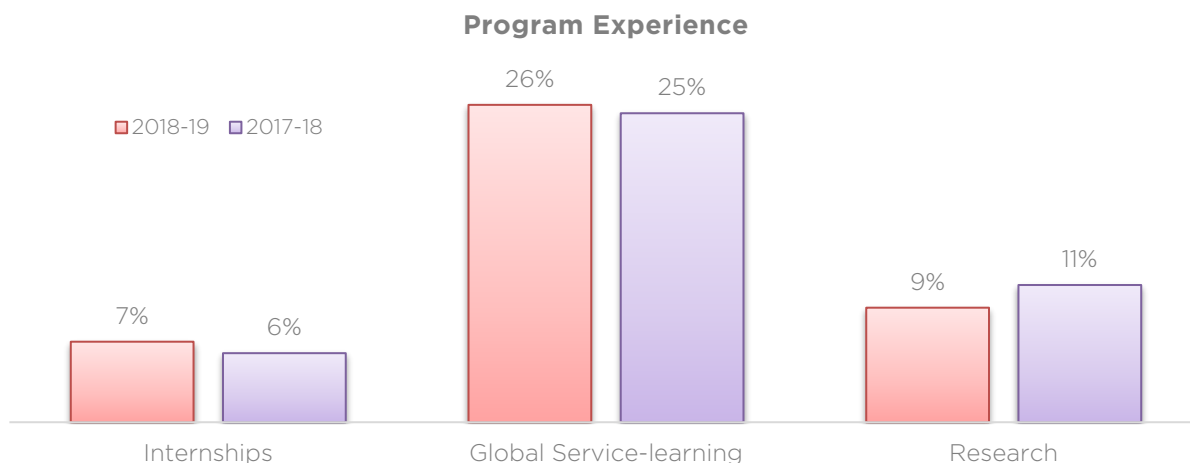
Program type	2018-19		2017-18	
Faculty-directed	2196	78%	2175	79%
Direct-enroll	306	11%	256	9%
Exchanges	110	4%	122	4%
Provider programs	117	4%	117	4%
Independent studies	47	2%	76	3%
Non-MSU programs	60	2%	61	2%



PROGRAM EXPERIENCE

MSU EA participation by Program Experience (18-19)

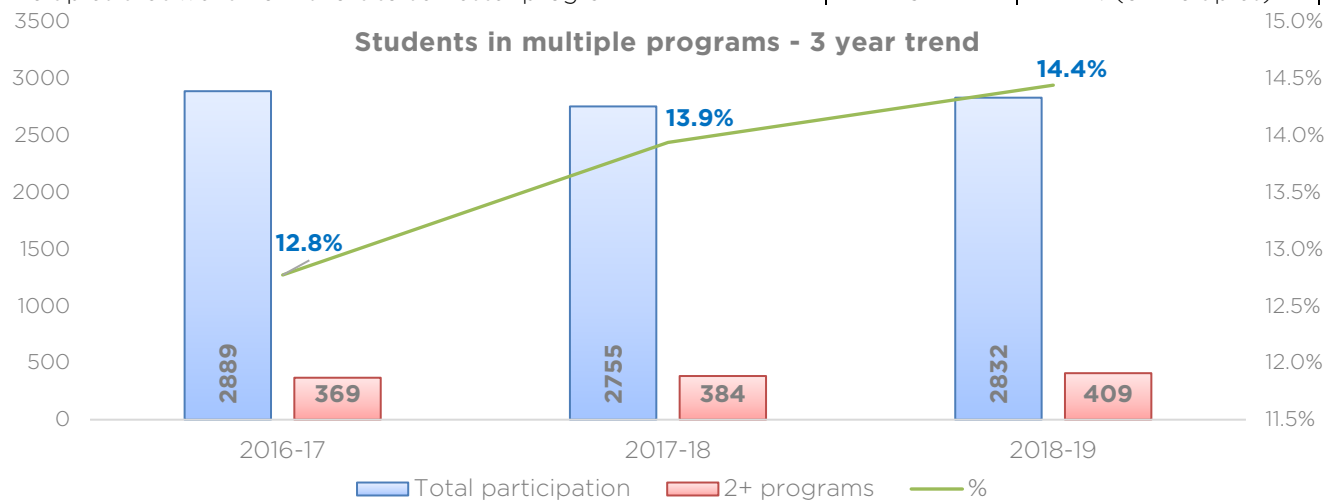
Program experience	2018-19		2017-18	
Internships	187	7%	156	6%
Global Service-learning	737	26%	698	25%
Research	266	9%	310	11%



MULTIPLE PROGRAMS

MSU EA participation on more than one program (18-19)

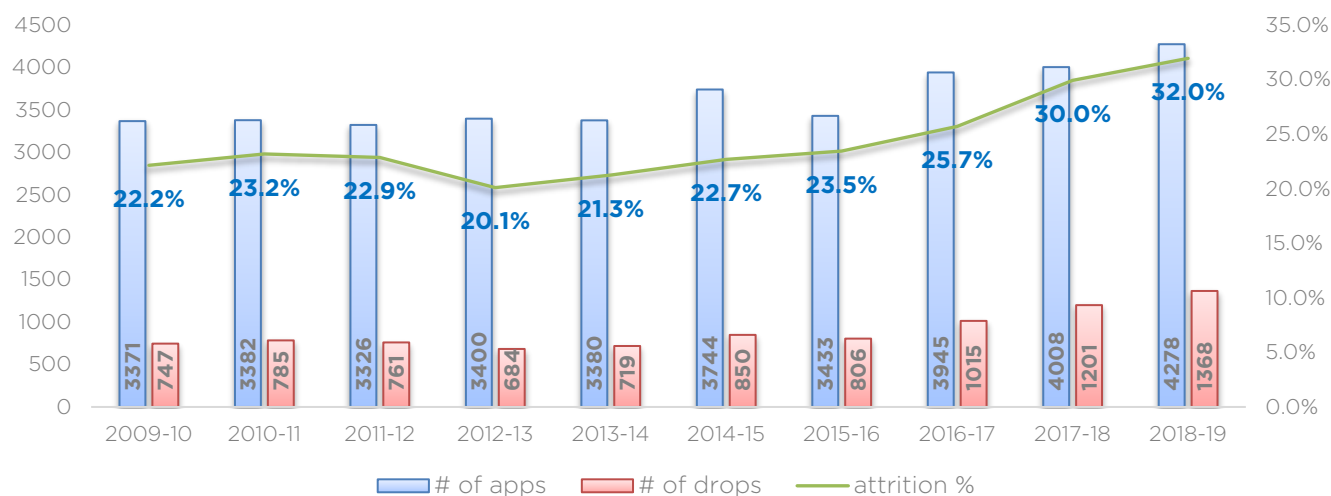
Multiple participation by number of programs	# of students	% of total participants
2 programs	316	11%
3 programs	70	2%
4 programs	15	0.5%
5 programs	5	0.2%
6 programs	2	0.1%
8 programs	1	0.0%
Multiples that included FSA	57	14% (of multiples)
Multiples that went from short to semester program	57	14% (of multiples)



WITHDRAWAL

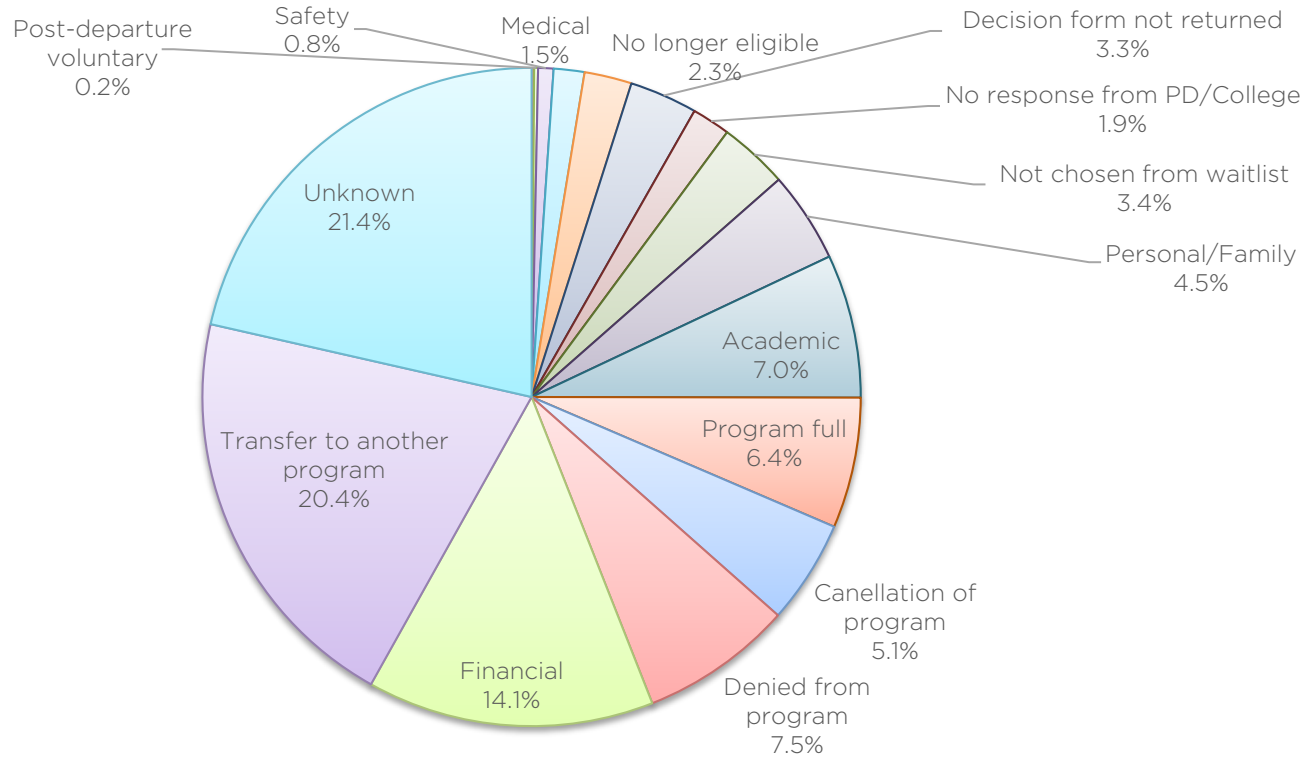
The attrition rate rose significantly this year. Program cancellations and student denials both increased by 5%, Financial need actually dropped 3% but remains the most significant reason for student withdrawals.

MSU EA Attrition Rates*



*Excludes transferring to another program, cancellation of a program, and denied applicants.

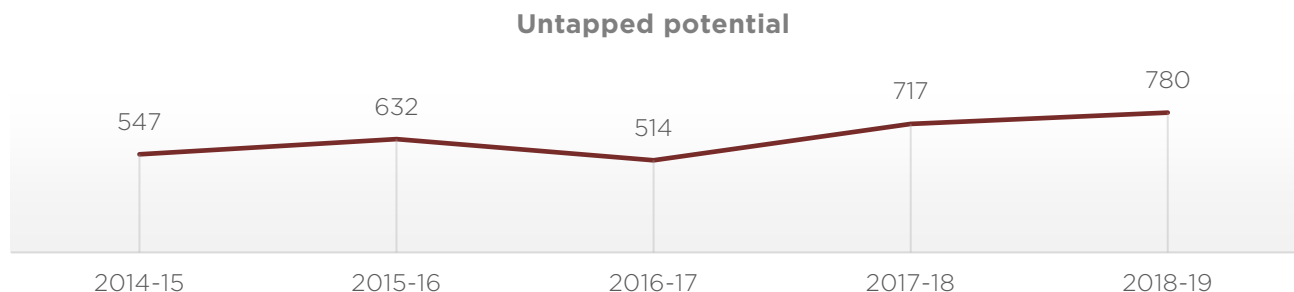
Reasons for Withdrawal (18-19)



Untapped Potential

The Office for Education Abroad remains committed to assist students with alternative program options that meet their needs and interests when their program of preference is not available. That being said, the number of students who simply do not participate is growing substantially. The reasons for withdrawal identified below recognizes this “untapped potential.” An intervention by faculty, staff and/or advisers, encouraging these students to consider another option abroad, could make a difference in participation.

	2014-15	2015-16	2016-17	2017-18	2018-19
Decision form not returned	49	42	40	49	53
No response from PD/College	--	--	--	--	30
Not chosen from waitlist	33	63	74	63	54
Program full	--	--	--	--	102
Cancellation of program	74	111	41	111	81
Denied from program	110	83	131	217	119
Unknown	281	333	228	277	341
TOTAL	547	632	514	717	780

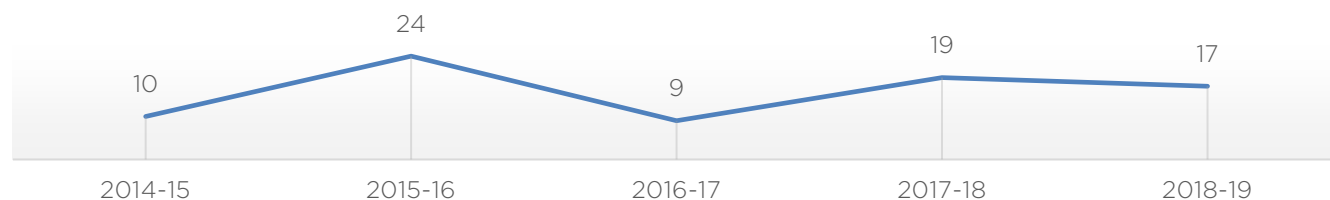


PROGRAM PORTFOLIO OVERVIEW

Number of programs	308
Program status	
New	23
Inactivated	8
Cancelled	17
Not running	56
Program duration	
Long-term (academic year)	13
Mid-length (semester/9+weeks)	86
Short-term (8 weeks or less)	237
Program type	
Exchange programs	52
Direct-enroll programs	41
Faculty-directed programs	185
First-year Seminars Abroad	13
Internships (full-time)	12
Provider programs	29
Program experience	
Internships (full-time & embedded)	35
Global Service-learning	64
Research	41

Program cancellations

17 programs were cancelled (intended to take place, but had insufficient enrollment numbers to operate) in 2018-19 – down by 2 compared to last year.



In addition, 56 programs were listed as “not running” (no faculty director to lead them or another circumstances that prevented operation).

As in the past, the Office for Education Abroad encourages program leaders to consider rotating their program on an every-other-year basis and urges colleges to take steps to manage how their academic offerings meet or exceed demand.

PROGRAM LISTS

Global Service-Learning programs

- 1 A Fragile Fiji: Integrating Ecosystems and Human Dimensions in the Face of Climate Change
- 2 Applied International Development and Community Engagement
- 3 CHM International Rotation*
- 4 CHM Service Learning*
- 5 Clinical Tropical Elective in Malawi
- 6 Clinical Tropical Medicine Elective in Malawi*
- 7 COM International Rotation*
- 8 COM Service Learning*
- 9 Community Engagement in the Peruvian Andes
- 10 Community Engagement Program on Youth Sport and Entrepreneurship
- 11 Community Medicine in the Yucatan
- 12 Community-Engaged Design in Costa Rica
- 13 Contemporary Culture, Politics, and Society in Greece
- 14 Contemporary Issues in Developing Societies: Belize Spring Break
- 15 Cross-cultural Teaching Abroad: South Africa
- 16 Cuba Public Health and Culture
- 17 Cuban Healthcare System and Culture
- 18 Cultural Heritage and Social Transformation in Cuba
- 19 Development and NGOs: Internships in Malawi
- 20 EARTH University
- 21 Education, Society, and Learning in South Africa
- 22 Entrepreneurship and Development: Agriculture & Environment Studies
- 23 Ethics and Development in India
- 24 Ethics and Development in Mali: Dialogue and Reconciliation
- 25 Global Health Education - Understanding Turkish Culture and Healthcare Delivery System
- 26 Green Building and Sustainable Community
- 27 Horticulture in the Netherland and UK
- 28 Information and Communication Technologies for Development
- 29 International Engagement in Mexico - Campeche
- 30 International Engagement in Mexico - Huatulco
- 31 International Engagement in Mexico - Mérida
- 32 International Engagement in Mexico - Puebla
- 33 International Social Policy and Social Service Delivery
- 34 International Social Policy and Social Service Delivery: Mexico
- 35 Internships in Argentina
- 36 Internships in Australia
- 37 Internships in Berlin
- 38 Internships in Cape Town
- 39 Internships in China
- 40 Internships in Dublin

- 41 Internships in London
- 42 Internships in Madrid
- 43 Internships in Paris
- 44 Internships in Singapore
- 45 Internships in Toronto
- 46 John Cabot University in Rome
- 47 LaSalle Beauvais
- 48 Leadership in Medicine for the Underserved
- 49 Learning About Health Care and Providing Service in Cuba
- 50 Made in Italy
- 51 Malawi: Infectious Diseases of Africa
- 52 Masculinity, Leadership, and Fraternities in Southern Europe
- 53 One Health Nepal
- 54 Policy, Practice and Advocacy
- 55 Pre-Clinical Observation, Culture and Medicine
- 56 Public Health in Ghana: Methods for Community Practice
- 57 Rainforests and Reality
- 58 Service-learning in Belize
- 59 South Africa Scholars: Research and Community Engagement
- 60 Spanish for Healthcare Professions
- 61 Sustainability and Civic Engagement
- 62 Sustainable Development
- 63 Understanding Global Diversity and Exploring the Diverse Communities of the Dominican Republic
- 64 University of KwaZulu-Natal

**Independent medical rotation or practicum through the Colleges of Human or Osteopathic Medicine*

In April 2018, the Global Service-Learning subcommittee of the Advisory Council for Education Abroad established MSU's official definition of Global Service-Learning (GSL). An assessment of all MSU education abroad programming will be done next year to update the program list above. The GSL definition is as follows:

Global Service-Learning is a teaching method that combines academic coursework with the application of institutional resources (e.g., knowledge and expertise of students, faculty and staff, political position, buildings and land) to address challenges facing communities through collaboration with these communities. This pedagogy focuses on critical reflective thinking to develop students' academic skills, sense of civic responsibility, cross-cultural understanding, and commitment to the community.

Global Service-Learning takes place in the context of community-university partnerships, where learning experiences are planned collaboratively with community partners according to the community's existing assets and self-identified needs. Community partners are considered more than sites of learning; they are co-educators who make substantial contributions to the learning process.

Research programs

Research is offered as a component of numerous education abroad programs (primarily for undergraduates). Projects encompass a wide variety of fields including biodiversity, environmental science and policy, mechanical engineering, molecular biology, information and communication technology, public health and more. Research abroad can be done in conjunction with faculty or conducted independently, and can encompass a wide variety of fields.

The list below has been completed using MSU's official definition* and in collaboration with the Undergraduate Research Office within the Office of the Associate Provost for Undergraduate Education, and a subcommittee of the Advisory Council for Education Abroad.

- 1 A Fragile Fiji: Integrating Ecosystems and Human Dimensions in the Face of Climate Change
- 2 Arcadia University Summer STEM Research - Australia (Brisbane)
- 3 Arcadia University Summer STEM Research - Ireland (Dublin)
- 4 Arcadia University Summer STEM Research - UK (Glasgow)
- 5 Arcadia University Summer STEM Research - UK (London)
- 6 Australian National University
- 7 Behavioral Ecology of African Mammals in Kenya
- 8 Beyond Bollywood: Taste of Indian Media
- 9 Biology in the Galapagos
- 10 Britain and the World: Culture, Politics, and the Cold War
- 11 Community-Based Research and Engagement in the Peruvian Andes
- 12 Contemporary Culture, Politics, and Society in Greece
- 13 Cultures and Storytelling in the UK and Ireland
- 14 Engineering at the Universidad Politecnica de Madrid (UPM) in Spain
- 15 Engineering in Hannover, Germany
- 16 Ethics and Development in India: Internships
- 17 EuroScholars Research Abroad
- 18 IESEG School of Management
- 19 Information and Communication Technologies for Development in Tanzania
- 20 International Social Marketing in Argentina
- 21 Internships in Australia
- 22 Internships in Cape Town
- 23 Lancaster University Exchange
- 24 LaSalle Beauvais
- 25 Malawi: Infectious Diseases of Africa
- 26 Mechanical Engineering at the RWTH-Aachen
- 27 Modernity in the Streets: Revolutions in Politics, Culture and Society in Paris and London
- 28 Molecular Biology Research in Duesseldorf, Germany
- 29 Natural Science in New Zealand
- 30 One Health in Nepal
- 31 PENTATECH: 5 Trending Technologies in Madrid
- 32 Public Health in Ghana: Methods for Community Practice
- 33 Rainforests and Reality
- 34 Summer Engineering in Madrid
- 35 Sustainability and Civic Engagement in Costa Rica
- 36 Technology and Culture: Communication and Games (Japan)
- 37 Technology and Culture: Communication and Games (South Korea)
- 38 The Australian National University Mobilizing Research Program
- 39 The Natural and Human Environments of Queensland, Australia
- 40 Universidad Pontificia Comillas
- 41 University of Sydney

*MSU's official definition is as follows:

Broadly defined, undergraduate research includes scholarly, creative, and artistic activities that lead to new knowledge, improve problem solving capabilities, offer original or historical theory and interpretation, and/or produce art or creative performances. A collaborative effort between students and their research mentors, undergraduate research and creative activities are interactive, discovery-based experiences that teach and engage students about the numerous components involved in the research and creative process. Research and creative opportunities occur in and outside of the formal curriculum.

Students' individual abilities, time commitment, and length of involvement will affect their productivity as undergraduate researchers. Undergraduate students may not engage in a research or creative opportunity long enough to make an original contribution to a discipline. However, if students learn and work on essential components of the research or creative process (e.g., review literature and identify knowledge gaps, design hypotheses and experiments, collect and analyze data), we posit that they begin to more deeply engage in an academic discipline by learning about research or creative methods, practicing advanced critical thinking, and participating in key steps of the research and/or creative continuum.

Internship programs

The internship programs listed below are MSU-sponsored, credit-bearing, academic internships and provide no salary. Some of the programs are stand-alone options where students participate in a full-time internship throughout the year. Others are embedded and require students to enroll in a classroom-based study abroad program, either simultaneously or immediately before the internship.

- 1 Arts, Cultural Heritage, and Museum Studies in South Africa*
- 2 Australian National University*
- 3 Ben-Gurion University of the Negev in Beer Sheva*
- 4 Community Engagement Programs on Youth Sport and Entrepreneurship*
- 5 Community-Based Research and Engagement in the Peruvian Andes*
- 6 Cross-cultural Teaching Abroad in South Africa*
- 7 Cross-Cultural Teaching in New Zealand*
- 8 Deakin University in Melbourne*
- 9 Development and NGOs: Internships in Malawi*
- 10 EARTH University*
- 11 Ecole d'Ingenieurs de Purpan in Toulouse*
- 12 Ethics and Development in India*
- 13 Hebrew University of Jerusalem*
- 14 Internships in Argentina
- 15 Internships in Australia
- 16 Internships in Berlin
- 17 Internships in Cape Town
- 18 Internships in China
- 19 Internships in Dublin
- 20 Internships in Hong Kong
- 21 Internships in London
- 22 Internships in Madrid
- 23 Internships in Paris
- 24 Internships in Singapore
- 25 Internships in Toronto
- 26 LaSalle Beauvais*

- 27 LaTrobe University*
- 28 Massey University*
- 29 Monash University*
- 30 Professional Writing London: Creative People and Workplaces*
- 31 Research and Action in the New South Africa*
- 32 University of Haifa*
- 33 University of New South Wales*
- 34 University of Sydney*
- 35 University of the Philippines-Los Baños*

**Embedded or optional internship*

Provider programs

The Office for Education Abroad worked with 13 provider organizations to facilitate or administer 29 international internships and study abroad programs during the 2018-19 academic year. These organizations help manage the complexities of local arrangements and provided on-site assistance to students while abroad.

- 1 CEA STEM in Paris (CEA)
- 2 CETT-University of Barcelona (CETT)
- 3 Engineering in Rome (CEA)
- 4 EuroScholars (ISA)
- 5 Humanities and Social Science in Rome (ACCENT)
- 6 Internships in Argentina (Connect 123)
- 7 Internships in Australia (TEAN)
- 8 Internships in Barcelona (EUSA)
- 9 Internships in Berlin (AIC)
- 10 Internships in Cape Town (Connect 123)
- 11 Internships in China (CRCC)
- 12 Internships in Dublin (EUSA)
- 13 Internships in Hong Kong (Global Academic Adventures)
- 14 Internships in London (Global Experiences)
- 15 Internships in Paris (EUSA)
- 16 Internships in Singapore (AIC)
- 17 Internships in Toronto (AIC)
- 18 Music in Vienna (IES)
- 19 Semester in Buenos Aires (IES)
- 20 Semester in Florence (ACCENT)
- 21 Semester in Shanghai (IES)
- 22 Summer STEM Research - Brisbane, Australia (Arcadia)
- 23 Summer STEM Research - Ireland, Dublin (Arcadia)
- 24 Summer STEM Research - Ireland, Limerick (Arcadia)
- 25 Summer STEM Research - Spain, Granada (Arcadia)
- 26 Summer STEM Research - UK, Aberdeen (Arcadia)
- 27 Summer STEM Research - UK, Glasgow (Arcadia)
- 28 Summer STEM Research - UK, London (Arcadia)
- 29 Thai Language & Southeast Asian Studies (TEAN)

New programs

23 new education abroad programs were approved in 2018-19 with areas of study ranging from global health in the Dominican Republic to mathematics in Europe. Six of these new programs were developed in collaboration with providers, including a new affiliation with Global Academic Adventures (GAV) for an internship program in Hong Kong. In addition, two new locations for First-Year Seminars Abroad have been added, as well as two new partnerships with institutions in Brazil and Belgium.

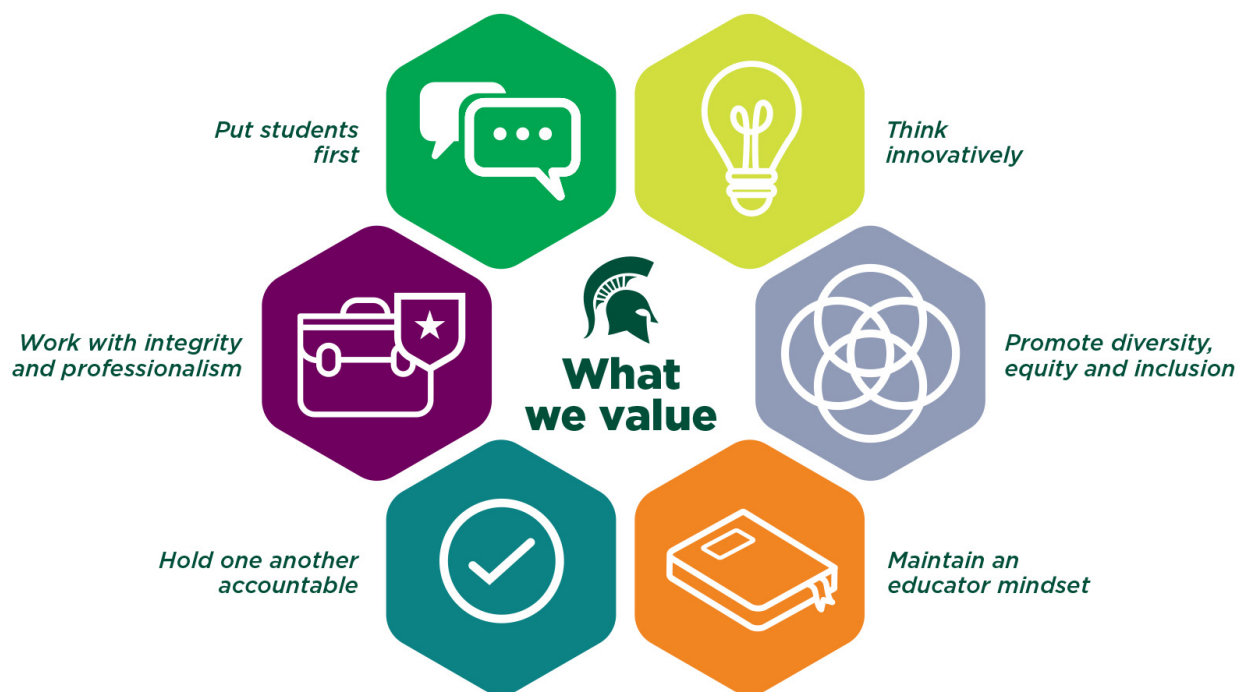
- 1 Community-Engaged Design in Costa Rica
- 2 Cross-cultural Teaching Abroad in New Zealand
- 3 Engineering in Rome with CEA
- 4 Federal University of Bahia, Brazil: Politics, Culture and Society
- 5 First-year Seminar Abroad in Canada - Detroit M.A.D.E. Scholars
- 6 First-year Seminar Abroad in Greece
- 7 Foundations of Neuroscience in Italy and the United Kingdom
- 8 Global Health in Social Work and the Social Sciences in the Dominican Republic
- 9 Healthcare System and Culture in Cuba
- 10 Honors Research Seminar Abroad: Immigration and Cultural Diversity in Israel
- 11 Humanities and Social Science in Rome
- 12 International Management and HR in South Korea
- 13 Internships in Hong Kong
- 14 Introduction to Global Health and Culture in Haiti
- 15 James Madison Leadership Program in India
- 16 Managing Strategy in a Growing Economy in India
- 17 Semester in Buenos Aires with IES
- 18 Semester in Florence
- 19 Semester in Shanghai with IES
- 20 The World of Work in the United Kingdom
- 21 Travel with Quantitative Literacy: Math you will actually use in South Africa
- 22 Understanding Global Diversity and Exploring the Diverse Communities of the Dominican Republic
- 23 University of Namur in Belgium

Program inactivations

In 2018-19, the Office for Education Abroad only removed 8 programs from our catalog of programs, with the assistance of the colleges.

- 1 American University in Cairo
- 2 Birth, Death and Bioethics in the Netherlands
- 3 History of Science: The Relativity and Quantum Revolution in Germany and Switzerland
- 4 Neoma Business School
- 5 Tilburg University
- 6 Tropical Biodiversity and Conservation
- 7 Università Cattolica del Sacro Cuore
- 8 University of Edinburgh

The Advisory Council for Education Abroad is provided a list of programs to inactivate. Colleges typically have until July 1 to confirm inactivation or provide detailed rationale for continuation.



VISION

The Office for Education Abroad provides high-quality learning abroad programs and excellent services to cultivate globally-engaged citizen leaders who are ready to change the world.

**EDUCATION
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MISSION

Our global educator mindset combines with campus and international partnerships to position learning abroad as a high impact practice that fosters student success.

EDUCATION ABROAD @ MICHIGAN STATE

GUIDING PRINCIPLES

Institutional Framework and Values

- EA services are supported by funding practices that prioritize student access to learning and development abroad
- EA options are designed and approved with concern for affordability and accessibility
- The EA experience is at every stage underpinned by the inclusive excellence principles of diversity, equity and inclusion
- EA practices throughout adhere to MSU policies

Recruitment, Application and Admissions

- Students are recruited for EA through ethical practices
- Timely and accurate EA program information is shared with students, to inform program selection and planning
- Transparent information is provided to students, to support their sound financial decisions
- Information on EA programs in every major area of study is made available to students
- Advice on alternative program options is shared with students when their programs of preference are unavailable
- Clear, reasonable and consistently applied eligibility criteria and defined selection processes are used to consider students for EA participation
- Timely communications on the status of their EA applications are provided to students, to inform their decision-making and planning
- Timely and knowledgeable guidance on EA course approvals is given to students, to aid planning for credit transfer and degree completion

Program Quality

- Program directors and personnel are qualified and prepared for their programs
- EA programs are developed with clearly articulated academic, professional and intercultural learning outcomes, enabling student decision-making based on alignment with their academic, professional and personal development goals
- EA programs respect host cultures and maximize their situation within/draw on the unique learning opportunities of the host cultures
- Program content and design attend to the inextricable concepts of language and culture
- High quality program design and effective program delivery is ensured through consistent program reviews

Student Success

- Health, safety and security program protocols are robust, and students are prepared and supported on-site through systems based on location and type of learning experience
- Students are prepared for the EA experience based on program location, type of learning experience, and their individual needs
- Specific advice on how to be academically successful within the context of their host cultures and educational systems is given to students
- Students receive ongoing support from MSU during their EA experiences
- EA programs and services are continually strengthened through assessment of student learning
- Intentionally designed opportunities upon return from EA are made available to students, which include critical reflection, articulation of acquired knowledge, skills and perspectives through demonstration to community, and integration of learning



Office for Education Abroad
MICHIGAN STATE UNIVERSITY

427 N. Shaw Lane, Room 109
International Center
Phone: (517) 353-8920
Email: abroad@msu.edu
Web: educationabroad.msu.edu