1st Annual
LEARNING ABROAD CONFERENCE

Friday, November 2, 2012
2:00 – 6:00 p.m.
MSU International Center

Sponsored by:
the Faculty Learning Community on Teaching and Learning Abroad, the Office of Study Abroad, and the Office for International Students & Scholars
Welcome to MSU’s inaugural Learning Abroad Conference!

This conference is designed primarily as an outlet for student voices and, in a variety of media, features presentations by students who have returned from international learning experiences or are currently studying abroad at MSU. Aside from providing a stage for students to express and share their experience with the MSU community, their families, and friends, during the second half of the afternoon the conference also offers resources and opportunities for students to further process their international learning. A special workshop for faculty and staff features an expert-panel of learning abroad faculty who will share their thoughts on reflective practice, post-program engagement, faculty motivation for offering these learning opportunities, and assessment of learning outcomes.

We thank our presenters and moderators for their willingness to share their experience and expertise.

We extend a sincere thank-you to the conference organizers who made this event possible:

**Sean Addley**  
Residence Education and Housing Services and Office of Study Abroad

**Laura Blanton**  
Spanish & Interdisciplinary Humanities and Office of Study Abroad

**Shannon Burton**  
Office of the Ombudsperson and The School of Hospitality Business

**Karen Kangas-Preston**  
Department of Theatre

**Oumatie Marajh**  
College of Social Science

**Rick Paulsen**  
Community, Agriculture, Recreation & Resource Studies

**Luke Reese**  
Biosystems & Agricultural Engineering

**Pamela Roy**  
Higher, Adult, & Lifelong Education and Office of Study Abroad

**Inge Steglitz**  
Office of Study Abroad

**Gail Vander Stoep**  
Community, Agriculture, Recreation & Resource Studies

**David Wong**  
College of Education

Finally, a special thank-you to:  
**Ravi Ammigan and Amber Cordell**, Office for International Students and Scholars (Conference Promotions)  
**Cheryl Benner and Ha-Jin Kim**, Office of Study Abroad (Conference Publicity)  
**Taylor Sandweg**, Office of Study Abroad (Conference Photographer)  
**Peer Advisors**, Office of Study Abroad (Conference Logistics Support)  
**MSU Bookstore** (Special Sponsor)

This conference is sponsored by: The Faculty Learning Community on Teaching & Learning Abroad, the Office of Study Abroad, and the Office for International Students and Scholars
## Conference Schedule

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<td>2:20 – 4:15 p.m.</td>
<td>Student Presentations</td>
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<td>In Rooms 115, 201, 302, 303, 305, 307</td>
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<td>4:30 – 5:30 p.m.</td>
<td>Workshops for Students</td>
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<td>4:30 – 5:45 p.m.</td>
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<td>5:30 – 6:00 p.m.</td>
<td>Reception and Student Bookstore Drawing</td>
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<td>In Room 302</td>
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<td>Student Presenters</td>
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## Student Presentation Themes

**Advocacy**
how has living and learning abroad motivated students to tackle global problems and contribute to others’ well-being at home and/or abroad

**Career**
how has living and learning abroad affected students’ career choices and how has it helped them find their professional calling

**Community Engagement**
how have students worked collaboratively within communities to address issues affecting the well-being of those groups

**Cross-Cultural**
how has living and learning abroad enhanced students’ understanding and appreciation of cultural difference

**Identity**
how has living and learning abroad affected students’ identities and how they think about identity

**Personal Growth**
how has living and learning abroad affected students’ development as persons or scholars

**The Study Abroad Experience**
what is special about studying and learning abroad and how is it different from studying and learning on campus
2:20 p.m.  Trust the Bones
United Kingdom (The Study Abroad Experience)
Kailey Shelton

The presenter participated in the Forensic Anthropology and Human Identification program. During her five weeks in London and Bournemouth she contemplated her academic and career interests. Kailey’s poster presentation will focus on the importance of mentorship in education abroad and how her mentor’s lesson to “trust the bones” was key in making decisions about her career aspirations.

2:30 p.m.  New Perspectives on Nature After My Journey to the Galapagos
Ecuador (Advocacy)
Christine Rygiel

The presenter participated in the Biology in the Galapagos (Ecuador) program for three weeks. Christine’s poster presentation will focus on her new appreciation for wildlife and the importance of environmental conservation.

2:40 p.m.  Speechless in Brazil: Community and Identity
Brazil (Cross-cultural)
Ansel Courant

The presenter participated in the Globalizing Forces: Study in Brazil, eight-week program. Ansel engaged in teaching English to children at a black empowerment organization in Salvador and Bragaçã, Pará, and teaching trombone and marching lessons in Portuguese to local youth. The poster presentation will focus on how the international learning experience affected Ansel’s cross-cultural learning and communication and provided insight into how to relate cross-culturally to international students at MSU.

2:50 p.m.  Gundam, Gangnam, & Chicken Rice: Studying and Interning in East Asia
Singapore, Japan, Korea (Career)
Andrew Wilson

The presenter studied abroad for one week in Korea and two weeks in Japan in a technology communication program, followed by a six-week internship in Singapore at Veev Interactive where he was involved in web content development. Andrew’s presentation will highlight how his study abroad connected to, and expanded upon, his academic and cross-cultural learning and his interests in the sociology of information technology. Study abroad provided Andrew with opportunities to try new fields and to consider applications of his undergraduate degree for employment or graduate study.
3:05 p.m.  
**Pop Culture and Shedding Stereotypes in Ghana: Travel as the Best Education**  
Ghana (Cross-cultural)  
Jackie Mullen  

The presenter spent three months living with a host family in Tamale, Ghana while interning with a Microfinance and Small Loans Centre. Her cross-cultural learning occurred through dialogue with Ghanaians and interacting with Ghanaian pop culture. These unstructured experiences helped break down her stereotypes and misconceptions, which she will share during the presentation.

3:20 p.m.  
**Chay, Conversation and Cultural Immersion: Intensive Language Instruction in Azerbaijan**  
Azerbaijan (Cross-cultural)  
Hannah Selig  

The presenter participated in a non-MSU program. She spent eight weeks in Baku, Azerbaijan as part of the American Councils and Department of State Critical Languages Scholarship program. While immersed in an intensive Azerbaijani language course and living with a host family, Hannah learned about the linguistic, economic, and cultural changes Azerbaijan has undergone since the country gained independence. Hannah’s presentation will focus on her cultural and language immersion experiences as well as how she gained access and funding to support her study abroad. Her career interests include working in the health industry in Central Asia where she hopes to apply her Azerbaijani and Turkish language training.

3:40 p.m.  
**Growing Our Family: Community Engagement in a South African Township**  
South Africa (Advocacy)  
Meghan McCullough and Annie Melcher  

The presenters participated in the Race Relations program and spent three months as interns at Vumundzuku-bya Vana: Our Children’s Future. Their time in Zonkizizwe, a peri-urban, informal settlement located on the southeastern periphery of Johannesburg taught them how to cultivate genuine relationships with the youth and community members and to grapple with issues of their own identity in post-apartheid South Africa.

4:00 p.m.  
**Discussion**
2:20 p.m.  Living a Life of Immersion: The Kenyan Experience
Kenya (Advocacy)
Leah Dodge and Sam Corden

The presenters spent four weeks in Kisumu, Kenya with Global Youth for Education and Change, a non-profit organization. They taught youth empowerment and job readiness programs in an urban office setting and in an orphanage in the outskirts of the city. Their connection to the community made possible the opportunity for activism and advocacy, which they will share during their presentation.

2:45 p.m.  Fearless and Prepared for International Learning Experiences
United States of America (Career)
Jean-Luc Blanchou

The presenter is an international graduate student from France. He hopes to maximize his learning from the cutting-edge French Engineering School at MSU and develop knowledge regarding a culturally-different business environment. His journey from France to MSU is in the accompaniment of his wife and four children. Jean-luc’s presentation will focus on the challenges and strategies associated with his family’s transition to Michigan and how he hopes to utilize his new academic learning in future career endeavors. He is presently a full-time employee with Key Safety Systems Inc, an automotive supplier headquartered in Sterling Heights, Michigan.

3:00 p.m.  Educational Travel: From Abstraction to Human Experience
Australia, Brazil, South Africa (The Study Abroad Experience)
Kristopher Wilson

The presenter has international experience in nine countries across five continents, three of which were academically oriented. Kristopher’s presentation will focus on how experiences abroad led students from an abstract perception of other places and cultures to a deeper cultivation of global understanding beyond limited personal perspectives.
**PRESENTATIONS**

**Moderator: Pamela Roy**

**3:15 p.m.**  
**Attempting the Impossible: Throwing Up Among Gorillas in Uganda**  
Uganda (Personal Growth)  
Riley Ravary

The presenter participated in the Evolution of Uganda’s Forest Biodiversity: Apes to Aves program. She spent 25 days studying evolution and biodiversity while tracking gorillas through Bwindi Impenetrable Forest in Uganda. Her journey was filled with mishaps, challenges, and immeasurable rewards. Riley’s presentation will focus on how she attempted the impossible, yet accomplished the possible.

**3:35 p.m.**  
**Same Same, But Different (The Journey vs. the Destination)**  
India (Cross-cultural)  
Jenae Ridge, Elise Thorp, Leanna Fabian, and Elly Fisher

The presenters studied abroad in India for three and half months as part of the Multidisciplinary Studies in New Delhi program. The group will present on their journey through the land of possibilities that helped them appreciate and respect the importance of cross-cultural learning, amidst situations that seemed “same same, but different”.

**4:00 p.m.**  
**Discussion**
2:20 p.m.  
对不起,我不会说中文  
(Sorry, I don’t Speak Chinese)  
China (Cross-cultural)  
Nickolas Ferguson  
The presenter participated in a non-MSU program offered by the Shanghai International Studies University. Nickolas’s presentation will focus on his cross-cultural learning while living and studying in China for six weeks. Through his experiences, he learned to build authentic relationships and appreciate difference, which he will discuss during the presentation.

2:35 p.m.  
Reentry Shock: How my Life Abroad Changed my Life at Home  
United Kingdom (Identity)  
Katie Scharra  
The presenter studied abroad at Lancaster University. During her nine months abroad she took physics, microbiology, chemistry, and history courses and traveled across England, France, and Greece. Her presentation will focus on how her re-entry into Michigan led to reverse culture shock, a change in academic major, and rebuilding her life as she grappled with issues of identity and incorporating the “new with the old”.

2:50 p.m.  
Transcending Comfort Zones  
United States of America, France, Belgium, England (The Study Abroad Experience)  
Taehoon Kim  
The presenter is an international undergraduate student from South Korea. During his time at MSU, Taehoon participated in the European Union, Globalization and Social Change program in France and Belgium, and held an internship in London, England. His presentation will focus on how the education abroad experiences shed his prior stereotypes and prejudices and informed his own identity. Presently, Taehoon volunteers at the Office of International Students and Scholars and serves as mentor with the American Semester Program through the Office of Study Abroad.

3:05 p.m.  
The Making of a Zoologist: Why Kenya Mattered  
Kenya (Career)  
Sabrina Salome  
The presenter participated in a three-week program, Behavioral Ecology of African Mammals while living and studying in Kenya. She gained valuable knowledge about how to conduct research and take field notes while being up close with wildlife during her stays at Lake Nakuru National Park and the Maasai Mara. Sabrina’s presentation will focus on how her education abroad confirmed her desire to be a zoologist and how she has since applied what she learned in the field at MSU.
3:20 p.m.  Paying it Forward: A Career in International Education
Argentina, Spain (Career)
Laura Blanton

The presenter spent a month in Argentina participating in the Globalization, Politics and Social Capital program and nine weeks in Spain engaging in the Spanish Language Literature and Culture in Valencia program. Laura’s presentation will focus on her personal growth throughout both study abroad experiences and how these experiences shaped her vocational aspirations to pursue a career in study abroad advising, administration, and program implementation. Laura is presently a Peer Adviser at the Office of Study Abroad.

3:35 p.m.  Bakavu, Democratic Republic of Congo: A Medical Student’s Perspective
Democratic Republic of Congo (Advocacy)
Pat Vijitakula

The presenter spent a month working collaboratively with Dr. Mukwege and his Obstetrics/Gynecology team at Panzi Hospital in Bukavu, Democratic Republic of Congo as part of the College of Human Medicine International Study program. He gained valuable insights and practical experience regarding how to deliver quality health care with limited resources. Pat’s presentation will focus on the knowledge and skills he gained during his education abroad experience, such as the importance of patient advocacy, and how he has consequently applied his learning to medical practice.

3:50 p.m.  Il Belle di Viaggiare da Soli (The Beauty of Traveling Alone)
Rome (Personal Growth)
Amanda Maher-Balduf

The presenter studied abroad for four months in Italy at the American University in Rome. Her presentation will focus on her personal growth and learning across three distinct stages of the experience: studying and living with four other Americans in Rome, traveling alone to Morocco, France, and England, and living independently in Rome for three additional months.

4:00 p.m.  Discussion
2:20 p.m.  The International Corporate Tour:  
Four Stories of Personal and Professional Development  
England, Italy, Germany (Career)  
Alexa Jones, Brittney Heatherington, Sarah Mozdrzech, and Angelica Minissale  
The presenters participated in the inaugural International Corporate Tour coordinated and implemented by the Lear Corporation Career Services Center (Broad College of Business) and the College of Engineering. During their two-week experience in England, Italy, and Germany, they visited seven corporations. Their presentation will speak to how the experience enabled them to advance their understanding of the global marketplace and the importance of developing an international mindset in business.

2:45 p.m.  Study Abroad Times Two:  
Mediating My Experiences as an International Student  
Mexico, United States of America (Cross-cultural)  
Mark Chung Kwan Fan  
The presenter is an international graduate student from Mauritius. Prior to arriving at Michigan State, Mark spent five months studying and living with a host family in Mexico where he learned how to speak Spanish through interacting with community members and academic work. Mark’s presentation will focus on his intercultural learning, personal growth, and how his experiences in Mexico prepared him to be an international student at MSU.

3:00 p.m.  Striving to Save the World: A Lesson in Humility  
Tanzania (Advocacy)  
Chris Wilson  
The presenter spent two summers and a winter break studying and conducting research abroad in Tanzania. During his experiences and while at MSU, Chris gained valuable insight into the complexities, challenges and realities facing international development work which he will feature in his presentation. He will tell his story as he seeks to find his niche as an international activist. Chris is presently a Peer Adviser at the Office of Study Abroad.
3:15 p.m.  Operating as a Free Agent: Trial by Fire
Austria (Personal Growth)
Emily Parker

The presenter studied abroad for six months at the University of Innsbruck in Austria. Her journey led to self-discovery and personal growth as she overcame anxieties to make the most of her time abroad. Emily's presentation will illustrate how her experience in Europe gave her the chance to test the waters for independent living and decision making as she operated as a ‘free-agent’.

3:35 p.m.  Vocation and Transformation: A Veterinary Internship in Argentina
Argentina (Career)
Eileen Stefansky

The presenter spent three months living with a host family in Córdoba, Argentina practicing her Spanish proficiency while interning at a veterinary clinic. Her education abroad afforded her an immeasurable opportunity to ‘scrub in’ and gain ‘hands-on’ experience about animal anatomy, as well how to recognize and treat medical conditions in animals. Her presentation will focus on her personal transformation through these experiences and how the education abroad in Argentina confirmed her choice of vocation.

3:50 p.m.  Identity of Cuba:
The Relationship Between Religion, Rhythm, and Music
Cuba (Identity)
Gibron Lockhart

The presenter studied abroad for five weeks, participating in the Culture and Sustainable Development program in Havana, Cuba. His education abroad experience included learning about Afro-Cuban music, and observing and performing with top Cuban musicians. Gibron's presentation will address the intersections between identity, music, and religion and how these intersections created a model through which he has come to better understand his own identity.

4:00 p.m.  Discussion
2:20 p.m.  
**Mining for Gold: Anything is Possible in the Peruvian Highlands**  
Peru (Community Engagement)  
Will Kim and Emily Bassman

The presenters participated in the Community Engagement and Interdisciplinary Study in the Peruvian Andes program. During their three months in Peru they engaged in research, held various internships, and developed Spanish language proficiency. Their presentation will focus on how they built sustainable community through authentic engagement with their host families and community members.

2:45 p.m.  
**Becoming Fluent in German and Building Lifelong Friendships**  
Germany (Personal Growth)  
Andrew Abbott

The presenter participated in a non-MSU program. He is no stranger to Germany; in fact his first experience entailed living with a host family in Germany for three weeks during a German Exchange Program, offered by his high school. His passion and interest for German language and culture brought him back a few years later; this time as an MSU student studying at the University of Stuttgart. He took courses in German for four months at the university and lived with the same host family. Andrew’s presentation will highlight his motivations for, challenges with, and successes in continued engagement while in Germany and with his host family; and how he individually crafted an education abroad experience to meet his needs and interests.

3:00 p.m.  
**Learning and Interning: Adventures of a Spartan in the United Kingdom**  
United Kingdom (Career)  
Kara Porter

The presenter participated in a two-week Freshman Seminar Abroad in Scotland prior to beginning her freshman year at MSU. In her senior year, she spent three months interning in England at the Royal Aeronautical Society. Kara’s experiences abroad afforded her the opportunity to gain valuable skills sets and professional experience that she has applied at MSU. Her presentation will feature the similarities and differences across her freshman and senior year abroad, and how these experiences fueled her passion and preparation for an international career. Kara is presently a Peer Adviser at the Office of Study Abroad.
3:15 p.m.  Learning through Teaching: Eli’s Work in Mali and South Africa  
Mali, South Africa (Personal Growth)  
Eli Sullivan  

The presenter participated in the Ethics and Development program and was involved in community engagement at a local school in Kati, Mali for a month. Upon return to the African subcontinent, Eli spent three months interning with an NGO in Cape Town (South Africa), teaching human rights in townships. Pursuing the passion to live and learn, Eli returned to Mali for another month, this time to build upon prior experiences in Kati. Eli’s presentation will illustrate how the education abroad experiences led to personal growth across several life stages: from traversing loneliness and being an unmistakable ‘outsider’ to embracing ‘aloneness’ and problem-solving independently.

3:35 p.m.  Embracing the Uncertainty: Made in Italy 2012  
Italy (The Study Abroad Experience)  
Sam Herzing, Kyle Boren, and Jeffrey Kallil  

The presenters studied abroad in Rome for six weeks as part of the Made in Italy program. The group will present on how the study abroad experience led them to step outside their comfort zones and to examine and share their personal stories in a meaningful way, helping them to enjoy a unique bonding and learning experience.

4:00 p.m.  Discussion
2:20 p.m.  
**Cuba: Bridging the Sea of Politics and Generational Influence**  
Cuba (Cross-cultural)  
Michelle LeBlanc and Allison Bratzel  
The presenters studied abroad in Cuba for four weeks as part of the Culture and Sustainable Development in Cuba program. The group presentation will focus on how the experience provided an opportunity to explore and learn in a country that is metaphorically distant to the U.S., yet broadened their knowledge of the younger generation of Cubans, and politics and culture in Cuba.

2:45 p.m.  
**My Indian Summer: Growing Personally and Academically**  
India (Personal Growth)  
Jessica Wright  
The presenter spent four weeks in India participating in the Ecology of the Mountains program. Jessica’s presentation will focus on her ‘Indian summer’ and how the experience not only impacted her intercultural learning and personal growth but shifted her academic focus from a natural science degree to the pursuit of dual degrees in interdisciplinary studies and anthropology. Jessica is presently a Peer Adviser at the Office of Study Abroad.

3:00 p.m.  
**Jane Austen and Bone Implants:**  
**Designing an Interdisciplinary Experience at the University of Cambridge**  
United Kingdom (The Study Abroad Experience)  
Craig Pearson  
The presenter independently arranged a 12-week program that included a research-internship at the University of Cambridge. Immersed in intensive literature courses and hands on training in the material science lab by day and exploring the United Kingdom by night, Craig gained invaluable skills and enriched his cultural knowledge. His presentation will feature useful tips for how to plan ahead, establish networks, and craft learning abroad experiences unique to individual interests.
3:15 p.m.  
**Schizophrenia: My Hong Kong Identity in the Context of Cross-cultural Interaction at MSU**  
United States of America (Identity)  
(Cecilia) Hiu See Tang

The presenter is an international student from Hong Kong. Her research focuses on the cultures, economics, politics and histories of contemporary China in relation to Hong Kong and America in the context of a globalized world. Cecilia's presentation will unearth how, through interactions with domestic students, international students and faculty/staff in Michigan State, she now understands her identities in light of her research and interactions and how she positions herself within the American context.

3:35 p.m.  
**Excuse my French, but I’m an American: Cultural Exchanges, Lessons, and Appreciation Abroad**  
France (Cross-cultural)  
Kara Brewer, Elizabeth Shalda, and Katelin David

The presenters studied abroad in France for eight weeks as part of the French Language Literature and Culture in Tours program. The group will present on their individual and collective cross-cultural learning and how they’ve incorporated important lessons from abroad into their respective lives.

4:00 p.m.  
**Discussion**
4:30 p.m. – 5:30 p.m.  Taking your Narrative from Personal to Professional: Making the Case for Your Skills

Linda Gross, Associate Director, Career Services Network
Director, Freshman Seminar Initiatives, Office of the Associate Provost for Undergraduate Education

Study abroad gives us great stories, but how will you tell yours? In what ways did your study abroad experience shape you for your next destination after college? Employers and graduate/professional schools look for candidates who can articulate their skill sets and give examples of how those skills can be applied. This interactive session will help you distill and communicate effectively the skills you gained on your study abroad experience.
FOR STUDENTS

ROOM 307

4:30 p.m. – 5:30 p.m.

International Specializations and World Regions:
A Panel Discussion

Shannon Burton,
Office of the Ombudsperson and The School of Hospitality Business
John Metzler,
African Studies Center
Marisa Rinkus,
MSU Peace Corps Office, International Studies and Programs

This session will provide students with an opportunity to explore new worlds through their courses. Do you want to know how you can add an international component to your degree? Do you want to find a way to learn more about the region that you visited? We will look at the various international specializations and talk about how they can be woven into your academic program.
Faculty Perspectives and Experiences: Enhancing, Assessing, and Extending Education Abroad Programs

Moderator:
Oumatie Marajh, College of Social Science

Presenters:
Jeanne Gazel, The Multi-Racial Unity Living Experience
Assefa Mehretu, International Studies and Programs
David Wong, College of Education
Scot Yoder, Residential College Arts & Humanities
This session will engage faculty and staff in dialogue about how to develop optimal student learning experiences, and will address motivations and considerations for long-term faculty engagement in education abroad programming. While the focus will be on U.S. students studying abroad, participants are encouraged to also consider implications for international students currently studying abroad at MSU. The perspectives and experiences of veteran program leaders will serve as conversation starters for discussion following their brief presentations.

Panelists will address the following topical areas:

• strategies for engaging students in reflective practice and learning before, during, and following the international learning experience;
• ideas for developing and sustaining a post-program community for undergraduate and graduate students interested in prolonged engagement;
• motivations and strategies for assessing student learning and program design;
• faculty motivations and rewards for long-term engagement with education abroad programs.

Participants in the session will be encouraged to share their own experiences as well as reflect upon any insights gained from listening to student presentations earlier in the program.
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<td>Junior, Marketing</td>
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<td>Bassman, Emily</td>
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<td>Senior, Nutritional Sciences</td>
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<td>Blancou, Jean-luc</td>
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<td>Master’s Student, Business Administration</td>
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<td>Blanton, Laura</td>
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<td>Senior, Spanish &amp; Interdisciplinary Humanities</td>
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<td>Boren, Kyle</td>
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<td>Senior, Communication &amp; Sales</td>
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<td>Bratzel, Allison</td>
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<td>Junior, Economics, Finance</td>
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<td>Brewer, Kara</td>
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<td>Junior, International Relations</td>
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<td>Chung Kwan Fan, Mark</td>
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<td>2:45 – 2:55 p.m.</td>
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<td>Master’s Student, Student Affairs Administration</td>
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<td>Corden, Sam</td>
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<tr>
<td>Junior, Environmental Studies &amp; Agriscience</td>
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<td>Courant, Ansel</td>
<td>115</td>
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<tr>
<td>Junior, Comparative Cultures and Politics, Latin American and Caribbean Studies</td>
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<td>David, Katelin</td>
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<td>Senior, Political Theory &amp; Constitutional Democracy</td>
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<td>Dodge, Leah</td>
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<tr>
<td>Senior, Interdisciplinary Studies in Social Science Health &amp; Society</td>
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<td>Fabian, Leanna</td>
<td>201</td>
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<tr>
<td>Senior, Interdisciplinary Studies in Social Science</td>
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<tr>
<td>Ferguson, Nickolas</td>
<td>302</td>
<td>2:20 – 2:30 p.m.</td>
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<tr>
<td>Fisher, Elly</td>
<td>201</td>
<td>3:35 - 3:55 p.m.</td>
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<td>Heatherington, Brittney</td>
<td>303</td>
<td>2:20 – 2:40 p.m.</td>
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<tr>
<td>Herzing, Sam</td>
<td>305</td>
<td>3:35 - 3:55 p.m.</td>
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<td>Jones, Alexa</td>
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<td>2:20 – 2:40 p.m.</td>
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<tr>
<td>Kallil, Jeffrey</td>
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<td>3:35 - 3:55 p.m.</td>
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<tr>
<td>Kim, Taehoon</td>
<td>302</td>
<td>2:50 – 3:00 p.m.</td>
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<td>Kim, Will</td>
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<td>2:20 – 2:40 p.m.</td>
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<tr>
<td>LeBlanc, Michelle</td>
<td>307</td>
<td>2:20 – 2:40 p.m.</td>
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<tr>
<td>Lockhart, Gibron</td>
<td>303</td>
<td>3:50 – 4:00 p.m.</td>
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<tr>
<td>Maher-Balduf, Amanda</td>
<td>302</td>
<td>3:50 – 4:00 p.m.</td>
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<tr>
<td>McCullough, Meghan</td>
<td>115</td>
<td>3:40 - 4:00 p.m.</td>
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<tr>
<td>Melcher, Annie</td>
<td>115</td>
<td>3:40 – 4:00 p.m.</td>
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</tbody>
</table>
## STUDENT PRESENTERS

<table>
<thead>
<tr>
<th>Name</th>
<th>Room</th>
<th>Time</th>
<th>Year</th>
<th>Major(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minissale, Angelica</td>
<td>303</td>
<td>2:20 – 2:40 p.m.</td>
<td>Sophomore, Electrical Engineering</td>
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<tr>
<td>Mozdrzech, Sarah</td>
<td>303</td>
<td>2:20 – 2:40 p.m.</td>
<td>Senior, Civil Engineering</td>
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<tr>
<td>Mullen, Jackie</td>
<td>115</td>
<td>3:05 – 3:15 p.m.</td>
<td>Junior, Comparative Cultures &amp; Politics</td>
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<tr>
<td>Parker, Emily</td>
<td>303</td>
<td>3:15 – 3:25 p.m.</td>
<td>Senior, Theatre Design – Scenic Art, German</td>
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<tr>
<td>Pearson, Craig</td>
<td>307</td>
<td>3:00 – 3:10 p.m.</td>
<td>Senior, Biochemistry, Neuroscience, English</td>
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<tr>
<td>Porter, Kara</td>
<td>305</td>
<td>3:00 – 3:10 p.m.</td>
<td>Senior, Communication, French</td>
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<tr>
<td>Ravary, Riley</td>
<td>201</td>
<td>3:15 – 3:25 p.m.</td>
<td>Senior, Zoology, Anthropology</td>
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<tr>
<td>Ridge, Jenae</td>
<td>201</td>
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<td>Senior, Social Work</td>
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<td>Rygiel, Christine</td>
<td>115</td>
<td>2:30 – 2:40 p.m.</td>
<td>Senior, Diagnostic Molecular Science, Global Public Health &amp; Epidemiology</td>
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<td>Salome, Sabrina</td>
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<tr>
<td>Scharra, Katie</td>
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<td>2:35– 2:45 p.m.</td>
<td>Senior, Anthropology, Microbiology</td>
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<tr>
<td>Selig, Hannah</td>
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<td>Senior, Anthropology, Chemistry</td>
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<td>Shalda, Elizabeth</td>
<td>307</td>
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<td>Junior, English, Secondary Education</td>
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<tr>
<td>Name</td>
<td>Room</td>
<td>Time</td>
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<tr>
<td>Shelton, Kailey</td>
<td>115</td>
<td>2:20 – 2:30 p.m.</td>
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<tr>
<td>Stefansky, Eileen</td>
<td>303</td>
<td>3:35 – 3:45 p.m.</td>
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<tr>
<td>Sullivan, Eli</td>
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<td>Thorp, Elise</td>
<td>201</td>
<td>3:35 - 3:55 p.m.</td>
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<tr>
<td>Vijitakula, Pat</td>
<td>302</td>
<td>3:35 – 3:45 p.m.</td>
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<tr>
<td>Wilson, Andrew</td>
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<td>2:50 – 3:00 p.m.</td>
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<tr>
<td>Wilson, Chris</td>
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<td>3:00 – 3:10 p.m.</td>
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<tr>
<td>Wilson, Kristopher</td>
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<tr>
<td>Wright, Jessica</td>
<td>307</td>
<td>2:45 – 2:55 p.m.</td>
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</tbody>
</table>

- Shelton, Kailey: Senior, Physical Anthropology, History
- Stefansky, Eileen: Junior, Animal Science, Spanish
- Sullivan, Eli: Senior, Residential College in the Arts & Humanities
- Tang, (Cecilia) Hiu See: Senior, Comparative Culture & Politics, Asian Studies
- Thorp, Elise: Senior, Environmental Studies
- Vijitakula, Pat: Graduate Medical Student
- Wilson, Andrew: Senior, Sociology
- Wilson, Chris: Junior, Packaging
- Wilson, Kristopher: Junior, International Relations, Comparative Cultures & Politics
- Wright, Jessica: Senior, Anthropology, Interdisciplinary Studies in Social Science Health & Society
Thank you for joining us!
GO GREEN, GO WHITE, GO ABROAD!